



# Western Education

## 2016 Admissions Appeal Bachelor of Education

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Name

OUAC Application #

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Address

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Telephone Number

Email Address

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Program to which you applied (circle one)

P/J

P/J FSL

J/I

I/S

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### Preparing Your Letter of Appeal

1. Review the admissions criteria at <http://www.edu.uwo.ca/programs/preservice-education/index.html>. If you have not met minimum entry requirements, you will not receive an offer. If some required courses were “in progress” when you applied, you may not have been competitive with other applicants whose requirements were completed earlier.
2. If you believe an error has been made in the evaluation of your transcript, please explain the grounds for your appeal, making specific reference to our admission requirements and selections policy. Explain why you think we have not assessed your academic record or application accurately, and why you believe your application is competitive. **New information provided after the application deadline will not be accepted.**
3. Mail or FAX this form with your letter to:  
Admissions Appeals Committee  
Teacher Education Office, Room 1166  
Althouse Faculty of Education Building  
Western University  
1137 Western Road  
London, ON N6G 1G7  
**FAX: 519-661-2095**

**The deadline for appeals is March 31, 2016.**

Appellants will be notified of a decision in writing by April 30, 2016.

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Signature

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Date

## Selections Policy

Selection of candidates is based upon academic achievement, academic qualifications, and, in the final stages of the process, a rating on an experience profile. A minimum average of 70% is required, *without exception*. Beyond that, admission is competitive, and fulfilling the minimum requirements does not guarantee admission. **In the competition, preference is given to candidates whose applications show —**

- a high academic average;
- all requirements completed at the time of application (*i.e.*, on the transcripts submitted with the application);
- a 4-year degree or the equivalent;
- 4 or 5 background areas for applicants to the P/J, P/J-FSL, or J/I program;
- for applicants to the I/S program, particular strength in the teachable subjects (*i.e.*, all required and preferred courses, **and additional courses**);
- a satisfactory rating, or better, on the experience profile.

At the time of application (*i.e.*, on the transcripts submitted with the application), all the following conditions must have been met; ***or it must be clear they will be met*** by the dates indicated:

- For admission in September 2016, all candidates must complete their programs of study in an acceptable undergraduate degree program at an accredited university by August 31, 2016. The degree must be conferred by fall 2016.
- All candidates must have successfully completed ten full (or an equivalent number of half) university credits at the time of application. Transfer credits from community colleges and CEGEP courses are not counted. Preference is given to graduates who have attained four-year degrees with 20 full or equivalent credits.
- All applicants must have a minimum average of 70% in their best ten full or equivalent undergraduate courses. As well, Junior/Intermediate and Intermediate/Senior applicants must have a minimum average of 70% in the credits supporting their teaching subjects. ***Courses taken after August 2015 cannot be included in the calculation of these averages, but will be counted in support of program requirements.*** These and other courses which will be completed to meet your final degree requirements should have been listed in your TEAS application form.

### Entrance Requirements for Primary-Junior (JK to Grade 6) and Junior-Intermediate (Grades 4-10) Programs

Preferred status is given to candidates who have prepared for the diverse curriculum in elementary schools by taking a half university credit or more in four of the six following academic areas:

- English
- Health & Physical Education
- Science
- Fine Arts
- Mathematics
- Social Science/Humanities

Primary/Junior French applicants must also meet the French requirement: Applicants must be fluent in French and meet all minimum requirements for the P/J program. Five full French courses (or the equivalent), at least two of which must be language courses, are required for admission to the FSL program. One or more full course equivalents in French literature is desirable for those hoping to teach in French-immersion settings.

Junior-Intermediate applicants must select one teaching subject from the following list:

- French
- Music (Vocal)
- Music (Instrumental)
- Religious Education

Four full or equivalent undergraduate or graduate credits with a minimum average of 70% are required to support the teaching subject, with additional requirements and exceptions as noted below.

**French:** Applicants must possess oral and written fluency in French and a thorough knowledge of grammar. Five full French courses (or the equivalent), at least two of which must be language courses, are required for admission. One or more full course equivalents in French literature is desirable for those hoping to teach in French-immersion settings. The Faculty of Education reserves the right to test candidates to ensure they meet the required standard.

**Music (Instrumental):** Credits should include at least one instrumental conducting course, several minor instrument courses in woodwinds, brass, and percussion; and one music theory course.

**Music (Vocal):** Credits should include at least one choral or vocal techniques course, one choral conducting course, and one music theory course.

**Religious Education:** Five full credits, or the equivalent, are required. Credits should cover several of the following areas: Old and New Testament studies, Catholic Church teachings in morality and social justice, sacraments, sexuality and marriage in the Catholic tradition, and Vatican II theology. Religious Education is offered as a teaching subject only for Roman Catholic schools; student teaching in this subject area will occur in Roman Catholic elementary schools only.

### **Entrance Requirements for the Intermediate Senior (Grades 7-12) Program**

All Intermediate-Senior applicants must qualify for two teaching subjects from among the following:

<ul style="list-style-type: none"> <li>• English</li> <li>• History</li> <li>• Music (Vocal)</li> <li>• Science - Chemistry</li> <li>• Social Studies - General</li> </ul>	<ul style="list-style-type: none"> <li>• Family Studies</li> <li>• Mathematics</li> <li>• Religious Education</li> <li>• Science - General</li> </ul>	<ul style="list-style-type: none"> <li>• French (Second Language)</li> <li>• Music (Instrumental)</li> <li>• Science - Biology</li> <li>• Science - Physics</li> </ul>
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For the first teaching subject, five full or equivalent undergraduate or graduate credits, with a minimum average of 70%, are required.

For the second teaching subject, three full or equivalent undergraduate or graduate credits, with a minimum average of 70%, are required.

Additional requirements and exceptions are noted below.

**English:** Courses in English culture, linguistics, and writing for business and scientists are **not** acceptable; academic and university essay writing courses are **not** acceptable.

**Family Studies:** As a first teaching subject at least three of the five following areas must be represented: Child and Family Development, Foods and Nutrition, Clothing and Textiles, Housing and Interior Design, or Family Resource Management (Consumer Economics). As a second teaching subject, at least two of these areas must be represented.

**French:** As a first or a second teaching subject, five full credits are required. Applicants must possess oral and written fluency in French and a thorough knowledge of grammar. Five full French courses (or the equivalent), at least two of which must be language courses, are required for admission. One or more full course equivalents in French literature is desirable for those hoping to teach in French-immersion settings. The Faculty of Education reserves the right to test candidates to ensure they meet the required standard.

**Geography:** At least a half credit (and preferably a full credit) in Canadian Geography must be included.

**Health & Physical Education:** Activity courses must be included. Three activity courses are preferred.

**History:** At least a half credit (and preferably a full credit) in Canadian History must be included.

**Mathematics:** At least one full senior Math credit is required.

**Music (Instrumental):** Credits should include at least one instrumental conducting course, several minor instrument courses in woodwinds, brass, and percussion, and one music theory course.

**Music (Vocal):** Credits should include at least one choral or vocal techniques course, one choral conducting course, and one music theory course.

**Religious Education:** As a first or second teaching subject, five full credits, or the equivalent, are required. Credits should cover several of the following areas: Old and New Testament studies, Catholic Church teachings in morality and social justice, sacraments, sexuality and marriage in the Catholic tradition, and Vatican II theology. Religious Education is offered as a teaching subject only for Roman Catholic schools; student teaching in this subject area will occur in Roman Catholic secondary schools only.

**Science General:** Credits in at least three of the following areas are required: Biology, Chemistry, Earth and Space Science, Environmental Science, Physics.

**Social Studies General:** A full credit in each of the following areas is preferred: Anthropology, Psychology, Sociology. This is an optional subject in the secondary school curriculum, and entry to this teaching subject is limited. Applicants are advised to select this as a second teaching subject only.

The personal information collected in an Admissions Appeal is collected under the authority of *The University of Western Ontario Act, 1982*, as amended, and is used to identify applicants, process appeals, and make determinations regarding an appeal. Please direct questions about this collection or use of personal information to the Teacher Education Manager, Teacher Education Office, Faculty of Education, The University of Western Ontario, London, ON, N6A 5B8, tel: 661-2111, ext. 88548.