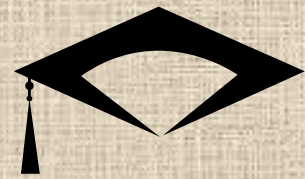




Western  
Education



ROBERT MACMILLAN  
SYMPOSIUM IN EDUCATION



**Diversity in Education Pedagogy:**  
***Mobilizing Knowledge for the Education of All***

Keynote Address by Dr. Wendy Luttrell



Faculty of Education  
1137 Western Rd.  
London, ON

29 March 2019  
9:00 am to 5:30

**Welcome to the 10th annual Robert Macmillan Symposium in Education**, presented by the Education Graduate Student Association. This year's theme is "Diversity in education pedagogy: Mobilizing Knowledge for the Education of All". We are excited to feature a wealth of research on education from a variety of scholars from Western University and other universities around the country.

Dr. Wendy Luttrell will be with us for a keynote address titled "Collaborative Seeing: A Reflexive and Flexible Frame for Ethically Engaging Visual Research" followed by paper, roundtable, poster, and creative format presentations, plus two unique workshops on story telling through body movement and the Muslim mind.

We gratefully acknowledge that we have received funding support from the Faculty of Education Research Office, and the Joint Fund of Research Western, SOGS, and SGPS for this event.

The Robert Macmillan Graduate Research in Education Symposium was founded with a commitment to being by and for the graduate students of Western's Faculty of Education. We hope that it will be a day of stimulating discussion, supportive feedback, and warm friendship.

***Najmeh Keyhani, Chair***



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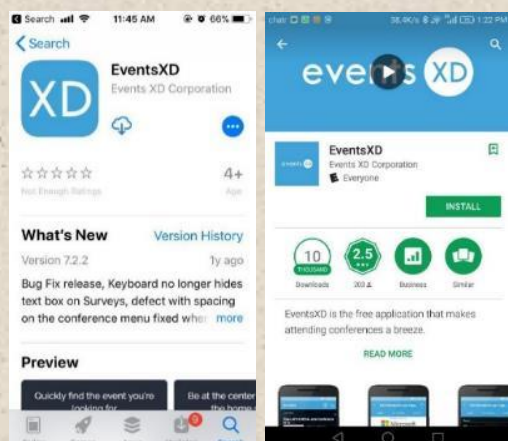


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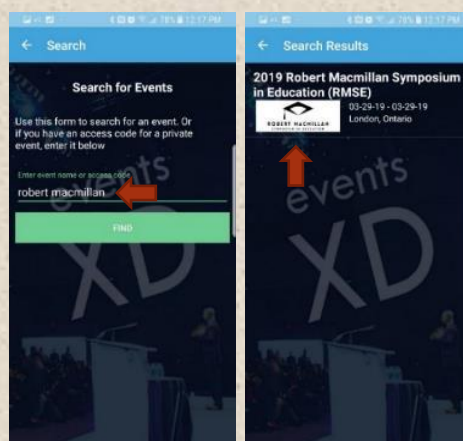
## EventsXD

For a mobile friendly version of this program, which includes summaries of all the presentations, download the EventsXD application on your smartphone and search for “Robert Macmillan”.

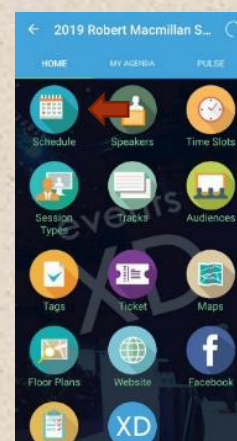
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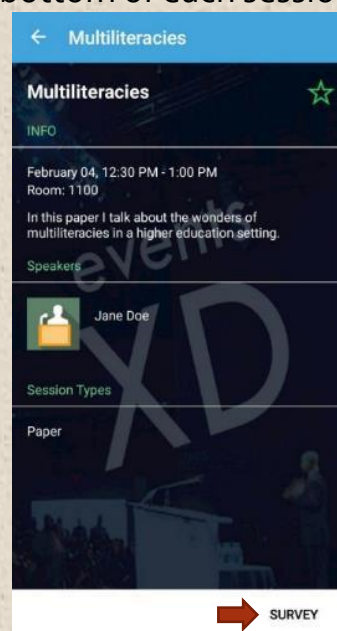
### Go to Schedule



Select the sessions you wish to attend. You can find your selections all under the “MY AGENDA” tab.



Give feedback. 5 minutes after a session starts, “SURVEY” will appear at the bottom of each session.





## Schedule

8:30 am – 9:45 am: Registration/Coffee & Tea – Community Room (1139)	Papers
9:45 am – 10 am: Welcoming Remarks – Community Room (1139)	
10 am – 10:55 am: Keynote Address – Community Room (1139)	Panel
11:05 am – 12:05 pm: Paper Sessions 1	
12:05 pm – 1:05 pm: Lunch and Poster Session	Round Tables
1:05 pm – 2:05 pm: Paper Sessions 2	
2:10 pm – 3:10 pm: Round Tables	Creative Formats
3:15 pm – 4:15 pm: Workshops & Creative Format Presentations	
4:20 pm – 5:20 pm: Paper Sessions 3	Workshops

Room	11:05-12:05	12:05 – 1:05	1:05 – 2:05	2:10 – 3:10	3:15 – 4:15	4:20 – 5:20
1114	Addressing Wellness		Acquiring Language	Experiential Education and Knowledge Mobilization		Internationalization and Global Development
1118	A Look at Literacy in Schools		Higher Education		Muslim Mind Workshop	Global Trends in Education
2017	Educational Leadership		Children's Perceptions and Curriculum Actualization		Creative Format Session	The Power of Language
1010	Voices from the Classroom (1 Virtual)		Gender and Equity (1 Virtual)			New Understandings in Education
1100			Youth Studies and Military-Connected Children's Needs	Special Needs and Inclusivity Wellness & Sensitivities Young Learners & ECE	Wordless Workshop	Science, Technology, Engineering and Mathematics Education
1139		Lunch & Posters		Indigenous Perspectives Multi: Language Acquisition & Differentiated Instruction Global Perspectives		

## Keynote Speaker: Dr. Wendy Luttrell

Dr. Luttrell is currently a professor at the City University of New York. She is a leading expert regarding how urban American schooling influences and reinforces beliefs, including those related to race, knowledge and power.

For more information about Dr. Luttrell, please visit:

<https://www.gc.cuny.edu/Faculty/Core-Bios/Wendy-Luttrell>



### Collaborative Seeing:

#### A Reflexive and Flexible Frame for Ethically Engaging Visual Research

This keynote will focus on a research practice I have called collaborative seeing. The practice grows out a longitudinal project that put cameras in the hands of a group of diverse young people growing up in working-class, communities of color in Worcester, MA. at ages 10, 12, 16 and 18. I will discuss how the young people used their cameras to compose their identities, highlight their values, act on behalf of their family, friends and communities, and frame their learning and growth. When given the opportunity to visually represent themselves, I argue that the young people were able to scrutinize 'inspecting gazes' and to open up complex, layered, counter-hegemonic ways of seeing themselves and others. Collaborative seeing combines an epistemological stance that complicates the notion of a singular 'child's' voice or 'eyesight'; a set of methodological protocols and ethical practices; and an analytic process which aims to address the

structural imbalances of power embedded in adult-child research relationships. Our "educational lens" – what educators train our gaze upon in schooling -- has been increasingly shuttered by performance measures, standardization and overly instrumental, singular definitions of children's learning and teachers' teaching. This project aims to pry open these narrow lenses through a visual research practice that is complex, multi-layered and humanizing.

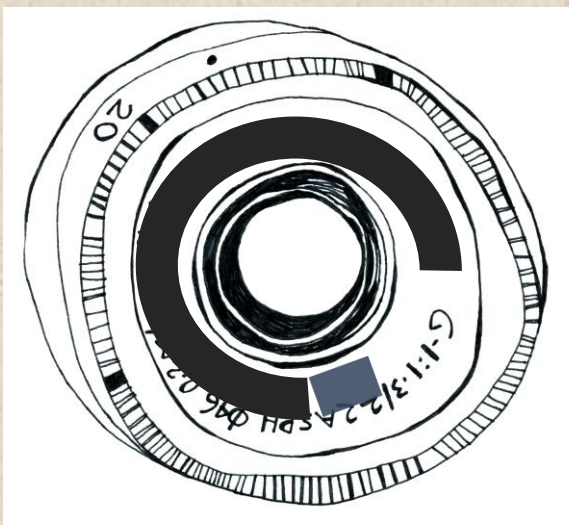


Photo Credit: Victoria Restler



## ● Workshop #1

### Wordless Workshop: Accessibility to Languages (interactive)

Facilitator: Jenelle Rouse, room 1100, 3:15 pm t- 4:15 pm



This workshop explores a unique lens toward a concept of accessibility of languages within societal and educational systems concerning young Deaf children and their families. Access to languages is one of many keys to children's language acquisition (and development). In the face of both systems in Ontario, there have been attempts to provide accessible opportunities for families of Deaf children to develop and acquire American Sign Language (ASL; Snoddon, 2008, 2014, 2016). Insufficient opportunities in societal and educational systems for teachers, parents and children to access ASL lead to inequities, not only with regard to resources but also with issues of accessibility and equal life opportunities. The presenter will explore why having access to languages is a necessity for every individual, regardless of degree of hearing "loss." Further, the presenter will offer an interactive body movement (dance) workshop. It allows individuals to explore creative ways of telling stories without signed or spoken words (languages) based on four vital parts: hands, mouth, eyes and ears. The presenter will depict in either action and/or video sharing a brief thought-provoking story that strongly reflects issues existing in societal and educational systems in which young Deaf children and their families typically experience: access to ASL as a language; their first-language acquisition; and resources. The workshop validates the highlights of having languages, whereas children acquire vocabulary, culture, and any other complex aspects of language(s) every-day interactions with known circles of families and/ or peers.



**Jenelle Rouse** is a PhD student in the field of Applied Linguistics, a bilingual teacher of the Deaf, and a body-movement dance artist. She brings a BA with honours, B.Ed, and MA into her passion of learning and teaching. She is a firm believer that having a strong first-language base (L1) is of utmost importance for every child, especially Deaf children. Her research focus is on accessibility to resources that recognize and promote American Sign Language (ASL) acquisition of young Deaf children.

## ● Workshop #2

### The Muslim Mind: Embracing Inclusion in Today's Classroom

**Facilitators: Asad & Ghazala Choudhary, room 1118, 3:15 pm – 4:15 pm**

Inclusion is no longer a philosophy or a buzzword, but a classroom reality. This workshop will discuss some of the Muslim sensitivities that exist in our classrooms, and how teachers can better prepare themselves to accommodate the needs of Muslim students by having a proper understanding of the Muslim Mind. How do the core beliefs of Islam affect students? How do you deal with Muslim parents? What can & can't Muslim students do? How can we distinguish between the religion & culture? Chances are that teacher candidates will have Muslim students in their classroom, so time will be allocated for a question and answer period to answer any specific questions about understanding and accommodating Muslim sensitivities! Certificates will be issued.



**Asad Choudhary** is the Principal at the London Islamic School and a co-founder of Tarbiyah Learning, an Ottawa-based private school with a homeschooling philosophy. He graduated from Carleton University with a Major in Psychology and minor in Mathematics, and completed his B. Ed at the University of Ottawa. Asad also pursued his Masters in Education with the key focus on the Psychology of learning and using innovative technological means inside classrooms and online environments. He is currently doing his doctorate studies in educational leadership from the University of Calgary. Through his passion for teaching, he also co-founded the Higher Learning Institute in 2011; a center which fosters a positive learning environment for students of all ages by providing them with individualized attention.



**Ghazala Choudhary** received her Bachelors in Social Studies from the University of Ottawa and her Bachelors with honours from Carleton University. She has recently completed her Bachelors of Education at the University of Ottawa and just completed Masters of Education at the University of Ottawa. She currently acts as the principal at Tarbiyah Learning. Ghazala's love of teaching began over 10 years ago, when she became involved with the Muslim Youth of Ottawa and more specifically, when she began teaching at the Ottawa Islamic School. Following that, she moved to Windsor, where she also taught at An Noor School. She then moved to Doha, Qatar, where she homeschooled her two young children and taught kindergarten at a Canadian school in Doha called The Hayat School.





<b>ADDRESSING WELLNESS</b>	<b>Paper</b>	<b>Room 1114</b>	<b>11:05 am – 12:05 pm</b>
<p>➤ Moderator: Dr. Melanie-Anne Atkin</p> <p>Creating a Culture of Mentorship for Multidisciplinary Practitioners <i>Chloe Lau, Western University</i></p> <p>Refugees in Canadian Schools Past and Present <i>Sofia Noori, York University</i></p> <p>Providing Trauma and Violence Informed Care Workshops to Associate Teachers <i>Christina Amico and Michelle Philippe, Western University</i></p>			


<b>A LOOK AT LITERACY IN SCHOOLS</b>	<b>Paper</b>	<b>Room 1118</b>	<b>11:05 am – 12:05 pm</b>
<p>➤ Moderator: Dr. Zheng Zhang</p> <p>Assessing 21st Century Literacies: Improvisation and Inquiry <i>Mary Ott, Western University</i></p> <p>Multiliteracies for Inclusion: A Lip-Dub-Flash-Mob-Portrayal <i>Sarah Hennessy, Western University</i></p> <p>Critical Literacy and Ontario's Early Childhood Education Documents <i>Carla Ruthes Coelho</i></p>			

<b>EDUCATIONAL LEADERSHIP</b>	<b>Paper</b>	<b>Room 2017</b>	<b>11:05 am – 12:05 pm</b>
<p>➤ Moderator: Dr. Jun Li</p> <p>Ontario's Student Success Strategy: A Case Study <i>Yvan Brochu, Ontario Institute for Studies in Education</i></p> <p>Leadership in Educational Administration and Teachers' Performance in the 21st Century <i>Darcia Roache, University of Saskatchewan</i></p> <p>Encouraging Education Equity <i>Abbey Duggal, Western University</i></p>			

<b>VOICES FROM THE CLASSROOM</b>	<b>Paper</b>	<b>Room 1010</b>	<b>11:05 am – 12:05 pm</b>
<p>➤ Moderator: Dr. Melody Viczko</p> <p>Teaching Assistants (TAs) in the Language Classroom: Successes and Challenges. <i>Abidemi Bankole, Western University (Skype)</i></p> <p>Instructor Attitudes Around Technology Use in Blended Courses <i>Taru Malhotra, York University</i></p> <p>Between the Student Voice and University Mandates: Undergraduate Motivations to Attend, and Expectations of, University. A Case Study of a Canadian, Research Intensive University. <i>Cliff Davidson, Western University</i></p>			

<b>ACQUIRING LANGUAGE</b>  Moderator: Dr. Deanna Friesen	<b>Paper      Room 1114      01:05 pm – 02:05 pm</b>
<p>Using Television Program to Learn Vocabulary <i>Xiaoman liu, Western University</i></p> <p>A Pedagogical Application of the Bilingual Language Profile Questionnaire to Promote Metacognitive Awareness in L2 Learning <i>Martha Black, Western University</i></p> <p>Strategy Use Predicts Reading Comprehension Success in French Immersion Students <i>Baily Frid, Western University</i></p>	

<b>HIGHER EDUCATION</b>  Moderator: Dr. Rita Gardiner	<b>Paper      Room 1118      01:05 pm – 02:05 pm</b>
<p>Towards a Participatory Approach to Learning Spaces for Doctoral Education <i>Serveh Naghshbandi, University of British Columbia</i></p> <p>Graduate Students, Feminist Pedagogy and Hope for the Neoliberal University <i>Jill Hoffman, Western University</i></p> <p>Discursive Representations of Skills in Student Affairs and Services Practice <i>Shannon McKechnie, Western University</i></p>	

<b>CHILDREN'S PERCEPTIONS &amp; CURRICULUM ACTUALIZATION</b>  Moderator: Dr. Jacqueline Specht	<b>Paper      Room 2017      1:05 pm – 2:05 pm</b>
<p>Peer's Perspectives on the Social Exclusion of Children with Behavioural Difficulties <i>Kayla Edwards, Western University</i></p> <p>Ontario Curriculum Analysis and Actualization: FSL Grade One <i>Natalie Killick, Western University</i></p> <p>Voices of the Experts: Children's Perceptions of the Preschool Room <i>Safra Najeemudeen, York University</i></p>	



<b>GENDER AND EQUITY</b> ➤ Moderator: Dr. Jennifer Ingrey	<b>Paper      Room 1010      1:05 pm – 2:05 pm</b>
<p>Diversity in Relationships and Sex Education Pedagogy: A Comparison of the UK and Canada and Recommendations for Educational Practice <i>Helen Dring, Lancaster University (Skype)</i></p> <p>Student Well-being and the Trade Offs Schools Make <i>Heather Krepski, University of Manitoba</i></p> <p>The Ontario Health and Physical Education Curriculum - A Guide to Queer and Trans Inclusion <i>Tayden McKenzie-Picot, Western University</i></p>	

<b>YOUTH STUDIES &amp; MILITARY CONNECTED CHILDREN</b> ➤ Moderator: Dr. Susan Rodger	<b>Paper      Room 1100      01:05 pm – 02:05 pm</b>
<p>Permission to Dissent <i>Robert Pozeg, Memorial University</i></p> <p>Canadian Secondary School Professionals' Awareness of the Needs of Military-Connected Children <i>Shannon Hill, Queens University</i></p> <p>The Missed Education of Young People Who Are Homeless <i>Sabina Mirza, York University</i></p>	

The Restructuring of Vietnamese Public Universities towards the Corporate Governance Model \*

*Thi Hoai Anh Le, Western University*

Application of research methodology and methods on principal leadership ability and teachers' performance at a primary school in Jamaican

*Darcia Roache, University of Saskatchewan*

Reading Comprehension and Strategy Use in English Language Learners and Monolingual Children

*Katherine Schmidt, Western University*

From Expectation to Experience: My Changing Identity as a Chinese International Student

*Yin Wang, Western University*

International mobility of pedagogy: Communicative Language Teaching in China

*Aide Chen, Western University*

Using Online Dating Websites to Facilitate Informal Second Language Writing

*Tomlin Gagen, Western University*

Experiencing Existence: How Existential Well-Being Can Contribute to Experiential Learning Research

*Harshita Jaiprakash, Western University*

Auditing Canadian Curricula for the Prevalence of Personal-Finance Related Terms Using Text-Frequency and Distant-Reading Software Tools

*Wesley Armstrong, Western University*

Identifying appropriate materials for English language learners

*Mengyuan Wang, Western University*

Critical Analysis of English-Immersion Curriculum: A Case of K2 curriculum of English Language School in China

*Xin Shu, Western University*

Critical Pedagogy of Intercultural Language Teaching and Learning in English classroom of China

*Lin Zhu, Western University*

Is Ecuadorian Higher Education moving towards Internationalization? A qualitative document policy analysis

*Diego Sornoza Parrales, Western University*

\* Researching International and Contemporary Education (RICE) poster



<b>EXPERIENTIAL EDUCATION AND KNOWLEDGE MOBILIZATION</b> ➤ Moderator: Dr. Melanie-Anne Atkin	<b>Round table    Room 1114    02:10 pm – 03:10 pm</b>
<p>Bringing Men into the Conversation: Recruiting, Engaging, and Encouraging Male Students in Psychology of Gender Courses through Experiential Learning <i>Jaclyn Siegel, Western University</i></p> <p>Experiencing Existence: How Existential Well-Being Can Contribute to Experiential Learning Research <i>Harshita Jaiprakash, Western University</i></p> <p>Developing Scholarly Communities Online: Proposing a Blended Model for Sustainable, Collaborative Professional Learning in Secondary Schools <i>Arushi Manners, University of Calgary</i></p>	

<b>SPECIAL NEEDS AND INCLUSIVITY</b> ➤ Moderator: Dr. Jacqueline Specht	<b>Round table    Room 1100    02:10 pm – 03:10 pm</b>
<p>Teaching Elementary-Aged Children on the Autism Spectrum: The Key Issues, Challenges and Successes Described by Specialist Teachers <i>Maria Shaikh, Queens University</i></p> <p>Down Syndrome Parent Support Group Needs: Quantitative and Qualitative Parental Perspectives <i>Katie Hart, Western University</i></p> <p>Canadian Military Families on the Move: Supporting Military-Connected Adolescents Through School Transitions <i>Shannon Hill, Queens University</i></p>	

<b>WELLNESS &amp; SENSITIVITIES</b> ➤ Moderator: Dr. Susan Rodger	<b>Round table    Room 1100    02:10 pm – 03:10 pm</b>
<p>Empathy in Motion: Helpful or Hurtful? <i>Jill Dombroski, Western University</i></p> <p>Implementation of a Healthy Relationships Program within the Children's Aid Society <i>Bridget Houston, Western University</i></p> <p>Islamic School Principals' Approach to Student Mental Health in Ontario: An Exploratory Multi-Site Case Study <i>Khalid Mahamad, Western University</i></p>	

<b>YOUNG LEARNERS &amp; ECE</b> ➤ Moderator: Dr. Veronica Pacini-Ketchabaw	<b>Round table</b> <b>Room 1100</b> <b>02:10 pm – 03:10 pm</b>
<p>Diverse Backgrounds, One Goal: Mobilizing Knowledge in Early Childhood Education <i>Sarah Hennessy &amp; Carla Ruthes Coelho, Western University</i></p> <p>Removing Barriers for Lower Socioeconomic Students: An Alternative Approach <i>Kathleen Smyth, Western University</i></p> <p>Using our Senses to Perceive the Beauty of the Natural World Around Us-Literacy and Indigenous Perspectives <i>Ela Mastej, Wilfred Laurier University</i></p>	
<b>INDIGENOUS PERSPECTIVES</b> ➤ Moderator: Dr. Brent Debassige	<b>Round table</b> <b>Room 1139</b> <b>02:10 pm – 03:10 pm</b>
<p>Opportunities in Practice: A Deep Listening and Leadership Model in Indigenizing Post-Secondary Curriculum <i>Carol Burbee, Western University</i></p> <p>Becoming a Teacher in a Northern Canadian First Nations Community <i>James Budrow, Western University</i></p> <p>Unsettled Research Collaborations <i>Jessica Tessier, Western University</i></p>	
<b>MULTITOPIC: LANGUAGE ACQUISITION AND DIFFERENTIATED INSTRUCTION</b> ➤ Moderator: Lin Sun	<b>Round table</b> <b>Room 1139</b> <b>02:10 pm – 03:10 pm</b>
<p>The Use of Reading Strategies in Second Language Adult Learners <i>Taninder Atwal, Western University</i></p> <p>Differentiated Instruction in Biology Secondary Classes in Ontario <i>Mohammed Estaiteyeh, Western University</i></p> <p>Language and Literacy Learning Among Adult Refugees in Canadian English as a Second Language Classrooms <i>Kate Paterson, Western University</i></p>	
<b>GLOBAL PERSPECTIVES *</b> ➤ Moderator: Dr. Augusto Riveros	<b>Round table</b> <b>Room 1139</b> <b>02:10 pm – 03:10 pm</b>
<p>Performance Analysis of Immigrant High School Students Whose First Language is Portuguese in the Toronto District School Board in Recent Years. <i>Marcia Dos Santos, Mount Saint Vincent University</i></p> <p>Assessment for Learning <i>Doan Nguyen, Western University</i></p> <p>Changing Conception of Equity in Education: A Trinidad and Tobago Context <i>Kathleen Sandy-Thompson, Western University</i></p>	

\* Researching International and Contemporary Education (RICE) session



## Workshops & Creatives 3:15 pm – 4:15 pm

<b>CREATIVE FORMAT PRESENTATIONS</b> ➤ Moderator: Eva Jaberri	<b>Creative      Room 2017      03:15 pm – 04:15 pm</b>
<p>If I Could Give Reason &amp; Rhyme <i>Robert Pozeg, Memorial University</i></p> <p>Storied Engagements with Children and Photoshop: Inclusive Approaches to Identity <i>Sarah Hennessy, Western University</i></p>	

<b>WORDLESS WORKSHOP: ACCESSIBILITY TO LANGUAGES (INTERACTIVE)</b>	<b>Workshop      Room 1100      03:15 pm – 04:15 pm</b>
<p>This workshop offers a unique interactive exploration of a language of movement through dance. It further offers individuals creative ways of telling stories without signed or spoken words (languages) based on four vital parts: hands, mouth, eyes and ears. The dance artist will depict in either action and/or video sharing a brief thought-provoking story that strongly reflects issues. The workshop inspires change in individuals' knowledge, reflection and action toward the authentic meaning of accessibility.</p> <p><i>Jenelle Rouse, Western University</i></p>	

<b>THE MUSLIM MIND: EMBRACING INCLUSION IN TODAY'S CLASSROOM</b>	<b>Workshop      Room 1118      03:15 pm – 04:15 pm</b>
<p>Inclusion is no longer a philosophy or a buzzword, but a classroom reality. The focus of this session will be to discuss some of the Muslim sensitivities that exist in our diverse classrooms, and how teachers can better prepare themselves to accommodate the needs of Muslim students by having a proper understanding of the Muslim Mind.</p> <p><i>Asad Choudhary, University of Calgary; Ghazala Choudhary, Tarbiyah Learning</i></p>	

<b>INTERNATIONALIZATION &amp; GLOBAL DEVELOPMENT *</b> ➤ Moderator: Dr. Paul Tarc	<b>Paper      Room 1114      04:20 pm – 05:20 pm</b>
<p>A Comparative Study of Internationalization Policies in Chinese and Canadian Higher Education <i>Shuai Yu, University of Saskatchewan</i></p> <p>Internationalization Strategic Plans and Chinese International Students' Recruiting: An Investigation into the Practices of Faculty Recruiters <i>Jing Qu, Western University</i></p> <p>Decolonizing the Classroom in Social Justice Learning: Perspectives on Access and Inclusion for Participants Living with Disabilities <i>Bridget Houston, Western University; Pamela Johnson, St. Lawrence College</i></p>	

**\* Researching International and Contemporary Education (RICE) session**

<b>Global Trends in Education: Private Sector Engagement and the Right to Education (PANEL) *</b> ➤ Moderator: Dr. Prachi Srivastava	<b>Paper      Room 1118      04:20 pm – 05:20 pm</b>
<p>India's Right to Education Act: Marginalized Parents' Perspectives on Engagement in School and School Responsiveness <i>Namarpreet Rodrigo, Western University</i></p> <p>Refugee Girls' Education in Canada: The Importance of Understanding Culture and Experience <i>Eliana Rosenblum, Western University</i></p> <p>Education Equity and Finance: Insights from the Global 'North' and 'South' in Achieving SDG 4 <i>Deanna Matthews, Western University</i></p> <p>Examining the Implementation and Funding of Information and Communication Technology (ICT) Education Initiatives in East Asia and the Pacific and South Asia <i>Daphne Varghese, Western University</i></p>	

**\* Researching International and Contemporary Education (RICE) session**

<b>THE POWER OF LANGUAGE</b> ➤ Moderator: Dr. Deanna Friesen	<b>Paper      Room 2017      04:20 pm – 05:20 pm</b>
<p>Codeswitching: Construction and Negotiation of Identity <i>Susuana Kwaning, Western University</i></p> <p>Kiiloona Ktakiinsihna (We Read) <i>Ian McCallum, Queens University</i></p> <p>The Role of L1 in the L2 Classroom <i>Muath Algazo, Western University</i></p>	

<b>NEW UNDERSTANDINGS IN EDUCATION</b> ➤ Moderator: Dr. Rachel Heydon	<b>Paper      Room 1010      04:20 pm – 05:20 pm</b>
<p>Transformative Social Work Education: Student Learning Needs and the Truth and Reconciliation Commission's 94 Calls to Action <i>Garrison McCleary, Wilfred Laurier University</i></p> <p>I Believe Everyone Has a Story to Tell: Autoethnography as a Student Engagement Method <i>Robert Pozeg, Memorial University</i></p> <p>Intradisciplinarity: From Humanities to Posthumanities <i>Rajarshi Banerjee, Western University</i></p>	

<b>SCIENCE, TECHNOLOGY, ENGINEERING, &amp; MATHEMATICS EDUCATION</b> ➤ Moderator: Dr. Anton Puvirajah	<b>Paper      Room 1100      04:20 pm – 05:20 pm</b>
<p>STEAM Movement in Ontario, Canada: A Case Study on the Curriculum and Instructional Models of Four STEAM Programs <i>Marja Miller, Western University</i></p> <p>A Narrative Inquiry of Designing an Aesthetic Mathematical Experience <i>Maryam Koozehkanani, Western University</i></p> <p>Female Enrolment in Ontario High School Computer Science Courses <i>Steven Floyd, Western University</i></p>	



## Who We Are & Acknowledgements

**We would like to extend our thanks to all those who have contributed to making this Symposium happen:**

Faculty of Education, Research Office, Dr. Perry Klein, and Jennifer Heidenheim

Faculty of Education, Graduate Programs Office

Faculty of Education Library

Society of Graduate Students

Research Western

School of Graduate and Postdoctoral Studies

IMPACT Group

The moderators, volunteers, steering committee

And you!

## Our Committee

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