

CURRICULUM VITAE

Name: Julie S. Byrd Clark

Rank: Assistant Professor/Professeure adjointe

Degree	University	Department	Year
Ph.D.	OISE/University of Toronto	Curriculum, Teaching, and Learning	2008
M.A.	University of Maryland	ESL/Bilingual Studies	2003
M.A.	University of Illinois at U-C	French	1996
B.A. Honours	SUNY College at Oswego	French	1991
B.A. Honours	SUNY College at Oswego	English	1991

International Education:

6/98-8/98 **Middlebury College**, Middlebury, Vermont
• 6 week intensive Graduate program in Italian

6/97-8/97 **Middlebury College**, Middlebury, Vermont
• 7 week intensive Undergraduate program in Italian

10/95-5/96 **Université de Poitiers**, Poitiers, France

6/95-8/95 **Middlebury College**, Middlebury, Vermont
• 6 week intensive Graduate program in French

1/90-5/90 **Université de Paris, La Sorbonne**
• diplôme semestriel

6/88-8/88 **Middlebury College**, Middlebury, Vermont
• 7 week intensive Undergraduate program in French

Academic Honours: (not research grants)

SSHRC International Travel Grant Awarded at The University of Western Ontario, December 2009

Short-listed Candidate for the Christopher Brumfit and University of Cambridge Press Outstanding Doctoral Dissertation Award 2008

Departmental Course Instructor Award for Excellence, Language Studies Department, University of Toronto at Mississauga (2007-2008)

Sociolinguistics Symposium 17 Overseas Scholarship (2008)—*was awarded, but unable to attend conference*

Gordon Cressy Student Leadership Award, University of Toronto Alumni Association (2008)

OISE/University of Toronto Doctoral Thesis Completion Award (2007-2008)

The British Association for Applied Linguistics (BAAL) Overseas International Scholarship (September 2007)

OISE Academic Excellence Award, (2007-2008)

Ontario Graduate Scholarship (OGS, 2007-2008)

OISE/UT Academic Excellence Award, 2006-2007

Ontario Graduate Scholarship (OGS, 2006-2007)

Open Access/Open Source Student Proposal/Project Award, Knowledge Media and Design Institute, University of Toronto (March, 2006)

Open Access/Open Source Project Award, Knowledge Media and Design Institute, University of Toronto (January, 2006)

Muriel Fung Student Appreciation Award, OISE/University of Toronto (March, 2006)

Ontario Institute of Studies in Education, Guaranteed Minimum Funding Award (2003-04, 2004-05, 2005-06)

Publications

1) Life-time summary (count) according to the following categories:

Books authored: 1

Chapters in books: 3

Papers in refereed journals: 5

Papers in refereed conference proceedings: 6

Technical reports: 3

Abstracts and/or papers read:

Presentations at professional meetings/workshops and others: 40

2) Details: (from 2002 to present – use same categories as above)

Within each category, please supply details in chronological order and give full citation, including page numbers for books, chapters and journal articles and names of authors in the order in which they appear on the publication.

Note: For some faculty members (e.g. in the performing arts) it may be more appropriate to list exhibitions/performances, by year (from 2002 to present), indicating the nature of the exhibition/performance (e.g. juried; local/national/international; public/competition; and so forth)

Books authored:

Byrd Clark, J. (2009). *Multilingualism, Identity, and Citizenship: Voices of youth and symbolic investments in an urban, globalized world*. London: Continuum.

Chapters in Books:

Byrd Clark, J. & Labrie, N. (2010). La voix de jeunes canadiens dans leur processus d'identification : les identités imbriquées dans des espaces multiformes dans S. Osu (dir.) *Construction d'identité et processus d'identification*. (pp. 435-438) Berlin : Éditions Peter Lang.

Byrd Clark, J. (2008). Representations of multilingualism and language investment in a globalized world in M. Mantero, P. Chamness Miller, and J. Watzke (Eds). *Readings in Language Studies, Volume One: Language across Disciplinary Boundaries*. (pp. 261-277) New York: International Society for Language Studies.

Byrd Clark, J. (2007). Discourse encounters through school experiences: the notion of *Italianità* meets the construction of *la francité* in M. Mantero (Ed.) *Identity and Second Language Learning: Culture, Inquiry, and Dialogic Activity in Educational Contexts* (pp. 93-117). New York: Information Age Publishing.

Byrd Clark, J. (accepted for publication). On being and becoming a multilingual Canadian: An *ethnographie à géométrie variable* in Clemente, A., Marshall, S., & Higgins, M. (Eds.) *Shaping ethnographies in a multilingual and multicultural context*. London, Ontario, Canada: The Althouse Press of The University of Western Ontario.

Papers in refereed journals:

Byrd Clark, J. (2009). Overlapping Identities, Representations of Multilingualism, and Conceptions of Citizenship in an urban, globalized world in Special edition of *RANAM*, publication of l'université de Marc Bloch, Strasbourg, France [November 8-10' 2007].

Byrd Clark, J. (2009). Immersion for some, or for all? Challenges and opportunities through the voices of pre-service teacher candidates and their symbolic investments in French. *Journal of Immersion*, 31(3) : 33-35.

Byrd Clark, J. (2008). So, why do you want to teach French? Representations of multilingualism and language investment through a reflexive critical sociolinguistic ethnography. *Education and Ethnography*. 3(1): 1-16.

Byrd Clark, J. (2008). Multilingualism, Investments and Language Teaching: What does it mean for teacher candidates of French to be and become multilingual and multicultural Canadians? *Mosaic: The Journal for Language Teachers*. 10 (2): 20-26.

Byrd Clark, J. (2008). Comment définir le Francophone? Quelques réflets *Plume : Revue semestrielle de l'Association iranienne de Langue et Littérature françaises (AILLF)*, Troisième année, 6, Automne-Hiver 2006-2007, publié en Automne 2008, pp. 55-75. Téhéran, Iran.

Byrd Clark, J. (in press, summer 2010). Making some “Wiggle Room” in French as a Second Language/Français langue seconde: Reconfiguring Identity, Language, and Policy in Labrie, N. & Lamoureux, S.(Eds.) Special issue, 32(3) *Canadian Journal of Education*.

Papers in refereed conference proceedings:

Byrd Clark, J. & Labrie, N. (2009). *La voix de jeunes canadiens dans leur processus d'identification : les identités imbriquées dans des espaces multiformes* dans Les Actes du Colloque International de Linguistique « Construction d'identité et processus d'identification » Université de François Rabelais, Tours, France, le 29 au 30 novembre 2007.

Byrd Clark, J. (2009). Représentations du plurilinguisme, investissements linguistiques et identités imbriquées dans un programme de formation initiale à Toronto dans les Actes du Colloque International de DILTEC Equipe « Situations Plurilingues et Français Langue seconde » (Plurifles) Paris III Sorbonne-Nouvelle, 6-8 juin 2007 (voir: <http://plurifles.net/byrd.aspx>)

Byrd Clark, J. (2008). *Overlapping discursive spaces: The notion of italianità meets the construction of la francité*. Selected paper from the 4th International Conference on Third Language Acquisition and Multilingualism, University of Fribourg in M. Gibson's (Ed.) L3 Book Series: Schneider Verlag, Höhengehren: Berlin, Germany.

Byrd Clark, J. (2007). *Voices of Youth and Discourses of Multilingualism and Citizenship* in Selected Proceedings for 2006 BAAL IRAAL (British Association of Applied Linguistics and Irish Association of Applied Linguistics) Conference, pp. 149-164, University of Birmingham Press: Birmingham, UK.

Farmer, D. **J. Byrd Clark**, and A. Caron-Réaume (2005, mars) *La place politique des élèves à l'école: les relations pédagogiques et les relations entre les pairs dans le groupe-classe que constitue la classe à niveaux multiples*. Les actes de colloque du CRCCF (2005): La jeunesse au Canada français: formation, mouvements et identité. Presse de l'université d'Ottawa, Ottawa.

Farmer, Diane, Nathalie Bélanger, **Julie Byrd Clark**, Anne-Marie Caron-Réaume et Kehra Taleb (2005). *Le métier d'élève dans la classe à niveaux multiples: regards d'élèves dans une école de langue française en milieu minoritaire*. Actes de la Conférence internationale sur la recherche en éducation en milieu minoritaire de langue française. Université d'Ottawa, 20 au 22 avril.

Technical Reports:

J. Cummins, E. Jang, **J. Byrd Clark**, S. Stille, M. Wagner, & M. Trahey (2009). Report to the Ministry of Education for Recommendations of STEP Assessment Tool.

E. Geva, A. Gottardo, F. Farnia, & **J. Byrd Clark** (2008). *Provincial Policy Paper in Support of the National Literacy Strategy (NLS) Initiative: Children For Whom English/French Is Not Their First Language*. Canadian Language and Literacy Research Network.

Lamoureux, S., **Byrd Clark, J.** & Richards, M. (2008). Analyse méta-ethnographique : La transmission de la langue française en milieu minoritaire Toronto: Le centre Canadien de leadership en évaluation, 55 p.

Presentations at professional meetings/workshops: **Invited presentations**

Byrd Clark, J. (2010). *La signification du plurilinguisme et la voix de jeunes italo-canadiens*. Invited scholar to present in invited symposium organized by Dr. Danièle Moore, entitled: *Plurilinguisme, territoires, trajectoires* for the Individual plurilingualism and multilingual communities in a context of Official bilingualism conference at the Official languages and bilingualism institute of the University of Ottawa, Ottawa, Ontario, Canada, April 29-30, 2010.

Byrd Clark, J. (February 10, 2010). *Academic publishing: How, when, why, and where to begin*. Invited speaker for the Ph.D. study group in the Faculty of Education at The University of Western Ontario.

Byrd Clark, J. (October 28, 2009). *Multilingualism, citizenship, and identity: Voices of youth and symbolic investments in an urban, globalized world*. Invited guest speaker at Huron College, The University of Western Ontario, for the Equity and Diversity committee, faculty members and students.

Byrd Clark, J. (March 2, 2009). *Making “Wiggle Room” in French as a Second Language: Multidimensional Conceptualisations of Language and Identity*. Individual presentation given to the Faculty of Education at the University of Western Ontario, London, Ontario, Canada.

Byrd Clark, J. (February 20, 2009). *The Thesis Defence: Preparation and Process*. Presentation for the Second Language Education PhD Student Forum at the Modern Language Centre, OISE, University of Toronto, Toronto, Ontario, Canada.

Byrd Clark, J. (December 5, 2008). *Making Wiggle Room in Applied Linguistics: Italian Canadian youth and symbolic investments in French as co-official language*. Presentation given to the Department of English and Communication Studies at Iowa State University, Ames, Iowa, USA.

Byrd Clark, J. (April 17, 2008). *Parcours d’une chercheure, didacticienne et pédagogue et les investissements symboliques*, paper presented to Dr. Diane Farmer’s B.Ed. course for teacher candidates in French at OISE/University of Toronto, Toronto, Ontario, Canada.

Byrd Clark, J. (February 15, 2008). *Beyond the PhD: How to apply for SSHRC Post-doctoral fellowships and tips on applying for academic positions*. Workshop presented to Second Language Education PhD Student Forum at the Modern Language Centre, OISE, University of Toronto, Toronto, Ontario, Canada.

Byrd Clark, J. (November 19, 2007) *Espaces multiformes et identités imbriquées chez les jeunes Canadiens* paper presented as an invited scholar and guest at the centre d'Études Canadiennes/Centre for Canadian Studies, University of Avignon, Avignon, France.

Byrd Clark, J. (November 22, 2007). Workshop given to students in Professor Nathalie Auger's sociolinguistics graduate level course at the University of Montpellier, Montpellier, France.

Byrd Clark, J. (November 10, 2007). *Overlapping Identities, Representations of Multilingualism and Conceptions of Citizenship in an urban, globalized world* paper presented as invited scholar at the centre d'Études Canadiennes/Centre for Canadian Studies, Département d'Études Anglaises et Nord Américaines, Université Marc Bloch, Strasbourg, France, November 8-10, 2007.

Byrd Clark, J. (February 16, 2007). *Italian Canadian Youth and Symbolic Investments in French in a Globalized World*. Paper presented at York University, Glendon College in a Lecture Series on "Multiculturalism and Diversity in Canada" organized by Dr. Amal Madibbo.

Byrd Clark, J. (November 9, 2006) *Opportunities and Constraints with Open Access for Francophone Studies in the Arts and Humanities*, presented at the SEP Open Access Meet and Greet at the Knowledge Media Design Institute, University of Toronto, November 9, 2006.

Refereed Conference Papers:

Byrd Clark, J. (invited, 2010). *La signification du plurilinguisme et la voix de jeunes italo-canadiens*. Invited scholar to present in invited symposium organized by Dr. Danièle Moore, entitled: *Plurilinguisme, territoires, trajectoires* for the Individual plurilingualism and multilingual communities in a context of Official bilingualism conference at the Official languages and bilingualism institute of the University of Ottawa, Ottawa, Ontario, Canada, April 29-30, 2010.

Byrd Clark, J. & Faez, F. (accepted, 2010). Chair of session, entitled, *Applying CEFR in ESL and FSL Teacher Education programs in Ontario: Challenges, Prospects, and New Directions*, to be presented at the Canadian Applied Linguistics Association in conjunction with the Congress of Social Sciences and Humanities, Concordia University, Montréal, Québec, June 1-3, 2010.

Byrd Clark, J. (accepted, 2010). Chair/organizer of panel/symposium, entitled, *Journeys of integration between multiple worlds: Reconceptualizing language, identity, and policy through complex, multilingual and transnational spaces* to be presented for the upcoming Sociolinguistics Symposium 18 conference at the University of Southampton, Southampton, UK, September 1-3, 2010.

Byrd Clark, J. & Bono, M. (2009). *Voix et positionnements multiples des apprenants plurilingues* paper presented at Colloque ACÉDLE 2009 : Recherches en Didactique des Langues “Les langues tout au long de la vie” Université Lille 3, 10-12 décembre 2009.

Byrd Clark, J. (2009). *En faisant appel aux « zones de confort » multidimensionnels et complexes : Les identités multiples et les investissements symboliques chez les enseignant(e)s-apprenant(e)s de français à Toronto, Canada.* Communication retenue pour le colloque international, La construction identitaire à l'école, approches pluridisciplinaires, Université Montpellier 2-Institut Universitaire de Formation des Maîtres (IUFM), Montpellier, France, 6-7-8 juillet, 2009.

Byrd Clark, J. (May, 2009). Chair, of proposed symposium entitled, *Investigating the Validity and Fairness of the Steps to English Proficiency (STEP) Assessment Tool: Theoretical and Practical Considerations*, CSSE (Canadian Society for the Study of Education) Conference and SSHRC Congress to be held May 23-31, 2009, Carleton University, Ottawa, Ontario, Canada.

Byrd Clark, J. (May, 2009). *Re-investing in the notion of Investment: Symbolic and multidimensional considerations for Applied Linguistics.* Individual paper presentation to be presented at the 2009 Canadian Association of Applied Linguistics/L'Association canadienne de linguistique appliquée/SSHRC congress, to be held May 27-May 29, 2009 at Carleton University, Ottawa, Ontario, Canada.

Byrd Clark, J. (April, 2009). *Immersion for some or for all? Challenges and opportunities through the voices of pre-service teacher candidates and their symbolic investments in French.* Paper presented at the L'Apprentissage d'une langue en situation formelle ou informelle d'immersion: Nouvelles perspectives pour la recherche et les politiques gouvernementales/Language Immersion as Formal and Informal Learning: New Perspectives for Research and Public Policy, University of Ottawa, Ottawa, Ontario, Canada, April 30-May 1, 2009.

Byrd Clark, J. (October, 2008). *Making Wiggle Room: Italian Canadian Youth and Symbolic Investments.* Paper presented to the Modern Language Centre, OISE, University of Toronto, Informal Seminar Series, October 31, 2008.

Byrd Clark, J. (July, 2008). *Comment définir qui est Francophone? Quelques réflexions* présentation orale donnée au congrès de la Fédération internationale des professeurs de français/FIPF le 23 juillet 2008 à la ville de Vieux-Québec, Québec, Canada.

Byrd Clark, J. & Lamoureux, S.A. (July, 2008). *Francophonies minoritaires et milieux universitaires : reflets* Intervention orale présentée dans l'équipe de recherche au congrès de la Fédération internationale des professeurs de français/FIPF le 24 juillet 2008 à la ville de Vieux-Québec, Québec, Canada.

Byrd Clark, J. et Labrie, N. (2007). *La voix de jeunes canadiens dans leur processus d'identification : les identités imbriquées dans des espaces multifformes.* Présentation orale retenue pour le colloque international de linguistique : Construction d'identité et processus d'identification, l'université de François Rabelais, Tours, France, le 29 et 30 novembre 2007.

Byrd Clark, J. (2007). *Comment définir qui est Francophone? Représentations de la francophonie, investissements linguistiques et les identités imbriquées*. Présentation orale pour le colloque « Produire et reproduire la francophonie en la nommant » à l'Université d'Ottawa du jeudi 27 au dimanche 30 septembre 2007.

Byrd Clark, J. (2007). *Voices of youth, ideologies of language, and discourses of multilingualism and Canadianité*. Paper presented at the 40th Annual British Association of Applied Linguistics, University of Edinburgh, Edinburgh, Scotland, September 6-8, 2007.

Byrd Clark, J. (2007). *Discourses of multilingualism and citizenship in an urban, globalized world*. Paper presented at the Fifth International Conference on Third Language Acquisition (L3) and Multilingualism, University of Stirling, Stirling, Scotland, UK, September 3-5, 2007.

Byrd Clark, J. (2007). *Représentations du plurilinguisme, investissements linguistiques et les identités imbriquées dans un programme de formation initiale à Toronto*. Individual paper presented at colloque international : Situations plurilingues et Français Langue Seconde du DILTEC « Didactique des Langues, des Textes et des Cultures » à l'université de la Sorbonne Nouvelle Paris III, Paris, France, 6-7-8 juin, 2007.

Byrd Clark, J. (2007). *Representations of multilingualism and language investment in a globalized world*. Paper presented at the International Society for Language Studies (ISLS), Honolulu, Hawaii, April 2-4, 2007.

Byrd Clark, J. (2007, Chair). *Representations of multilingualism and conceptions of Canadian citizenship*. Paper presented at the Metropolis Conference, Toronto, Ontario. March 3, 2007.

Byrd Clark, J. (2006). *Voices of Youth and Discourses of Multilingualism and Citizenship*. British Association of Applied Linguistics and Irish Association for Applied Linguistics, Cork, Ireland, September 7-9, 2006.

Byrd Clark, J. (2006). *So why do you want to teach French? Linguistic choices, and language learning investment in a globalized world*. Oxford Ethnography and Education Conference, St. Hilda's College, Oxford, England, September 4-5th 2006.

Byrd Clark, J. (Chair) **with Aronin, L., Gunesch, K., O'Laoire, M., and Shi, J.** (2006, June). *Multiple approaches to multilingualism and identity across the globe: Case studies in four diverse educational contexts*. Colloquium at the joint American Association of Applied Linguistics and Canadian Association of Applied Linguistics Conference, Montréal, Québec, Canada.

Byrd Clark, J. (2006, April). *What does it mean to be multilingual: Language learning investment in an urban globalized world*. One of five OISE selected poster presentations presented at the Languages and Linguistics at the University of Toronto Conference, April, 19, 2006.

Byrd Clark, J. (2006, March). *Voices of Youth and Representations of Multilingualism*. Individual paper presented at the Sixth Annual Dean's Graduate Student Research Conference, OISE/University of Toronto, Toronto, Canada, March 25, 2006.

Byrd Clark, J. (2005, September) *A discourse encounter through school: Italianità meets la francité* at the 4th International Conference on Third Language Acquisition and Multilingualism, Fribourg and Biel, Switzerland, September 8-10, 2005.

Byrd Clark, J. (2005, July). *Labyrinths of social meanings: Community members discourse on an elementary foreign language program*. AILA World Conference, (Applied International Linguistics Association), July 26, 2005 in Madison, Wisconsin, USA. Individual paper presented.

Byrd Clark, J., Caron-Reaume, AM., Farmer, D. (2005, May). *Political positioning of students at school: From pedagogical relationships to the relationships between students in a split-grade classroom*. Symposium papers presented at the XXXIIIe Congrès Annuel De La SCÉE (Société canadienne pour l'étude de l'éducation, 2005), The University of Western Ontario, May 30, 2005 in London, Ontario.

Byrd Clark, J., Da Silva, E., Han, H. (2005, April). *Identity (re)construction of linguistic minorities in Toronto: Three case studies*. Paper session/panel presented at the 2005 ISLS (International Society of Language Studies), April 19, 2005 in Montréal, Québec.

Byrd Clark, J. (2005, April). *Labyrinths of Social Meanings: Community Member Attitudes toward the Adoption of a FLES Program*. Paper presented at the 2005 AERA (American Education Research Association) Annual Meeting: Demography and Democracy in the Era of Accountability, April 11, 2005 in Montréal, Québec. Individual paper presented.

Byrd Clark, J., Caron-Reaume, A., Farmer, D. (2005, March). *La place politique des élèves à l'école: les relations pédagogiques et les relations entre les pairs dans le groupe-classe que constitue la classe à niveau multiples*. La Jeunesse au Canada Français: Formation, Mouvements, et Identité; Colloque du Centre de recherché en civilisation canadienne-française, Université d'Ottawa, le 10 mars, 2005 à Ottawa, Ontario. Symposium paper presented.

Byrd Clark, J. (2004, September). *Community member attitudes toward foreign languages*. Paper presented at the Cultural Diversity and Language Education Conference, the National Foreign Language Research Center, University of Hawaii at Manoa, September 18, 2005 in Honolulu, Hawaii. Individual paper presented.

Byrd Clark, J. (2004, June). *Labyrinths of Social Meanings: Community members attitudes toward adopting a FLES program*. Paper presented at the 3rd Annual Ontario Conference of Applied Linguistics, Queen's University, June 11, 2004 in Kingston, Ontario. Individual paper presented.

Byrd Clark, J. (2004, March). *Labyrinths of Social Meanings: The role of community member attitudes and perceptions toward the adoption of a FLES program*. Paper presented at 4th OISE/UT Student Research Conference, Toronto, Ontario.

Byrd Clark, J. (2004, February). *Labyrinths of Social Meanings: The role of community member attitudes and perceptions toward the adoption of a FLES program*. Paper presented at the Modern Language Centre Informal series, OISE, The University of Toronto, Toronto, Ontario.

Recent Refereed Conference Papers Accepted:

Byrd Clark, J. (invited, 2010). *La signification du plurilinguisme et la voix de jeunes italo-canadiens*. Invited scholar to present in invited symposium organized by Dr. Danièle Moore, entitled: *Plurilinguisme, territoires, trajectoires* for the Individual plurilingualism and multilingual communities in a context of Official bilingualism conference at the Official languages and bilingualism institute of the University of Ottawa, Ottawa, Ontario, Canada, April 29-30, 2010.

Byrd Clark, J. & Faez, F. (accepted, 2010). Chair of session, entitled, *Applying CEFR in ESL and FSL Teacher Education programs in Ontario: Challenges, Prospects, and New Directions*, to be presented at the Canadian Applied Linguistics Association in conjunction with the Congress of Social Sciences and Humanities, Concordia University, Montréal, Québec, June 1-3, 2010.

Byrd Clark, J. (accepted, 2010). Chair/organizer of panel/symposium, entitled, *Journeys of integration between multiple worlds: Reconceptualizing language, identity, and policy through complex, multilingual and transnational spaces* to be presented for the upcoming Sociolinguistics Symposium 18 conference at the University of Southampton, Southampton, UK, September 1-3, 2010.

Refereed Conference Papers Accepted but unable to attend

Byrd Clark, J. (2009). *Creating “Wiggle Room”: Italian Canadian Youth and Symbolic Investments in French*. Paper accepted for presentation at the International Society for Language Studies, to be held in June 2009, in Orlando, Florida, USA.

Byrd Clark, J. (2009). *Making “Wiggle Room” in Applied Linguistics: Symbolic Investments of Canadian Youth*. AAAL (American Association of Applied Linguistics), paper accepted for presentation, to be held in March 21-24, 2009 in Denver, Colorado, USA. ***Accepted but unable to attend.***

Byrd Clark, J. (2008). *Voices of Youth, ideologies of language, and discourses of multilingualism and multiculturalism* AILA, 15th World Conference of Applied Linguistics, Essen, Germany, August 24, 2008. ***Accepted but unable to attend.***

Byrd Clark, J. (2008). *Les identités imbriquées dans les espaces multiformes*. Presentation to be given on June 5, 2008 at the Association of Canadian Applied Linguistics at the Canadian Federation for the Humanities and Social Sciences, University of British Columbia, Vancouver, British Columbia. ***Unable to attend.***

Byrd Clark, J. (2008). *Voices of Canadian Youth : Investing in Discourses of Multilingualism and Citizenship*. Paper accepted to be presented at the Sociolinguistics Symposium 17, Amsterdam, The Netherlands, April 4, 2008. ***Unable to attend.***

Byrd Clark, J. (2007) *Voices of Youth, capital investments, and discourses of multilingualism and Canadianité* Discourses and Cultural Practices Conference, University of Technology Sydney, Sydney, Australia, November 29, 30, and December 1, 2007. ***Accepted, but unable to attend.***

Byrd Clark, J. (2006). “*So what are you?*” *Multilinguals and the negotiation of multiple identities.* Second Language Research Forum, Seattle, Washington, October 6-8, 2006. ***Accepted but could not attend.***

Byrd Clark, J. (2006, March) *Social constructions of multilingualism and multiculturalism in an urban globalized world.* Individual paper to be presented at the Eighth Annual Graduate Student Research Conference of the Department of Sociology and Equity Studies, OISE/University of Toronto, **Toronto, Canada, March 4, 2006. Accepted, but unable to attend**

Other evidence of productivity in Scholarship and Research:

Book Reviews:

Byrd Clark, J. Review of Carol Sanders (Ed.) *The Cambridge Companion to Saussure.* Cambridge : Cambridge University Press, 2004. *Critical Inquiry in Language Studies, vol.6(1) 2009 : 24-26.*

Byrd Clark, J. Compte rendu du livre, *Les Mariages Forcés: Conflits culturels et réponses sociales,* La Découverte, 2008. Par Gérard NEYRAND, Abdelhafid HAMMOUCHE ET Sahra MEKBOUL. *Cahiers canadiens de sociologie/Canadian Journal of Sociology: 34(2) 2009: 507-510.*