Field of Curriculum Studies

Our Doctor of Philosophy Program in the field of Curriculum Studies challenges students to engage with foundational theories and focused areas of educational research. Through developing expertise in a specified field, candidates will also contribute to existing bodies of knowledge and extend the reach of research to influence theory, policy, and practice.

Our onsite program is designed to help students to succeed in their areas of interest by supporting them with top-tier researchers and academics, extensive library services, and helpful administrative support.
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PROGRAM MERITS

Although students will have been introduced to educational theory and educational research from a particular perspective in their master’s studies, during their doctoral studies they will be expected to acquire a more comprehensive understanding of how different theoretical perspectives and alternative approaches to research inform scholarship and practice in education.

The required courses are designed to this, providing both breadth and depth. These courses are taught by members of faculty who bring a variety of perspectives and a range of expertise to the courses, and so engage students in the study of educational ideas, problems, and issues in ways that cross traditional boundaries in this field.

ADMISSION REQUIREMENTS

Required:
- Research based Master’s degree in Education or equivalent from an accredited university.
- Normally an “A” standing (80%) or equivalent in previous graduate work.
- Evidence of previous scholarly research, such as a Master’s Thesis, Directed Research Project, or Qualifying Research Paper acceptable to the Doctoral Admissions Committee.
- Clear statement of plans for future study and research.

Recommended:
- Professional qualifications and work in an educational setting (teaching experience or other).

Notes & Exceptions:
- Students with Master’s degrees and an excellent academic record in a related field, who have experience in education and teaching in universities, colleges, or organizations other than public schools, and who may not have professional teaching credentials or qualifications, will also be considered for admission.
- Students may be required to make up for any deficiencies in their specific backgrounds by taking appropriate additional course work.

See more Faculty research related to this program at www.edu.uwo.ca > Graduate Education > See All Programs