Field of Teaching English to Speakers of Other Languages (TESOL)

The MPEd in the field of Teaching English to Speakers of Other Languages (TESOL) is a dynamic program designed to help students develop the required competencies for becoming an effective English as a Second Language or English as a Foreign Language (ESL/EFL) teacher. The program will help students acquire innovative skills and language pedagogy, while at the same time enhancing their level of English proficiency.

Students will examine various factors and concepts related to the acquisition and learning of an additional language, including formal and informal learning, competence and performance and models of second language acquisition.
Why Western Education’s MPEd?

Field of TESOL

This one-year, onsite program is designed for international language teachers who wish to:

- obtain a Master’s degree in the field of TESOL
- improve their teaching abilities
- understand curriculum development
- carry out research in the classroom
- enhance their ESL/EFL skills

⇒ Understand and navigate the complexity of TESOL

Demonstrate awareness of the scope and complexity of TESOL literature and practice, including the potential contributions of other interpretations, methods and disciplines.

⇒ Strengthen your TESOL communication skills

Build the ability to effectively communicate ideas, concepts, issues and arguments about TESOL using the most appropriate genres and modes.

⇒ Benefit from a single cohort learning model

In the cohort model of learning, small groups of students start and finish their degree together, which provides the opportunity to grow their professional connections and develop a sense of community.

Course Titles

- Understanding Second Language Learning and Teaching
- Discourse Analysis and Language Teaching
- Teaching and Learning Vocabulary
- Computer-Assisted Language Learning (CALL)
- Teaching the Four Skills
- Social Approaches to Language Learning and Teaching
- Syllabus and Materials Design
- Language Teacher Education
- Teaching & Learning Grammar
- Second Language Assessment
- Teaching Pronunciation

Admission Requirements

- A four-year degree (20 full courses or equivalent) from an accredited university
- Minimum “B” standing (70%) or equivalent in the final two years of study

Notes & Exceptions:

- Applicants with three-year degrees will be considered on a case-by-case basis if seats are available in the program
- Successful experience as an educator in a professional setting may be considered in the selection process
- Preference will be given to applicants who have an undergraduate degree from an allied area

Language Requirements

The minimum level of English proficiency required for direct entry is:

- 6.5/9 IELTS overall with no individual score less than 6.0
- 86/120 TOEFL INTERNET overall with no individual score below 20

Applicants who do not meet the English language requirements may be given a conditional offer of admission, which depends on the successful completion of the English Boost Program offered by the Western English Language Centre.

Learn More

Interested applicants are encouraged to learn more by visiting our website, calling the program office or emailing questions to the address below. We look forward to hearing from you.