

# EdD, Educational Leadership Public Lecture Schedule May 1 – 11, 2024

Welcome to the 2024 EdD Educational Leadership Public Lectures! The schedule below provides you with the name of each student and the title of their presentation with an embedded zoom link.

Each session has an academic facilitator, who will admit you. Please keep your video and microphone off when you enter the room to prevent distracting the presenter. Questions will be welcome at the end of the presentation.

We hope you will join our talented EdD Educational Leadership students in their presentations, as identified below.



Time (Eastern)	10:00 AM	1:00 PM	4:00 PM	7:00 PM
Wednesday May 1, 2024	<p><b>John Stilla</b> <a href="#">Redressing the Underrepresentation of Racialized Faculty at an Ontario Polytechnic</a></p>			<p><b>Jamila Maliha</b> <a href="#">Nurturing Agents of Transformation: Equipping School Leaders to Combat Systemic Racism and Foster Inclusive Communities</a></p> <p><b>Sarah Bates</b> <a href="#">Improving the educational experience of students with Fetal Alcohol Spectrum Disorder (FASD)</a></p>
Thursday May 2, 2024	<p><b>Angela Talma/Condon</b> <a href="#">Equity-Driven Change Action: Reimagining Assessment and Evaluation Practices in Middle School</a></p> <p><b>Laura Perri</b> <a href="#">Building a Foundation of Skills and Competencies to Teach Self-Advocacy for Professional Autonomy in Dental Hygiene Education</a></p> <p><b>Philip Anthony Capobianco</b> <a href="#">Improving Teacher Preparedness and Capacities: Narrowing the Gap to support Youth Mental Health in a Catholic High School</a></p>		<p><b>Erin Howard</b> <a href="#">Balancing Workplace Flexibility and Responsive Service Models in a Postpandemic Learning Services Department</a></p> <p><b>Kymerly S. Briggs</b> <a href="#">Beneath the Badge: Exploring the Complexities of Police Culture and Mental Health</a></p> <p><b>Sherry Ann MacDonald</b> <a href="#">Empowering Women Principals to Find Joy: Nurturing Mental Health and Wellness</a></p> <p><b>Vince Bustamante</b> <a href="#">Encouraging a Sustainable Model for Professional Learning: Implementing District Wide Initiatives as an External Consultant in the United States</a></p>	<p><b>Cheryl Ricco</b> <a href="#">Principal Leadership From A Settler Canadian's Perspective</a></p> <p><b>Ketsa Maceus</b> <a href="#">Bridging Policy-Curriculum-Accommodations: A Nursing Education Initiative</a></p> <p><b>Stephen Scott</b> <a href="#">Stimulating Faculty Participation in Supporting and Developing Change Initiatives</a></p>
Friday May 3, 2024	<p><b>Mark Bunten</b> <a href="#">Building Bridges to Wellbeing: Using Trauma-Informed, Socially Just Practices to Foster Educator Capacity and Resilience to Promote Student Wellbeing</a></p> <p><b>Sara Mezzzone-Budd</b> <a href="#">Creating an Educative Approach to Academic Integrity Within an Ontario College Public-Private Partnership</a></p> <p><b>Shelly Hopper</b> <a href="#">Kaykwy Wii Ooshihtaayen Dimayn? What Will You Do Tomorrow? Strengthening Indigenous Leadership Capacity to Influence School Culture and Student Achievement</a></p>	<p><b>Nicole L. Brouwer</b> <a href="#">Reconciliation, Decolonization and pursuing Etuaptmuk (Two-Eyed Seeing) Education in Fatih-Based Organizations</a></p>		<p><b>Janny Proba</b> <a href="#">No longer eating their young, but eating their own: Developing capacity to decrease lateral aggression among nurses</a></p>

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<b>Saturday</b> May 4, 2024	<p><b>Dave Shorey</b> <a href="#">Strategic Transformation through Collaborative Innovation: Fostering Dynamic Capabilities at a Regional College Campus</a></p> <p><b>Don Hinks</b> <a href="#">A Brighter Future: Improving Educational Opportunities for Indigenous Students in Alberta</a></p>	<p><b>Peter Barron</b> <a href="#">When Good Intentions Aren't Good Enough: Decolonizing Leadership Praxis in the Pursuit of Equitable Student Outcomes</a></p> <p><b>Zafar Syed</b> <a href="#">A Holistic Approach to Building Institutional and Faculty Capacity for Digital Education and Digital Pedagogy</a></p>	<p><b>Erin Adams</b> <a href="#">Unsettling the Settler Language: Reducing Neocolonial Impact in an English as an Additional Language School</a></p> <p><b>Olusoga Ayodele Tomolaju</b> <a href="#">Building Leadership Capacity: Embracing of Inclusive and Culturally Responsive Practices to Promote Succession and Sustainability of Principals in Arctic Canada</a></p>	<p><b>B. Edward Benoit</b> <a href="#">Learning to Lead: Leadership Development for Academic Administrators at a Canadian Community College</a></p> <p><b>Jean-Paul Gauthier</b> <a href="#">The Sweetgrassroots Movement: An Indigenous Way of Leading, Doing, and Changing for Indigenous Education</a></p>
<b>Sunday</b> May 5, 2024	<p><b>Jennifer L. Saulnier</b> <a href="#">Creating a culture of knowledge-sharing within the public sector: A collaborative approach</a></p>	<p><b>Blythe Servant</b> <a href="#">Fostering Equity-Centred School Leadership: The Journey Upstream Together</a></p> <p><b>Jasbir Singh</b> <a href="#">In Search of Belonging in a Gr 6-8 Middle School in Canada</a></p> <p><b>Tiffany Castell</b> <a href="#">Toward Inclusive Excellence: Forging Inclusive Police Organizations through Leadership Training and Development</a></p>	<p><b>Umashanie Reddy</b> <a href="#">Equity and Consistency: Resettlement Needs Assessment and Referral Service Standards for Government-Assisted Refugees</a></p>	<p><b>David G. Sparrow</b> <a href="#">Crisis Management: Addressing the Impact of Insufficient Resources and Supports on Middle School Students' Mental Health</a></p> <p><b>Ryan Naresh Persaud</b> <a href="#">Turning the Dial Towards Belonging: How Leadership Teams can Support and Sustain Diversity, Equity, and Inclusion Work in an International School Context</a></p>
<b>Monday</b> May 6, 2024	<p><b>E. Shannon Wellwood</b> <a href="#">The Other 2/3 of the Iceberg: Building Intercultural Understanding in a Monocultural Setting</a></p> <p><b>Theresa Dobbin Pittman</b> <a href="#">Improving Work-integrated Learning Experiences through the Implementation of a Quality Framework at a Community College</a></p>	<p><b>Lindy Phelps-Henderson</b> <a href="#">Mino-bimaadiziwin: ReIndigenizing through Land-Based Learning</a></p> <p><b>Simone Le Genre</b> <a href="#">Empowering Equity: A WickEd Leadership Approach to Democratizing STEM Education</a></p> <p><b>Suzanne Martin</b> <a href="#">Imagining the Possibilities: Co-Creating School Wide Equity, Belonging, and Success</a></p>	<p><b>Adriana Klassen</b> <a href="#">Leading by Serving: Enhancing Collective Teacher Efficacy in Gifted Education</a></p>	<p><b>Robert Hofstatter</b> <a href="#">Overcoming Barriers to Effective Technology Integration in the Engaged, Innovation Classroom</a></p> <p><b>Thomas D'Amico</b> <a href="#">Homeschooling and Publicly Funded Education - Achieving the Best of Both Worlds</a></p>
<b>Tuesday</b> May 7, 2024	<p><b>Erin McNeilage-VanDeWiele</b> <a href="#">Balancing the Equation: Trauma-Informed Practices for Equity in Student Achievement and Well-Being Outcomes</a></p> <p><b>Karen Stevenson</b> <a href="#">Enhancing Employability in a Bachelor of Business Administration Program</a></p> <p><b>Shailau Spivak</b> <a href="#">Support for Mid-level Leaders to Build a Learning Organization in Complex Times</a></p>		<p><b>Jason Morgan-Gottschall</b> <a href="#">Dim guxws dibakwi'mhl k'uba tk'ihlkw (Bringing Our Children Home)</a></p> <p><b>Lisa Kresky</b> <a href="#">Supporting the Diverse Academic Needs of Students in an Ontario Independent School</a></p>	<p><b>Hannah Caicco</b> <a href="#">Creating Pathways to Reconciliation Through Incorporating Indigenous Voices, Culture and Language into the Development of Impact Benefit Agreements (IBAs) on First Nation Traditional Territory</a></p>

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Wednesday May 8, 2024	<b>Carol Grant-Watt</b> <a href="#">Whanaungatanga: Success for All Students in a Community of Belonging</a>	<b>Pippa Seccombe-Hett</b> <a href="#">Strengthening Administrative Structures to Enhance Community-Partnered Research</a>	<b>B.M. Lynn Archer</b> <a href="#">Weaving New Stories: Decolonizing and Transforming Secondary Schools for Equity, Belonging, and Learning</a>	<b>Sash Querbach</b> <a href="#">Higher Education: Work Integrated Learning and Sense of Belonging for International Students</a>  <b>Wilson Javier Vasquez-Calderon</b> <a href="#">Empowering faculty to support international students to overcome the academic challenges faced in higher education</a>
Thursday May 9, 2024	<b>Mitchell Miller</b> <a href="#">From Bureaucracy to Belonging: An Equity-Oriented Cultural Shift in Preservice Teacher Placements</a>  <b>Wayne Davies</b> <a href="#">Wyi Wah! Mamaskacikiwey Itota: An Integration of Indigenous Culture and Academics at a Manitoba High School!</a>		<b>Jeff Bilechi</b> <a href="#">Learning to Feed: Integrating Practical, Theoretical, and Experiential Aspects of Breast and Infant feeding Into Nursing Curricula</a>	<b>Chris Glover</b> <a href="#">Addressing the Lack of Agency Within a Dual-Campus University</a>  <b>Cory James Coletta</b> <a href="#">Passport to Prosperity: Enhancing Student Advising and Support for International Students at an Ontario College</a>  <b>Sadiqa Basiri</b> <a href="#">Breaking Barriers: Resourcing a Nonprofit University to Ensure Female Higher Education Access in Afghanistan</a>
Friday May 10, 2024		<b>Michelle Martha Juhasz-Stevens</b> <a href="#">Empowering Middle Leadership to Lead Innovative MYP Implementation</a>	<b>Karen D. Collins</b> <a href="#">Victim-Centred Policing: A Strategy for Effective Planning and Response to Mass Victimization Incidents</a>	<b>Lindsay Avramovic</b> <a href="#">The Heart of Leadership: Supporting the Health &amp; Well-being of Teachers in the Face of Occupational Pressures</a>
Saturday May 11, 2024		<b>Christine Klaray</b> <a href="#">Human-Centered Leadership in Higher Education Student Services: Strategies for Preserving a Values-Driven Team Culture During Organizational Change</a>	<b>Peggy Antifaef</b> <a href="#">Transforming Hearts and Minds: Racial Equity Through Human Resources Policies and Practices</a>	<b>Jamie Davis</b> <a href="#">Navigating Cultural Duality in School Leadership: Challenges and Opportunities in International Schools in China</a>