Researching International and Contemporary Education (RICE)

Finnish Cultural Foundation

RICE 2026-2027: *ENGAGING THE 'POSTS'* EVENT ONE

Friday, November 27 at 1pm in room 1011, come and listen in and engage…

Teaching after progress? 'Post-progressive education' in theory and practice

'Post-progressive education,' or *Education after Progress*, is a recent development in educational theory that seeks to disentangle problematic elements of the Enlightenment idea of progress, as well as progressive educational rhetoric (primarily associated with student-centeredness), from the very essence of education itself. This presentation explores post-progressive education through the case study of a Canadian secondary school math teacher's praxis. By bringing this empirical material into conversation with the philosophical discussions on Education after Progress, the presentation offers a post-progressive orientation for understanding and guiding teaching. Specifically, it offers insights into how schoolteachers might navigate the overwhelming and often conflicting expectations placed upon them, whilst affirming the practice of teaching, the role of the teacher and education's intrinsic value.



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Western Education