

Empowerment in Education: Creating Possibilities and Change

Keynote Address by Dr. Jason Beech

**Faculty of Education
1137 Western Rd.
London, ON**

**March 27th, 2020
9:00 am to 5:10 pm**

Schedule

Download the **EventsXD** application on your smartphone for a mobile friendly version of this program.
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8:30 am – 9:45 am: Registration/Coffee & Tea – Community Room (1139) 9:45 am – 10 am: Welcoming Remarks – Community Room (1139) 10 am – 10:55 am: Keynote Address – Community Room (1139) 11:05 am – 12:05 pm: Paper Sessions 1 12:05 pm – 1:05 pm: Lunch and Poster Session 1:10 pm – 2:10 pm: Paper Sessions 2 2:20 pm – 3:20 pm: Round Tables 3:30 pm – 4:00 pm: Creative Format Presentation 4:10 pm – 5:10 pm: Paper Sessions 3	Papers
	Posters
	Round Tables
	Creative Format

Room	11:05 - 12:05	12:05 - 1:05	1:10 - 2:10	2:20 - 3:20	3:30 - 4:00	4:10 - 5:10
1035	Possibilities of Educational Technology		Gender and Equity	Wellness & Sensitivities		Science, Technology, Engineering and Mathematics Education
1044	New Educational Perspectives		Educational Equity and Social Justice	Learning in the Globalized World		Translanguaging and Identity
1166	Acquiring Language		Youth Studies and Children's Needs	Empowering the Marginalized	Creative Format Session	Special Needs and Inclusivity
1195B	Internationalization and Education		Educational Leadership	Power Dynamics in Education		Approaches to Empowerment
1118			Wellness and Scholarly Insights	Autonomy & Readiness		
1139		Lunch & Posters				

Keynote Speaker: Dr. Jason Beech

Dr. Jason Beech teaches Comparative Education and Sociology of Education in Universidad de San Andrés in Buenos Aires. He is a researcher of the National Council for Scientific and Technical Research of Argentina, and has taught in several universities in the Americas, Europe and Australia. He is interested in the globalisation of knowledge and policies related to education and in exploring the link between cosmopolitanism, citizenship and education.



Global Policy Spaces and Educational Reform: Mapping Power in Education

In this presentation I will analyze the construction of global educational discourses, and the ways in which these discourses influence education policies and practices in very different settings. First, I will argue that global policy spaces are constituted by networks of collaboration and competition between international organizations, private for profit corporations, charismatic consultants, philanthropies, among many other institutions. These networks contribute to the production and diffusion of certain ideas about how children should be educated that become common sense and influence the ways in which we think, talk and practice education. In the second part I will discuss how this global educational discourses influence educational practices, from the definition of education policies to the ways in which teachers work in classrooms.

Possibilities of Educational Technology Moderator: Dr. Ruslan Suvorov	Paper Room 1035 11:05 am - 12:05 pm
Looking at Access to Educational Technologies through Nancy Fraser's Three-dimensional Theory of Social Justice <i>Ernest Obeng, University of Toronto</i>	
Surface and Filter: Participating with Google™ in Digital Literacies <i>Mary Ott, Western University</i>	
Intertextuality in Film for Second Language Comprehension <i>Natalie Killick, Western University</i>	

New Educational Perspectives Moderator: Yan Su	Paper Room 1044 11:05 am - 12:05 pm
Revisiting Paulo Freire's Student-Centered Education Leadership <i>Laura Vigia Dias, Western University</i>	
A Literature Review of Computational Thinking in Teacher Education Programs <i>Lisa Floyd, Western University</i>	
Playing with the Trouble: Playgrounds as Assemblages, Playgrounding as Common Worlding <i>Tatiana Zakharova, Western University</i>	

Acquiring Language Moderator: Dr. Zheng Zhang	Paper Room 1166 11:05 am - 12:05 pm
Lexical Bundles in University Textbooks <i>Ayman Sholkani, Western University</i>	
EFL Teachers' Practices in Classroom-based Assessment <i>Malak Swaie, Western University</i>	
Listening-Based Activities Promoting Productive Knowledge of Multiword Item Learning <i>Xi Yu, Western Univeristy</i>	

Internationalization and Education

Moderator: [Dr. Marianne Larsen](#)

Paper Room 1195B 11:05 am - 12:05 pm

Internationalization of Regional Higher Education in China: A Policy Enactment Case Study of a Transnational Double Degree Program

Hailiang Zhao, Western University

Globalization and Education: Discrimination and Privilege

Shaden Attia, Western University

Exploring the Modality of Language Education Institutes and their Partnerships with Canadian Public Universities

Yinan Wang, Western University

Poster Session Room 1139 12:35 pm- 1:05 pm

English Language Teachers' Self-Efficacy Beliefs of Digital Technologies
Aide Chen, Western University

The Implementation of Teacher Education Strategy: The Case Study of Palestine
Ahlam Ayoub, Western University

Empowering Women in Educational Leadership Positions: Fostering the Growth of Resilience and Well-Being in Newly Inducted Female School Administrators
Bernadette Dos-Santos Mendes, Queen's University

Exploring the Consequences of the Quality Assurance Policy in the Academic Production of the Public Universities in the Province of Manabí (Ecuador)
Diego Sornoza Parrales, Western University

Direct and Indirect Non-Suicidal Self-Injury (NSSI) Expression: An Investigation into the Nature of NSSI and Childhood Maltreatment
Emma Truffyn, Western University

Coping Strategies and Levels of Stress as Predictors of Support Need: Assessing Needs in Parents of Children with Down Syndrome
Esther Yejin Lee, Western University

Are Western Active Learning Spaces Worth the Investment?
Katelyn Marchiori, Western University

Down Syndrome Parents' Support Needs: A Parental Perspective
Katie Hart, Western University

Teacher-Identified Barriers to Classroom-Based Physical Activity
Lauren Martyn, Western University

Moving towards a More Feasible Approach to Evaluate Community Programming
Maria Ibanez, Western University

The Use of Reading Strategies in Second Language Adult Learners
Taninder Atwal, Western University

Gender and Equity Moderator: Yan Yang	Paper Room 1035 1:10 pm – 2:10 pm
<p>Knocking on the Door: Internationally Trained Chinese Females Finding Academic Positions in China <i>Fengchenzi Zhao, Western University</i></p> <p>Transgender Equality and Language Arts Curriculum in Ontario Middle Schools <i>Manjeet Dhillon, Western University</i></p> <p>Exploring Gender and Literacy Identities: Does Gender Make a Difference? <i>Sara DiMarco, Western University</i></p>	

Educational Equity and Social Justice Moderator: Emanuella Bringi	Paper Room 1044 1:10 pm – 2:10 pm
<p>Teaching for Equity: A Case Study <i>Abbey Duggal, Western University</i></p> <p>Who is Entitled to Research on Behalf of Marginalized Communities? <i>Noordin Omar, Western University</i></p> <p>Bourdieu and Gandhi <i>Rajender Singh, Western University</i></p>	

Youth Studies and Children's Needs Moderator: Dr. Barbara Fenesi	Paper Room 1166 1:10 pm – 2:10 pm
<p>Implementation of a Healthy Relationships Program with Youth at the Children's Aid Society <i>Bridget Houston, Western University</i></p> <p>The Effect of Individual Differences in Lifestyle Factors on the Outcome of a Physical Activity Intervention for Children with ADHD <i>Jasmyn Skinner, Western University</i></p> <p>Representations of Anorexia: Children, Control, and Adult-Centered Expectations <i>Madeleine DeWelles, University of Toronto</i></p>	

Educational Leadership Moderator: Armush Salahadin	Paper Room 1195B 1:10 pm – 2:10 pm
<p>Educational Leadership in One Yukon Village <i>Ruth Nielsen, Western University</i></p> <p>Rethinking Student Activist Leadership as a Courageous Response to Sexual Violence <i>Shannon McKechnie, Hayley Finn, and Emily Hartman, Western University</i></p> <p>A Major Change to be Applied in Chinese Secondary School <i>Yunfeng Xu, Western University</i></p>	

Wellness and Scholarly Insights Moderator: Dr. Barbara Fenesi	Paper Room 1118 1:10 pm – 2:10 pm
<p>Working Together on Stolen Land: Stories of Indigenous and Non-indigenous Scholarly Collaborations <i>Jessica Tessier, Western University</i></p> <p>Testing ‘for’ Learning: A Neuroanatomical Perspective <i>Mohammad Azzam, Western University</i></p> <p>The Psychosocial Effects of Chronic Health Conditions during Childhood: A Meta-analysis <i>Serena Thompson, Western University</i></p>	

Wellness & Sensitivities Moderator: Junqi Cui	Round table Room 1035 2:20 pm – 3:20 pm
<p>Outcomes of Early Life Trauma - Risk and Resiliency Across Inpatient and Outpatient Populations <i>Armush Salahadin, Western University</i></p> <p>The Influences of Parent-child Relation and Parental Separation on Chinese Left-behind Children’s Bullying Attitude <i>Kedi Zhao, University of Toronto</i></p> <p>Supporting Self-regulation in Students with Emotional and Behavioural Disorders: Examining the Relations between Teacher Beliefs, Student-teacher Relationships, and Teacher Practices <i>Kristina Silver, Queen's University</i></p>	

Learning in the Globalized World Moderator: Wanfei Wang	Round table Room 1044 2:20 pm – 3:20 pm
<p>The Initiate of Problem-Based Learning in a China-Based International School Bin Guo, Western University</p> <p>Mapping the Results of Transformative Learning through Study Abroad Experiences <i>Haoming Tang, Western University</i></p> <p>Teaching Newcomers in the ESL Context <i>Meng Sun, Western University</i></p>	

Empowering the Marginalized Moderator: Gabrielle Cohen	Round table Room 1166 2:20 pm – 3:20 pm
<p>Creating Safe Classrooms for Transgender and Nonbinary Students <i>Jaclyn Siegel, Western University</i></p> <p>Enhancing Equity: the Relationships Between Self-compassion and Self-acceptance on Self-regulatory Learning in University Students With Learning Disabilities <i>Sunaira Tejpar, Queen's University</i></p> <p>Understanding the Challenges Chinese Parachute Kids Face and Social Supports they draw upon while Studying in a Canadian Secondary School <i>Yueyi SU, Western University</i></p>	

Power Dynamics in Education Moderator: Laura Vigia Dias	Round table Room 1195B 2:20 pm – 3:20 pm
<p>Earning Their Stripes: The Recruitment and Retention of Black Principals in Rural Settings <i>Nyasha Nyereyemhuka, Western University</i></p> <p>Grappling with Globalization: Challenges and Transition in Chinese higher education <i>Tian Liu, Western University</i></p> <p>Racial Microaggression as the New Racism: Analysis of Alienation, Assimilation and Invalidation in Racialized Youth' Experience in School <i>Vivian Leung, Western University</i></p>	

Autonomy & Readiness Moderator: Li Li	Round table Room 1118 2:20 pm – 3:20 pm
<p>Do You Know What to Do? <i>Jill Dombroski, Western University</i></p> <p>New Media's Effect on Informal Learning of Socioscientific Issues <i>Samantha Jewett, Western University</i></p> <p>Challenges of TBLT in the EFL Context <i>Ying Li, Western University</i></p>	

Creative Format Session Moderator: Hatice Sezer	Creative Room 1166 3:30 pm – 4:00 pm
<p>“Playing” with Digital Audio Workstations (DAWs): Considerations for Curriculum and Pedagogy <i>Stefano Vacca, Western University</i></p>	

Science, Technology, Engineering and Mathematics Education Moderator: Mohammed Estaiteyeh	Paper Room 1035 4:10 pm – 5:10 pm
<p>Cultivating Cognition: Increasing the Student Engagement of 6-year-old Children by Applying STEM Curriculum <i>Jingrui Jiang, Western University</i></p> <p>Examining the Experiences of South Asian Women in STEM Education through Intersectional Feminism and Diaspora Studies Lenses <i>Kinza Shaukat, Western University</i></p> <p>Comparison on National AI Strategies of Canada and China <i>Li Li, Western University</i></p>	

Translanguaging and Identity Moderator: Ying Li	Paper Room 1044 4:10 pm – 5:10 pm
<p>Understanding Translanguaging and Identity Among Jordanian Graduate Students in Ontario <i>Mohamad Almashour, Western University</i></p> <p>Translanguaging in EFL Teaching: Students' Perspectives <i>Mu'ath Algazo, Western University</i></p> <p>Analyzing Canadian-Born Muslim Identity with Third Space Theory <i>Yasmeen Hakooz, Western University</i></p>	

Special Needs and Inclusivity Moderator: Mary Ott	Paper Room 1166 4:10 pm – 5:10 pm
<p>Studying Silent Exclusion Using Reflexive Photography and Narrative Inquiry: Exploring Education Experiences of Syrian Refugee Girls <i>Eliana Rosenblum, Western University</i></p> <p>Understanding the Experiences that Shape Beginning Teachers' Beliefs About Inclusion <i>Jessica Delorey, Western University</i></p> <p>The Impact of Individual Differences in Cognitive and Psycho-emotional Functioning on the Effect of an Acute Bout of Physical Activity in Children with ADHD <i>Madeline Crichton, Western University</i></p>	

Approaches to Empowerment Moderator: Suzanne Morin	Paper Room 1195B 4:10 pm – 5:10 pm
<p>Patterns of Financial Autonomy of Higher Education Institution of Lahore, Pakistan: A Case Study Analysis of Lahore College for Women University <i>Atiqa Marium, Western University</i></p> <p>A Case Study of Current Situation of Foreign Teacher's Oral English Class from the Perspectives of Cross-cultural Communication <i>Chiheng Xie, Western University</i></p> <p>Empowerment through Self-Cultivation as an Educational Outcome: Examining Intellectual Virtues <i>Harshita Jaiprakash, Western University</i></p>	

Who We Are & Acknowledgements

We would like to extend our thanks to all those who have contributed to making this Symposium happen:

Faculty of Education, Research Office, Graduate Programs Office

Faculty of Education Library

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School of Graduate and Postdoctoral Studies

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