Field of School and Applied Child Psychology

This program prepares graduates for registration with the College of Psychologists of Ontario. The PhD in Education Studies in the field of School and Applied Child Psychology prepares school psychologists to create and use the knowledge of psychological science in ways that enhance the well-being of children, youth and families in schools and communities. Students gain a deep interdisciplinary, psychological understanding of the complex relationships between cognition, teaching and learning and the factors and conditions that influence the learning process and its outcomes.

Additionally, students become highly knowledgeable about the interactions among cognition, affect, social development and mental health within a developmental perspective. Graduates have the knowledge, skills and competencies to apply these understandings to inform assessment and intervention practice in the social and material environments of schools and other settings.
Why Western Education’s PhD?

Field of School and Applied Child Psychology

This four-year, onsite program is designed for those wishing to:

• qualify to become a registered psychologist in schools or related settings
• build research design and implementation skills along with practitioner capabilities
• learn from expert faculty and registered psychologists
• conduct research within the field of School and Applied Child Psychology

Mandatory Courses

- Comprehensive Child and Adolescent Assessment I
- Brain, Mind and Education
- Comprehensive Child and Adolescent Assessment II
- Childhood Psychopathology
- Child and Adolescent Intervention
- Consultation and Collaboration
- Professional Case Seminar in year 1, 2, and 3

Program Milestones

- Year 1: Practicum I, Qualifying Paper
- Year 2: Practicum II, Thesis Proposal
- Year 3: Advanced Practicum, Begin Thesis
- Year 4: Internship, Complete Thesis

Admission Requirements

- An MA or equivalent (with thesis) in Clinical, Developmental, Cognitive, Counselling or Educational Psychology
- Normally an “A” standing (80%) or equivalent in previous graduate work
- Statement of research and professional interests and plans
- Students short-listed for the program may be required to participate in a telephone or in-person interview

Learn More

Interested applicants are encouraged to learn more by visiting our program website, calling the program office or emailing questions to the address below. We look forward to hearing from you.

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