Field of International Education

The MPEd in the field of International Education is a two-year, course-based program designed to enhance individuals’ capacity to engage the expanding opportunities and challenges emerging in the international education movement. This program emphasizes international and transnational education by drawing on a range of theoretical resources from the fields of educational policy, leadership, curriculum and pedagogy and postcolonial and globalization studies.

Students examine the central aims, historical trajectories and current manifestations of international education to better understand the limits and possibilities for progressive approaches as teachers, administrators and/or community activists.
Why Western Education’s MPEd?

Field of International Education

This two-year, online program is designed for professionals who wish to:

- build practical leadership and problem-solving skills in the field of International Education
- understand the factors that are reshaping education design and delivery domestically and internationally
- develop and implement improvement plans that address problems of practice and strengthen learning outcomes
- advance in professional roles dealing with the creation, delivery and/or support of education in culturally diverse areas

- Investigate key concepts in the field that are reshaping education best practices domestically and internationally

Discover how globalization, learning models and technologies are changing education design and delivery.

- Develop solutions that address problems of practice in areas of curriculum development, school diversity, school management and more

Explore and address problems of practice in a variety of international contexts by completing case studies and assignments using the latest research, theories, and lessons from practice.

- Apply your knowledge and research skills in fieldwork, and by creating an improvement plan for your learning organization

Drawing on program concepts and your own experience, complete fieldwork and a capstone project that consists of studying, analyzing and resolving a problem of practice from your own learning organization.

Course Titles

- International Education in Global Times
- Mapping Discourses of International Education
- Language, Identity, Pedagogy
- Models of Intercultural and Cosmopolitan Learning
- Conducting Site-based Research in Intercultural Settings
- Fieldwork/Research Project
- Engaging Digital Learning in a Globalizing World
- Capstone Course

Admission Requirements

- A four-year degree (20 full courses or equivalent) from an accredited university
- Minimum "B" standing (70%) or equivalent in the final two years of study

Recommended:

- A qualification leading to certification as a teacher (eg. BEd)
- Minimum one year full-time teaching experience, or experience within the field of education

Notes and Exceptions:

- Applicants with three-year degrees will be considered on a case-by-case basis if seats are available in the program
- Successful experience as an educator in a professional setting may be considered in the selection process

Learn More

Interested applicants are encouraged to learn more by visiting our website, calling the program office or emailing questions to the address below. We look forward to hearing from you.