Field of Educational Leadership

The MPEd in the field of Educational Leadership builds on a strong base of research, theory and practice to enable students to develop expertise and appropriate confidence in recognizing, addressing and improving problems of professional practice. The program enables students to become contributing members of professional and academic communities as informed, yet critical, scholar practitioners. In addition to participating in graduate seminars addressing pertinent theory and research, students critically analyze problems drawn from their own professional environments.

This MPEd degree can also be earned through customized programs developed and delivered with partner organizations such as school boards, postsecondary organizations, hospitals and other constituent organizations.
Why Western Education’s MPEd?

Real-world Focus
Designed for professionals who wish to advance their careers.

Online Delivery
Complete the MPEd online from anywhere in the world.

Continue Working
Continue working while pursuing your degree.

Field of Educational Leadership

This two-year, online program is designed for professional educators who wish to:

• gain a perspective of how education systems work
• address real-world problems with research, theory and practice
• assume leadership roles in education or learning organizations
• study in a professional, collaborative online community

Gain leadership skills for developing and executing education programs successfully in the real world
Learn how theory, research and practice play a role in program development, and in analyzing and addressing problems of practice.

Discover insights, methods and strategies for improving the effectiveness of an organization
Work with other practicing educators and faculty experts to evaluate alternative courses of action and their implications for improving the management of resources, quality of instruction, evaluation practices and student experience.

Reinforce your new skills by addressing a problem of practice from your work context in a capstone project
Draw from insights gained throughout the program and use best practices from research, theory and your own practice to complete a detailed plan that addresses a challenge in your own learning organization.

Course Titles
• Leading Schools
• Approaches to Research
• Resource Development and Management for Effective Education
• Advanced Topics in Policy Study
• Organizing for Instruction
• Research and Evaluation in Schools
• Finding, Framing and Solving Problems in Professional Practice

Admission Requirements
• A four-year degree (20 full courses or equivalent) from an accredited university
• Minimum "B" standing (70%) or equivalent in the final two years of study

Recommended:
• A qualification leading to certification as a teacher (eg. BEd)
• Minimum one year full-time teaching experience, or experience within the field of education

Notes & Exceptions:
• Applicants with three-year degrees will be considered on a case-by-case basis if seats are available in the program
• Successful experience in a professional setting may be considered in the selection process

Learn More
Interested applicants are encouraged to learn more by visiting our website, calling the program office or emailing questions to the address below. We look forward to hearing from you.