Instructor Name: Dr. Kathleen Schmalz  
UWO E-mail; office number: kschmalz@uwo.ca 519-836-6112  
Office location; office hours: Skype office hours available upon request  

Calendar Description:

This course offers strategies for adapting traditional art curricula to meet the instructional and artistic needs of the gifted, exceptional, multicultural and Aboriginal students populations.  

Aims, Goals, Objectives, Outcomes:

Teaching Art to Diverse Student Populations has been designed to provide art educators with opportunities to enrich and extend their professional practice. Topics will span 2 week periods and will each involve course readings and either a formal post or an arts-related project or both. Course participants will have the opportunity to chat online in an informal discussion and consult with others about the readings and assignments. Assignments will be submitted for the instructor and placed on the Shared Writing Forum for colleagues. Much of the learning from the course will come from this sharing and although it is not mandatory, the reading of other participants' papers is a special learning experience made possible by the online format.  

By the end of this course, each participant will have gained new ways of thinking about ability and disability, multiculturalism in Canada and special populations including LGBT, Aboriginal students, young children, exceptional learners, gifted learners in relation to the teaching of art, and will have selected a topic to engage deeply in for their final project.  

Topic Outline: Topical/Module Outline: full details will be posted in the course site and readings will be posted as Resources  

Topic 1: May 6 – May 19: Differently Abled  
B.C. Autism Society Video: http://www.autismoutreach.ca/elearning/gen-  
Note: if you are not able to access this video, read the article by Dalton and Emme (2012) posted with resources.  
Article: Mitchell (2000)  
Article: Eisenhauer (2000)  
Mark /10  

Topic 2: May 19 – June 2: Gifted, Exceptional, LD, ELL, young children and others:  
Choose the 3 articles that you feel best fit with your current interests.
Exceptional: Mclean, J. (2008)
Smith, S. (2001)
Holtz, J. (2012)
Mark /15

Topic 3: June 2 – June 16: LGBT and questioning students
Hall, R. (2009)
Young, A. (2011)
Garda, N. (2012)
Mark /10

Topic 4: June 16 – June 30: Visions of Multiculturalism in Canada
Ballengee-Morris, & Stuhr, P. (2001)
Eiserman, J. (2009)
Mark /10

Topic 5: June 30 – July 14: Aboriginal Students and Aboriginal Art
Eldridge, L. (2001)
Schmalz, K (2011) Grade 7 unit on colour
Mark /15

Topic 6: July 14 – 28th Final Project due Sunday July 28th
Final Project /40

Assignments:
This course will offer a combination of written assignments and the possibility for participants to combine these with hands-on projects for certain topics and as a part of the final project. Marks allotments are as follows:
Shorter Posts: Topics 1,3,4, /10
Group Writing Post: Topic 2 /15
Longer Activity or Written Post: Topic 5 /15
Final Project: /40
Please see specific directions in long-form course syllabus posted on the course site.

Course Readings: these will be posted on Sakai as Resources
Auer, E. (2000). Looking at Native Art through Western Categories from 'Highest' to 'Lowest' point of view, Journal of Aesthetic Education, 34(2) pp.89-98. *** access this through Western Libraries (free to

B.C. Autism Society: http://www.autismoutreach.ca/elearning/gen


learners, Abilities and Disabilities, School Failures, Adult Successes, pp. 17-29.

Young, A. (2011). LGBT students want educators to speak up for them: learning for all depends on the safety for all students. Phi Delta Kappan 93(2) pp 35-37.

Additional References/Recommended Readings:

Sakai OWL platform login instructions and technical support information:
Your Western University login and password is required to access the course (your Western email without the @uwo.ca and its accompanying password). Access to Sakai OWL is found here: http://owltoo.uwo.ca.

For help on Sakai or access contact the ITS Help Desk:
- Support Services Building, Room 4100
- Phone: 519-661-3800
- Webform – https://itshelp.uwo.ca

Policy Statements:
Please see the “Policies” page of the Graduate Programs & Research web site for further details on course and program policies: http://www.edu.uwo.ca/graduate/policies.html

Attendance: Students are expected to attend all classes. In the case of absence, instructors may assign additional course work. Normally, students who are absent from one-quarter or more of their classes will be assigned a grade of "F" (Fail), (Graduate Studies Subcommittee - December 3, 1999). As an example, most onsite half courses (with the exception of some Counselling Psychology classes) meet 12 times during a term, so students in these courses cannot miss more than two classes.

For on-line courses, participation will be determined by the instructor/professor in the course outline and will reflect the same principles as attendance policy for on-site courses.

For online courses organized on a week-by-week basis, participation in each week’s discussion will be considered the equivalent of one onsite class.

For online courses which are not organized on a week-by-week basis, contributing to the discussion of each unit of work (e.g., module) will be considered the equivalent of attending and participating in, the classroom discussion of a face-to-face class.

Language Proficiency: "Each student granted admission to Western must be proficient in spoken and written English. Students must demonstrate the ability to write clearly and correctly. Work presented in English in any subject at any level, which shows a lack of proficiency in English and is, therefore, unacceptable for academic credit, will either be failed or, at the discretion of the instructor, returned to the student for revision to a literate level. To foster competence in the use of the English language within their own discipline, all instructors will take proficiency in English into account in the assignment of grades." A student who, after admission, shows an inadequate command of spoken or written English must improve his or her proficiency to the satisfaction of the graduate program or department. (http://www.uwo.ca/univsec/handbook/exam/english.pdf)
**Evaluation:** Graduate students must maintain at least a "B" average in their program. Although only numeric grades are assigned by instructors in the Faculty of Education, the following alpha grade ranges are provided for your information.

- **A = 80% and above**
- **B = 70% - 79%**
- **C = 60% - 69%**
- **F = Fail - less than 60%**

The following guidelines for assigning grades are in effect at the Faculty of Education.

**A:** Reserved for those students whose work is excellent. Their work will contain an element of originality, creativity, or thoroughness. It will be well organized and expressed, and will reflect a particularly clear command of techniques and principles, incisive judgements, sound critical evaluations, and so on.

**B:** Assigned for proof of good competent work. A "B" grade indicates that a student has mastered the course material and can manipulate it, can write clear prose, can demonstrate an ability to critically evaluate and synthesize material, and can apply the course material to relevant situations or problems.

**C:** Assigned because a student does not meet one or more of the above criteria. Even though the student may be conscientious, he or she has not demonstrated a mastery of the graduate work in the course. A lack of mastery may include any number of characteristics such as an inability to write clearly, to research a topic adequately, to synthesize material, or to make basic judgements about relevance, and so on.

**F:** Glaring inaccuracy and confusion, little or no grasp of techniques and principles, trivial and irrelevant treatment of topics. In general, a failure to demonstrate the minimal knowledge and skills for effective work in the discipline.

**INC:** (Incomplete) An INC may be granted for a course where the student has not been able to complete the assigned work in the normal timeline due to exceptional circumstances. Permission to carry an INC must be sought from the Chair, Graduate Education before the end of the term. The INC must be completed by the end of the following term or a grade of F (FAIL) will be assigned. According to SGPS policy, **NO exceptions will be granted to this rule.**

A numerical grade submitted for an INC grade, or an F grade resulting for an INC, is final. The School of Graduate and Postdoctoral Studies will not consider a subsequent revision of either such grade except on documented medical or compassionate grounds.

Instructors shall inform students, both in class and in the course outline, as to any policies and/or penalties concerning late submission of assignments.

**IPR:** (In Progress) assigned during preparation for Thesis or Directed Research Project or a half or full course which extends over two or more terms.

**Statement on Academic Offences:** Scholastic offences are taken seriously; a student guilty of a scholastic offence may be subject to the imposition of one or more penalties, ranging from reprimand to expulsion from the university, as well as criminal proceedings where appropriate. Students are strongly encouraged to review the appropriate policy document, and specifically, the definition of what
constitutes a Scholastic Offence: Scholastic Discipline for Graduate Students.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar [reproduced below]).

Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

The Academic Calendar states:

    Scholastic Offences include, but are not limited to, the following:

1. Plagiarism which may be defined as: 'The act of appropriating the literary composition of another, or parts or passages of his writings, or the ideas or language of the same, and passing them off as the product of one's own mind.' Excerpted from H. C. Black, Black's Law Dictionary, West Publishing Co., 1979, 5th Ed., p. 1035. This concept applies with equal force to all assignments including laboratory reports, diagrams, and computer projects.

8. Submitting for credit in any course or program of study, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf

A student guilty of a scholastic offence may be subject to the imposition of one or more penalties, ranging from reprimand to expulsion from the university.

Accessibility: The University of Western Ontario is committed to recognizing the dignity and independence of all students and seeks to ensure that persons with disabilities have genuine, open and unhindered access to academic services. Please contact me if you require course materials in an alternative format or if any other arrangements can make this course more accessible to you. You may also wish to contact the Faculty of Education Graduate Programs & Research Office at (519) 661-2099 and/or Services for Students with Disabilities (SSD) at (519) 661-2111 X 82147 for information about requesting academic accommodation, or go to the following website: http://www.uwo.ca/univsec/handbook/appeals/accommodation_disabilities_handbook.pdf

Additional Information: (as applicable)
References: