



The [CSSE Annual Conference](#) is held in conjunction with the Congress of the Humanities and Social Sciences. This bilingual conference provides an opportunity for discussion of educational issues among practitioners and educational scholars from across the nation. Several researchers and graduate students from Western's [Faculty of Education](#) will be participating.

Sunday, June 2, 2019 Timeslot 2: 9:45 – 11:00 am

Name	Title	Session	Location
Tsz-Wing Zita Lau; Elizabeth Nowicki	Why are Children with Learning Difficulties Socially Excluded? A Group Concept Mapping Study with Third- and Fourth-Graders	Session 2.5: CAEP-ACP Multi-Paper Session "Experiences of Diverse Learners"	Neville Scarfe Building (SCRF) 208
Taylor Boyd	Teacher Conceptions and Teaching Methods for Creativity in Norwegian Classrooms	Session 2.6: CAEP-ACP Multi-Paper Session "Student-Centered Learning"	Neville Scarfe Building (SCRF) 207
Kaitlyn Watson	Awareness, Acknowledgement, Atonement, and Action: How Educators Understand Reconciliation	Session 2.8: CASIE-ACÉÉA/ CATE-ACFE/CACS-ACÉC Multi-Paper Session (Untitled)	First Nations House of Learning
Hanaa Ghannoum	How a Pattern Seeking Approach to Teaching Spelling Improved Grade 1 Gifted Children's Writing	Session 2.10: CATE-ACFE/LLRC-ACCLL Multi-Paper Session "Literacy Strategies for Early Years Students"	Neville Scarfe Building (SCRF) 202



Sunday, June 2, 2019 Timeslot 3: 11:15 am – 12:15 pm

Name	Title	Session	Location
Annette Walker	Strategies Jamaican Secondary School Principals Use When Dealing with Well-being Issues	Session 3.8: CASEA-ACÉAS Multi-Paper Session "Strategies for Managing Yourself and the Work, Part 1"	Henry Angus Building (ANGU) 243
Katina Pollock and co-authors	Student Discipline and School Principals' Emotionally Draining Situations	Session 3.8: CASEA-ACÉAS Multi-Paper Session "Strategies for Managing Yourself and the Work, Part 1"	Henry Angus Building (ANGU) 243
Ayman Massouti	Ontario's Pre-Service Teachers and the Inclusive Classroom: The Voice of the Associate Teachers	Session 3.11: CATE-ACFE Multi-Paper Session "Supporting Pre-Service Teachers through Case Study and Reflection"	Neville Scarfe Building (SCRF) 206

Sunday, June 2, 2019 Timeslot 5: 1:30 – 2:45 pm

Katina Pollock and co-authors	Work Intensification and Emotionally Draining Situations among Ontario School Principals	Session 5.8: CASEA-ACÉAS Multi-Paper Session "Strategies for Managing Yourself and the Work, Part 2"	Henry Angus Building (ANGU) 243
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Sunday, June 2, 2019 Timeslot 6: 3:00 – 4:15 pm

Lori Kirkpatrick, Rachael Smyth, and co-authors	What can Poetry in Educational Evaluation Contribute? An Examination of Poetic Possibilities for Engaging Voices and Views in Program Evaluation	Session 6.2: CAARE-ACRAÉ Multi-Paper Session "Action Research"	Henry Angus Building (ANGU) 243
Lori Kirkpatrick, Rachael Smyth, and co-author	Grade 11 Students' Strategies for Collaboratively Writing from Online Sources of Information	Session 6.6: CAEP-ACP Multi-Paper Session "Use of Technology to Support Learning"	Henry Angus Building (ANGU) 243



Monday, June 3, 2019 Timeslot 9: 9:45 – 11:00 am

Name	Title	Session	Location
Anh Le	Institutional Autonomy of Public Universities: A Qualitative Instrumental Case Study in Vietnam	Session 9.2: CCGSE-CCÉÉCSÉ Posters	Ponderosa Commons: Oak House (PCOH) Ballroom

Monday, June 3, 2019 Timeslot 10: 11:15 am – 12:15 pm

Goli Rezai-Rashti and co-authors	Sexual and Gender Diversity and Inclusion – Updates from Canadian Faculties of Education	Session 10.1: ACDE-ACDÉ/ QSEC-ÉAÉC Symposium Panel "Sexual Orientation, Gender Diversity, and Inclusivity"	Ponderosa Commons: Oak House (PCOH) 1003
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Monday, June 3, 2019 Timeslot 12: 1:30 – 2:45 pm

Sarah Burm	Indigenous Education Leads Stories of Policy Enactment	Session 12.7: CASIE-ACÉÉA Multi-Paper Session (Untitled)	Ponderosa Commons: Oak House (PCOH) 1009
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Monday, June 3, 2019 Timeslot 13: 3:00 – 4:15 pm

Jacqueline Specht and co-authors	Mobilizing Equity Knowledge: Snapshots from the Réseau de Savoir sur l'Équité Equity Knowledge Network (RSEKN)	Session 13.5: CACS-ACÉC Symposium Panel	Henry Angus building (ANGU) 350
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Monday, June 3, 2019 Timeslot 14: 4:30 – 5:45 pm

Marianne Larsen, Vanessa Sperduti, Suzanne Majhanovich, and co-authors	Circle of conversation with editors and editorial assistants of the bilingual journal Comparative and International Education/ Éducation comparée et internationale	SPOTLIGHT Session 14.9: CIESC-SCÉCI Symposium Panel	Neville Scarfe Building (SCRF) 1003
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Tuesday, June 4, 2019 Timeslot 15: 8:15 – 9:30 am

Name	Title	Session	Location
Bailey Frid	Strategy Use Predicts Reading Comprehension Success in French Immersion Students	Session 15.5: CAEP-ACP Multi-Paper Session "Reading"	Neville Scarfe Building (SCRF) 208
Brenton Faubert, Anh Le Thi Hoai, Georges Wakim	Calibrating an Evidence Based Adequacy Model for Application in the Canadian Education Context	Session 15.14: CERA-ACCÉ Multi-Paper Session "Accountability"	Ponderosa Commons: Oak House (PCOH) 1002
Xi Wu	Teaching Chinese International Secondary School Students in Canada: From a Cosmopolitan View	Session 15.17: CIESC-SCÉCI Multi-Paper Session "Chinese International Students: Pragmatic or Dedicated Cosmopolitans?"	Neville Scarfe Building (SCRF) 1003
Qinghua Zhao	Routes to a Western Undergraduate Degree: Chinese Families' Mobilization of Capital and Flexible Citizenship	Session 15.17; CIESC-SCÉCI Multi-Paper Session "Chinese International Students: Pragmatic or Dedicated Cosmopolitans?"	Neville Scarfe Building (SCRF) 1003

Tuesday, June 4, 2019 Timeslot 16: 9:45 – 11:00 am

Gus Riveros, Wei Wei, Phillipa Myers	The Global Observatory of Leadership Standards: An Online Resource for the Comparative Analysis of Leadership Reform	Session 16.3: CASEA-ACÉAS/ CATE-ACFE Poster Session	Ponderosa Commons: Oak House (PCOH) Ballroom
Donna Swapp	School Leadership in Emerging Economies and the Global South: Challenges and Possibilities	Session 16.6: CASEA-ACÉAS Multi-Paper Session "Perspectives on School Leadership, Part 2"	Henry Angus Building (ANGU) 234


Tuesday, June 4, 2019 Timeslot 16: 9:45 – 11:00 am (continued from last page)

Name	Title	Session	Location
Gus Riveros, Rita Gardiner, and co-presenters	Is Greenfield still relevant? Revisiting the man who comes back through the door in the wall	Session 16.7: CASEA-ACÉAS Symposium Panel	Henry Angus Building (ANGU) 291
Jacqueline Specht and co-presenters	School leadership and inclusive education in Canada: Considerations for comparative and international research	Session 16.12: CIESC-SCÉCI Symposium Panel	Neville Scarfe Building (SCRF) 1003

Tuesday, June 4, 2019 Timeslot 17: 11:15 am – 12:10 pm

Marianne Larsen, Hailiang Zhao, Bailing Zhang, Qinghua Zhao	Higher education internationalization and transnational mobilities: Problematizing student, academic/faculty and program mobility within the neoliberal knowledge economy	Session 17.17: CIESC-SCÉCI Symposium Panel	Neville Scarfe Building (SCRF) 1003
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Tuesday, June 4, 2019 Timeslot 19: 1:30 – 2:45 pm

Goli Rezai-Rashti and co-authors	The Enactment of the Equity Policy in Ontario: From Policy to Practice	Session 19.11: CCPA-ACPC Multi-Paper Session (Untitled)	Neville Scarfe Building (SCRF) 1005
Melanie Lawrence	Publish or Perish or get Grants or Perish: A Canadian Case Study on Accountability & Policy Enactment in Higher Education	Session 19.13: CIESC-SCÉCI Multi-Paper Session "Higher Education in Flux: Internationalization and Accountability"	Neville Scarfe Building (SCRF) 1004



Tuesday, June 4, 2019 Timeslot 20: 3:00 – 4:15 pm

Name	Title	Session	Location
Gus Riveros, Michael Buzzell	Housing Market and the Supply of Schooling: An Exploratory Study in Southwestern Ontario	Session 20.6: CAFE-ACÉFÉ Multi-Paper Session "Education and Markets"	Neville Scarfe Building (SCRF) 204
Brenton Faubert	Transparent Resource Management: Implications for Leadership and Democracy in Education	Session 20.8: CASEA-ACÉAS/CATE-ACFE Multi-Paper Session "Knowing the Details; Balancing the Details"	Henry Angus Building (ANGU) 234

Tuesday, June 4, 2019 Timeslot 21: 4:30 – 5:45 pm

Susan Rodger and co-authors	Teach Mental Health: Increasing Mental Health Literacy Among Pre-Service Teachers	Session 21.11: CATE-ACFE/ CAEP-ACP Multi-Paper Session "Mental Health and Pre-Service Teachers"	Neville Scarfe Building (SCRF) 201
Gus Riveros and co-panelists	CIESC-SCÉCI Graduate Student Organized Panel: Publishing, Relationships and Post-degree Prospects	Session 21.16: CIESC-SCÉCI S[ecoa; Evtm	Henry Angus Building (ANGU) 492



Wednesday, June 5, 2019 Timeslot 22: 8:15 – 9:30 am

Name	Title	Session	Location
Veronica Pacini-Ketchabaw and co-panelists	Anti-colonial potentials of decentering the human in education research	Session 22.7: CAREC-ACRPE Symposium Panel	Neville Scarfe Building (SCRF) 202
Gus Riveros	Session Chair	Session 22.14: CIESC-SCÉCI Multi-Paper Session "Criticality and Reflexivity in International Education"	Neville Scarfe Building (SCRF) 1005
Paul Tarc	Fostering 'international mindedness' in school? Analysing a critical incident	Session 22.14: CIESC-SCÉCI Multi-Paper Session "Criticality and Reflexivity in International Education"	Neville Scarfe Building (SCRF) 1005

Wednesday, June 5, 2019 Timeslot 23: 9:45 – 11:00 am

Paul Tarc	Session Chair	Session 23.1: CIESC-SCÉCI Roundtables: Table 12 "Intercultural Pedagogies"	Ponderosa Commons: Oak House (PCOH) Ballroom
Raghad Ebied	How Ontario Principals can support Syrian refugee students through Cultivating Compassion	Session 23.1: CIESC-SCÉCI Roundtables: Table 13 "Promoting Educational Reform in Cross-Cultural Settings"	Ponderosa Commons: Oak House (PCOH) Ballroom
Kayla Edwards and Elizabeth Nowicki	Peers' Thoughts Towards the Rejection of Children with Behavioural Difficulties	Session 23.2: CAEP-ACP Posters	Ponderosa Commons: Oak House (PCOH) Ballroom
Tarek Faid	Global Citizenship Education in the Scout Movement: A Mixed Methods Case Study of Scouting Curriculum in Developing Global Citizens	Session 23.2: CIESC-SCÉCI Posters	Ponderosa Commons: Oak House (PCOH) Ballroom



Wednesday, June 5, 2019 Timeslot 23: 9:45 – 11:00 am (continued from last page)

Name	Title	Session	Location
Bailing Zhang and co-author	Recruiting Participants in Social Science Research in China: Strategies, Challenges and Ethical Considerations	Session 23.4: CAFE-ACÉFÉ Multi-Paper Session "Children, Youth and Research"	Neville Scarfe Building (SCRF) 204
Vanessa Sperduti	Session Chair	Session 23.9: CIESC-SCÉCI Multi-Paper Session "Exploring Community, Place, Learning and Schooling: International Case Studies"	Neville Scarfe Building (SCRF) 1005

Wednesday, June 5, 2019 Timeslot 26: 1:30 – 2:45 pm

R.D. Gidney	Session Chair	Session 26.5: CAFE-ACÉFÉ Multi-Paper Session "Education in Institutions, Education and Institutions"	Neville Scarfe Building (SCRF) 205
Rachel Heydon, Karyn Callaghan, Randa Khattar, Veronica Pacini-Ketchabaw, and Emma Cooper	Transforming views of families in early years and child care: An introduction to the Ontario Provincial Centre of Excellence	Session 26.7: CAREC-ACRPE Multi-Paper Session "Families and Newcomers"	Neville Scarfe Building (SCRF) 202

Wednesday, June 5, 2019 Timeslot 27: 3:00 – 4:15 pm

John Drew	H.G. Wells and Interspecies (Re)encounters: Challenging the Anthropocentric Gaze of Literary Education	Session 27.13: LLRC-ACCLL Multi-Paper Session "Reconceptualizing Reading in Literacy Education"	Henry Angus Building (ANGU) 350
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Wednesday, June 5, 2019 Timeslot 28: 4:30 – 5:45 pm

Name	Title	Session	Location
Michael Buzzelli and Gus Riveros	The Power Geometry of School Closures in Ontario	Session 28.1: CAFE-ACÉFÉ Multi-Paper Session "Education Across Spaces"	Neville Scarfe Building (SCRF) 205
Lori Kirkpatrick, Rachael Smyth, and co-authors	Technology as a Tool for Learning: Educators Share Their Experiences	Session 28.8: TATE-TFEE Multi-Paper Session "Professional Development and Digital Technologies"	Neville Scarfe Building (SCRF) 208