

Faculty of Education
Doctor of Education in Curriculum and Pedagogy
Course Descriptions

EdD Curriculum and Pedagogy.....	3
9734 – Advanced Topics in Curriculum for Practitioners.....	3
9735 – Analysis of Teaching and Learning for Practitioners	3
9736 – Curriculum, Teaching, and Learning in a Changing World	3
9738 – Dissertation-in-Practice (DiP) 1: Introduction to Research and Problem of Practice for Curriculum and Pedagogy	3
9739 – Assessment and Evaluation for Curriculum Leaders	4
9740 – Reading Curriculum Research for Practitioners	4
9745 – Curriculum and Pedagogy Reform and Challenges of Implementation	4
9747 – Dissertation-in-Practice (DiP) 2: Proposal for Curriculum and Pedagogy	4
9748 – Dissertation-in-Practice (DiP) 3: Secondary Data & Analysis for Curriculum and Pedagogy	4
9749 - Dissertation-in-Practice (Dip) 4: Full Draft Writing for Curriculum and Pedagogy	5
9714 – Dissertation-In-Practice (DiP) Assessment and Evaluation	5

EdD Curriculum and Pedagogy

9734 – Advanced Topics in Curriculum for Practitioners

Term 1/Course 1/Year 1/Fall (0.5 credit)

Advanced critical study of key concepts in curriculum studies. Includes in-depth analyses of historical trends and foundations of the field, current debates and advances, and contemporary issues and research. Students will be encouraged to locate and contemplate their own problems of practice in relation to the course content.

9735 – Analysis of Teaching and Learning for Practitioners

Term 2/Course 2/Year 1/Winter (0.5 credit)

Promotion of knowledge required for pedagogical leadership through a study of constituents and effects of classroom curriculum and the commonplaces therein. Students will be encouraged to locate and contemplate their own problems of practice in relation to the course content.

9736 – Curriculum, Teaching, and Learning in a Changing World

Term 3/Course 3/Year 1/Summer 1 (0.5 credit)

Advanced and critical investigation of curricular changes to the materiality of curriculum, teaching, and learning created by 21st century innovations such as rapid technological changes and globalization. Students will be encouraged to locate and contemplate their own problems of practice in relation to the course content.

9738 – Dissertation-in-Practice (DiP) 1: Introduction to Research and Problem of Practice for Curriculum and Pedagogy

Term 3/Course 4/Year 1/Summer 2 (0.5 credit)

This course provides students with an introduction to inquiry and research. The focus is on helping them develop a problem statement for thinking about a potential research topic that is relevant to their professional context. Students will learn about generating research/critical questions and conducting a literature review as a basis for developing a Problem of Practice milestone.

9739 – Assessment and Evaluation for Curriculum Leaders

Term 4/Course 5/Year 2/Fall (0.5 credit)

Focusing on practice, critical examination of pertinent topics in assessment and evaluation for curriculum leaders such as forms of assessment and evaluation and their implications for curricular commonplaces and institutional, programmatic and classroom curricula.

9740 – Reading Curriculum Research for Practitioners

Term 5/Course 6/Year 2/Winter (0.5 credit)

Pertinent topics to enable curriculum leaders to critically interpret, analyze, and evaluate research in the field relevant to their Problem of Practice. Students complete a literature review pertinent to their problem of professional practice.

9745 – Curriculum and Pedagogy Reform and Challenges of Implementation

Term 6/Course 7/Year 2/Summer 1 (0.5 credit)

Synthesis of previous program content through advanced considerations of curriculum and pedagogy reform and the challenges of implementation.

9747 – Dissertation-in-Practice (DiP) 2: Proposal for Curriculum and Pedagogy

Term 6/Course 8/Year 2/Summer 2 (0.5 credit)

Students will be supported in writing up their proposals for the Dissertation-in-Practice which will include a problem statement /research question to be addressed, literature review, theoretical framework, and methodology.

9748 – Dissertation-in-Practice (DiP) 3: Secondary Data & Analysis for Curriculum and Pedagogy

Term 7/Course 9/Year 3/Fall (0.5 credit)

Students will revisit their proposal and start to draft the writing of their Dissertation-in-Practice. The focus will be on writing up and consolidating an analysis of their data/policy/document.

9749 - Dissertation-in-Practice (Dip) 4: Full Draft Writing for Curriculum and Pedagogy

Term 8/Course 10/Year3/ Winter (0.5 credit)

Students will complete the final draft of their Dissertation-in-Practice in preparation for the examination. This will include the following components: (1) Topic and Theoretical framework, (2) Literature Review, (3) Methodology, and (4) Presentation of Findings/Policy or Curriculum Analysis, (5) Conclusion: Implications and Limitations. Instructors of the eighth course provide a grade for the course and feedback on the DiP. The student must complete the DiP with a minimum grade of 75% to proceed to the Summer Term.

9714 – Dissertation-In-Practice (DiP) Assessment and Evaluation

Term 9/Course 11/Year 3/Summer (0.5 credit)

This course focuses on the final development and assessment and examination of the EdD Dissertation-in-Practice. The course prepares students for a Public Lecture and final examination of the EdD Dissertation-in-Practice.