

Knowledge Mobilization Resources

Applied Research Capacity <https://arc.thelearningexchange.ca/kmb/>

EENet - Centre for Addiction and Mental Health (CAMH) *Research Snapshots* and webinars
<http://eenet.ca/resources>

Homeless Hub - research summaries, lesson plans for teachers, infographics, among other
KMb resources
<https://www.homelesshub.ca/about-us/coh-publications/research-summaries>

Knowledge Network for Applied Education Research (KNAER) supports 4 province-wide
networks
<https://www.knaer-recrae.ca/>

Melanie Barwick's Knowledge Translation Training and Tools
<https://www.melaniebarwick.com/training.php>

Ontario Centre of Excellence for Child and Youth Mental Health *Knowledge Mobilization
Toolkit*
<http://www.kmbtoolkit.ca/the-toolkit>

Ontario Education Research Exchange (OERE) research summaries
<https://oere.oise.utoronto.ca/>

Ontario Ministry of Education's *What Works: Research into Practice* summaries
<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/whatworks.html>

Research to Action - blog posts, policy briefs, tools, and tipsheets on how to mobilize
knowledge
<https://www.researchtoaction.org/how-to/>

**Social Sciences and Humanities Research Council (SSHRC) Guidelines for Effective
Knowledge Mobilization**
[http://www.sshrc-crsh.gc.ca/funding-financement/policies-
politiques/knowledge_mobilisation-mobilisation_des_connaissances-eng.aspx](http://www.sshrc-crsh.gc.ca/funding-financement/policies-politiques/knowledge_mobilisation-mobilisation_des_connaissances-eng.aspx)

Western Centre for School Mental Health (CSMH) *Research Snapshots*
<https://www.csmh.uwo.ca/publications/research-snapshots.html>

YorkSpace Research Summaries
<https://yorkspace.library.yorku.ca/xmlui/handle/10315/28654>

Knowledge Mobilization Reference List

You may find the following readings useful for conceptualizing the KMb process, barriers to KMb, and strategies to overcome these barriers.

Amara N., Ouimet, M., & Landry, R. (2004). New evidence on instrumental, conceptual, and symbolic utilization of university research in government agencies. *Science Communication*, 26(1), 75-106. doi: 10.1177/1075547004267491

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Cordingley, P. (2008). Research and evidence-informed practice: Focusing on practice and practitioners. *Cambridge Journal of Education*, 38(1), 37-52. doi:10.1080/03057640801889964

Kramer, D. M., & Wells, R. P. (2005). Achieving buy-in: Building networks to facilitate knowledge transfer. *Science Communication*, 26(4), 428-444. <https://doi.org/10.1177/1075547005275427>

Landrum, T. J., Cook, B. G., Tankersley, M., & Fitzgerald, S. (2002). Teacher Perceptions of the Trustworthiness, Usability, and Accessibility of Information From Different Sources. *Remedial and Special Education*, 23(1), 42-48. doi:10.1177/074193250202300106

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- Maynard, A. (2007). Translating evidence into practice: Why is it so difficult? *Public Money and Management*, 27(4), 251-256. doi:10.1111/j.1467-9302.2007.00591.x
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- Moss, G. (2013). Research, policy and knowledge flows in education: What counts in knowledge mobilisation? *Contemporary Social Science*, 8(3), 237-248. doi:10.1080/21582041.2013.767466
- Nutley, S., Walter, I., and Davies, H.T.O. (2007). *Using evidence: How research can inform public services*. Bristol, England: The Policy Press.
- Nutley, S., Walter, I., & Davies, O. H. T.. (2009). Promoting evidence-based practice: Models and mechanisms from cross-sector review. *Research on Social Work Practice*, 19(5), 552–559. doi: 10.1177/1049731509335496
- Sá, C. M., Li, S. X., & Faubert, B. (2011). Faculties of education and institutional strategies for knowledge mobilization: An exploratory study. *Higher Education*, 61(5), 501-512. doi:10.1007/s10734-010-9344-4
- Tseng, V. (2012). The uses of research in policy and practice. *Social Policy Report*, 26(2), 1-16. doi:10.1002/j.2379-3988.2012.tb00071.x
- Ward, V. (2017). Why, whose, what and how? A framework for knowledge mobilisers. *Evidence & Policy: A Journal of Research, Debate and Practice*, 13(3), 477-497. doi:10.1332/174426416x14634763278725
- Ward, V., Smith, S., House, A., & Hamer, S. (2012). Exploring knowledge exchange: A useful framework for practice and policy. *Social Science & Medicine*, 74(3), 297-304. doi:10.1016/j.socscimed.2011.09.021

You may find the following readings useful for considering knowledge mobilization with a network or partnership setting.

- Arnold, R. D., & Wade, J. P. (2015). A definition of systems thinking: A systems approach. *Procedia Computer Science*, 44, 669-678. doi:10.1016/j.procs.2015.03.050
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Connection Program

The goal of the Connection program is to realize the potential of social sciences and humanities research for intellectual, cultural, social and economic influence, benefit and impact on and beyond the campus by supporting specific activities and tools that facilitate the flow and exchange of research knowledge.

Knowledge mobilization in the social sciences and humanities facilitates the multidirectional flow of research knowledge across academia and society as a whole, in order to inform Canadian and international research, debate, decisions and actions. Those who stand to benefit from publicly funded research results in the social sciences and humanities—diverse groups of researchers, policy-makers, business leaders, community groups, educators and the media—should, ideally, have the knowledge they need, when they need it, in useful forms.

The Connection program aims to support knowledge mobilization activities—such as networking, disseminating, exchanging and co-creating research-based knowledge—as an important element of publicly engaged scholarship, and as a means of strengthening research agendas. SSHRC also recognizes that rapidly evolving information and communications technologies provide new opportunities to engage a variety of audiences with an interest and/or involvement in social sciences and humanities scholarship.

Insight Program

The goal of the Insight program is to build knowledge and understanding about people, societies and the world by supporting research excellence in all subject areas eligible for funding from SSHRC.

Research and training in the social sciences and humanities provide the foundation for a vibrant, healthy and prosperous society. They advance knowledge and build understanding about individuals, groups and societies—what we think, how we live, and how we interact with each other and the world around us. Such research enhances our knowledge and understanding of the past and present, and informs our thinking about critical social, cultural, economic, technological and environmental issues, both within the research community and across the public, private and not-for-profit sectors.

The Insight program aims to support and foster excellence in social sciences and humanities research intended to deepen, widen and increase our collective understanding of individuals and societies, as well as to inform the search for solutions to societal challenges.