General Background and Teaching Subject Course Information

For admission to the Teacher Education (BEd) program at Western University:

- You must complete your undergraduate degree at an accredited university by August 31, 2023. Your degree
 must be conferred no later than Fall 2023. We give preference to students who have a four-year degree and/or
 have completed the equivalent of 20 full credits or more.
- You must successfully complete 10 full undergraduate university credits (or the equivalent) by August 31, 2023. We do not accept transfer credits from community colleges and Collège d'enseignement general et professionnel (CEGEPs).
- You must have a minimum average of 70% in your best 10 full undergraduate courses (or the equivalent).
- If you are applying to the Primary/Junior (P/J) program, it is strongly recommended that you complete at least one-half undergraduate or graduate credit in *four or more* of the following six **general background areas** (English, Fine Arts, Health and Physical Education, Mathematics, Science, Social Science/Humanities).
- If you are applying to the Junior/Intermediate (J/I) and Intermediate/Senior (I/S) programs, you must have a minimum average of 70% in those courses supporting your **teaching subject(s)**.
- Although we do not include courses taken after August 2022 in the calculation of your admission average, we will count these courses in support of your teaching subject(s) and general background areas.

Both general background areas and teaching subject(s) have **core** and **related** courses that can be used in your evaluation.

Core courses are those courses offered in a department directly related to your teaching subject (e.g., English 1020 in the Department of English).

A **related course** is a course with considerable content in your chosen teaching subject but that perhaps is offered in a different department and may be used towards the teaching subject (e.g., Classical Studies for History).

The charts below provide examples of acceptable related courses, and meant to be used as guide. These lists of courses are by no means exhaustive. If you have a course from a related area that you believe meets the requirement, you can upload a detailed course description using the SAM Tool on the <u>TEAS application</u> to be reviewed as part of your application.

Primary/Junior and Junior/Intermediate General Background Areas:

General Background Areas (Core Area)	Related Area
English	Comparative Literature
	Literature courses from any subject area
	Note: Courses not acceptable: English culture; linguistics; writing courses for
	business and science; and university essay courses.
Fine Arts	Dance
	Drama(offered through Theatre Arts or Drama Department)
	Music
	Music History
	Visual Arts
	Visual Arts History
Health & Physical Education	Kinesiology
	Nutrition
	Health Studies, Health Sciences
	Mental Health
	Human Kinetics
	Human Sexuality
	Sports Management

Mathematics	Statistics (Quantitative)
	Computational Sciences focused on Math
	History/Philosophy of Math
Science	Astronomy
	Biology
	Chemistry
	Earth Sciences
	Environmental Science
	History of Science
	History of Medicine
	Physics
	Physiology
	Geology
	Zoology
Social Science/Humanities	(Canadian History OR Canadian Geography recommended)
	Anthropology
	History
	Classical Studies
	Criminology
	Culture
	Philosophy
	Psychology
	Organizational Behaviour
	Political Science
	Law
	Sociology
	Social Justice
	Women's Studies

If you are applying to Primary/Junior French, please also reference the French area of the Junior/Intermediate and Intermediate/Senior Teaching Subjects chart.

Junior/Intermediate and Intermediate/Senior Teaching Subjects:

In addition to having four or more general background areas, if you are applying to Junior/Intermediate, you need to have four full (4.0) undergraduate or graduate level credits to support your selected teaching subject. It is strongly recommended you have three full (3.0) credits in the core area and *no more than one full (1.0) related area*.

If you are applying to Intermediate/Senior stream, you need to have five full (5.0) undergraduate or graduate level credits with three full (3.0) credits in the core area and *no more than two full (2.0) related credits*. To meet the subject requirements for a second teaching subject, you need to have a three full (3.0) undergraduate or graduate level credits with two full (2.0) in the core course and *no more than one full related credit*.

Teaching Subject (Core Area)	Related Area
Economics	Labour Market Economics
(for Intermediate/Senior only)	Marketing Economics
	Financial Economics
	Political Economy
	Health Economics
	Economic Geography
	Engineering Economics
English	Comparative Literature
(for Intermediate/Senior only)	Literature courses from any subject area

	Note: Courses not acceptable: English culture; linguistics; writing courses for
	business and science; and university essay courses.
Environmental Science	Environmental Geography
(for Intermediate/Senior only)	Environmental Geology
	Environmental Physics
	Environmental Biology
Family Studies	Family Law
(for Intermediate/Senior only)	Child and Youth Studies
	Family-focused Psychology
	Family-focused Sociology
	Human Sexuality
	Multiculturalism
	Foods and Nutrition

Family Studies Note: Applicants with course credits in the following areas receive preference for admission to Family Studies as a first or second teaching subject:

- Child and Family Development
- Clothing and Textiles
- Family Resource Management (Consumer Economics)
- Foods and Nutrition Housing and Interior Design

French as a Second Language	French Civilization
(for Primary/Junior French,	French History
Junior/Intermediate, and	French Culture
Intermediate/Senior)	

French as a Second Language (as either a first or second teaching subject) Note:

- Normally, 5 full French courses (or the equivalent), at least 2 of which must be language courses, are required for admission.
- One or more full course equivalents in French Literature are desirable for those hoping to teach in French immersion settings.
- Fluent French speakers who do not have university-level French courses may apply for special consideration, prior to the application deadline, by emailing Western.
- The Faculty of Education reserves the right to test you (fee required) to ensure you meet the required standard.

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Geography	Environmental Studies
(for Intermediate/Senior only)	Urban Planning
	Global Studies
	Earth Sciences
	Climate Studies
Geography Note: Preference is give	en to applicants with Canadian Geography
Health & Physical Education:	Kinesiology
(for Intermediate/Senior only)	Nutrition
	Health Studies, Health Sciences
	Mental Health
	Human Kinetics
	Sports Management
	Note: Human Sexuality is NOT accepted as a teaching subject course UNLESS
	offered by Kinesiology
Health & Physical Education Note:	Applicants with 3 or more activity course credits receive preference for admission
to Health & Physical Education as a first or second teaching subject	
History	Canadian Studies
(for Intermediate/Senior only)	Classical Studies
	Medieval Studies
	Historical Indigenous Studies
	History-focused Political Science

	Social History (race, gender, ethnicity, and class)
History Note: Applicants with cours	se credits in Canadian History receive preference for admission to History as a first
or second teaching subject.	
Law	Labour Studies
(for Intermediate/Senior only)	Law and Society
	Law and Politics
	Criminal Justice
	Human Rights
	Philosophy of Law
Mathematics	Statistics (Quantitive)
(for Intermediate/Senior only)	Mathematical Computational Sciences
	Actuarial Science
	Applied Mathematics
	Engineering Sciences
	Mathematical Economics
Mathematics Note: Applicants with	h at least 1 full course credit in senior Mathematics receive preference for
admission to Mathematics as a first	st or second teaching subject.
Music – Instrumental and	
Music – Vocal	
(for Junior/Intermediate and	
Intermediate Senior)	
Music – Instrumental Note: Course	es should include at least 1 Instrumental Conducting course, several minor
instrument courses in Woodwinds	, Brass and Percussion, and 1 Music Theory course.
Music – Vocal Note: Courses shoul	d include at least 1 Choral or Vocal Techniques course, 1 Choral Conducting
course, and 1 Music Theory course	
Philosophy	Ethics
(for Intermediate/Senior only)	Religious Studies
	Human Rights
	Philosophy courses from other subject areas (e.g., Feminist Philosophy)
Politics	Human Rights
(for Intermediate/Senior only)	Global Studies
	Political Philosophy
Religious Education in Catholic	Religious Studies
Schools	World Religions
(for Junior/Intermediate and	
Intermediate Senior)	
-	ools Note: Five full courses (or the equivalent) with Roman Catholic content are
5	edits in the following areas receive preference for admission to Religious Educatio
in Catholic Schools:	

- Catholic Church Teachings in Morality and Social Justice
- Old and New Testament Studies
- Sexuality and Marriage in the Catholic Tradition
- The Sacraments
- Vatican II Theology

Religious Education is offered as a teaching subject only for Roman Catholic schools; student teaching in this subject area will occur in Roman Catholic elementary schools only.

Science – Biology	Anatomy
(for Intermediate/Senior only)	Biochemistry
	Biophysics
	Botany
	Environmental Science
	Microbiology
	Physiology

	Plant Science
	Zoology
Science – Chemistry	Biochemistry
(for Intermediate/Senior only)	Geochemistry
	Chemical Engineering
Science – General	Health Sciences
(for Intermediate/Senior only)	
Science – General Notes: Applicant	s with course credits in the following areas receive preference for admission to
Science – General as a first or second teaching subject: Biology, Chemistry, Earth and Space Sciences, Environmental	
Science, and Physics.	
Science – Physics	Biophysics
(for Intermediate/Senior only)	Physics-focused Engineering Sciences
	Geophysics
Social Sciences – General	Global Studies
(for Intermediate/Senior only)	Indigenous Studies
	Classical Studies
	Social Work
	Family Law
Social Sciences – General Note: At least 1 full credit from each of the areas of Anthropology, Psychology, and	
Sociology is preferred. Social Sciences – General is an optional subject in the high school curriculum, and entry to this	
teaching subject is limited. We advise you to select this as a second teaching subject only.	