

CURRICULUM VITAE

MELISSA D. GOLLAN-WILLS

London, Ontario | (519) 852-9636 | mgollan@uwo.ca

EDUCATION

Ph.D. | Doctor of Philosophy in Educational Studies

Anticipated Completion 2019

Western University, Faculty of Education (London, ON)

Thesis: *Re-conceptualising how we respond to secondary gifted learners' needs: A critical narrative and ANT approach investigating programming and placement within Ontario's current public educational system*

Supervisor: Kathryn Hibbert, Ph.D.

M.Ed. | Master of Education

2014

Western University, Faculty of Education (London, ON)

Thesis: *Enrichment programming for secondary school gifted students: A narrative inquiry*

Supervisor: Kathryn Hibbert, Ph.D.

Honours: Nominated for a Governor General's Academic Medal

M.S.Ed. | Master of Science in Adolescent Education

2008

D'Youville College, Department of Education (Buffalo, NY, USA)

Master of Science in Adolescent Education

Additional Qualifications

2008-2013

Ontario Institute for Studies in Education (OISE), University of Toronto (Toronto, ON)

- Special Education Honours Specialist
- Special Education Part 2—Secondary
- Social Science Honours Specialist
- English Honours Specialist
- Special Education Part 1—Secondary
- Senior Law

July 2013

July 2013

July 2011

December 2010

December 2008

July 2008

Professional Program in Education

2008

D'Youville College, Department of Education (Buffalo, NY, USA)

Canadian Teacher Certification Program, Adolescent Education

Intermediate/Senior English

H.B.A. | Honours Bachelor of Arts

2007

King's University College, The University of Western Ontario (London, ON)

Department of Modern Languages, Department of Social Sciences

Major: English Language and Literature

Major: Criminology

AWARDS

- Ontario Graduate Scholarship (OGS), Western University (London, ON) 2017
- Western Research Graduate Scholarship, Western University (London, ON) 2017
- Western Research Graduate Scholarship, Western University (London, ON) 2016
- Western Research Graduate Scholarship, Western University (London, ON) 2015
- Nominated for a Governor General's Academic Medal, Western University (London, ON) 2014
- The Western Scholarship of Distinction, Western University (London, ON) 2003

TEACHING EXPERIENCE**Thames Valley District School Board, Learning Support Services—Special Education***Gifted Itinerant—Secondary Programming**September 2012-present*

- Development and implementation of the Thames Valley District School Board's Special Education Gifted Programming Vision (2012-current);
- System-level gifted and enrichment programming, consulting, and mentoring support for all secondary educators, department heads, administrators, and students for twenty-seven (27) secondary schools;
- Development and implementation of various pilot projects including: interest-based Interdisciplinary Studies courses IDC 3O, IDC 4O, as well as the IDC 4U Honour's Thesis course; range of Advanced Placement (AP) delivery including Phase I (examinations with staff/community mentors), Phase II (examinations with withdrawal tutorials offered by staff mentors), and Phase III (AP-level course development in secondary schools, along with examinations; all courses accredited by College Board);
- Write/develop accelerated and enriched curriculum for a system-wide compacted course bank using the Desire-to-Learn (D2L) consortium for all student and school accessibility;
- Transition support between panels; e-Learning; facilitate cross-panel reach ahead (acceleration opportunities) for both enrichment and credit attainment for elementary gifted, bright and talented students;
- Support all in-school programming including: ELOPE enrichment withdrawal program at each secondary school; system-wide and individual curriculum compacting support for students and educators; Advanced Placement (AP) examinations, support for AP/4U curriculum development and tutorial development; Interdisciplinary Studies course development (IDC 3O, 4O, 4U);
- Develop and organize all system-wide outside enrichment opportunities including: large-scale enrichment SPARK! conferences and outreach opportunities based on current student interest with local universities, colleges, and community organizations;
- Member of the 7-12 Pathways for Success Team; networking with fellow secondary Learning Coordinators in all subject areas to provide sustainable and meaningful professional development and support for educators, administrators, and students in both elementary and secondary panels; provide curriculum mentoring support for teachers out-of-area in Law, English, and Special Education (Learning Strategies).

Thames Valley District School Board, Medway High School*Acting Head of Special Education:*

November 2011-June 2012

- Development and delivery of the GLE (Learning Strategies) curriculum; mentor new Learning Support Teachers (LSTs); support all departments with Special Education needs in mainstream classrooms; Developmental Education planning, scheduling, and preparation, specialized transportation; Gifted programming and planning; department meetings, professional sharing, chair PDT meetings, transition meetings, Grade 8 parent information nights; exam period logistics, EQAO Math and OSSLT logistics and preparation; assistive technology training; credit rescue/recovery.

Learning Support Teacher, Intermediate/Senior English, Senior Law:

September 2009-June 2012

- IEP development and SEAS system; IPRC meetings; assistive technology and software; WJIII Achievement Testing certified; SEA equipment applications; experience teaching students with various abilities requiring a range of enrichment to remedial support;
- Differentiated instruction and assessment *for* (diagnostic), *as* (formative) and *of* (summative) learning; backward design, gradual release of responsibility framework; multimodalities, SMARTboard, digital units, and Web 2.0 applications to enrich lessons and use for visual reinforcement; all course administration, recording grades, providing ongoing and descriptive feedback; developed syllabi and overall course structures (multiple sections) for: *Learning Strategies 9 (GLE 10)*; *English 10 (ENG 2D)*; *English 11 (ENG 3E)*; *English 12 (ENG 4E)*; and *Law 11 (CLU 3M)*.

Secondary School Teacher, Intermediate/Senior English:

January 2008-February 2008

- Differentiated instruction and assessment *for* (diagnostic), *as* (formative) and *of* (summative) learning; backward design, gradual release of responsibility framework; multimodalities, SMARTboard, digital units, and Web 2.0 applications to enrich lessons and use for visual reinforcement; all course administration, recording grades, providing ongoing and descriptive feedback; developed selected units (multiple sections, non-semester) for: *English 9 (ENG 1P)*; *English 10 (ENG 2D)*; and *English 12 (ENG 4U)*.

Thames Valley District School Board, Summer School*Secondary School Teacher, Senior English*

July 2009, July 2010

- Differentiated instruction and assessment *for* (diagnostic), *as* (formative) and *of* (summative) learning; backward design for a condensed timeframe for a full credit course; gradual release of responsibility framework; multimodalities, SMARTboard, digital units, and Web 2.0 applications to enrich lessons and use for visual reinforcement; all course administration, recording grades, providing ongoing and descriptive feedback; developed syllabus and overall course structure (revised annually) for: *English 11 (ENG 3U)*.

Thames Valley District School Board, Laurier Secondary School*Secondary School Teacher, Intermediate/Senior English, Intermediate Science*

October 2008-June 2009

- Differentiated instruction and assessment *for* (diagnostic), *as* (formative) and *of* (summative) learning; backward design, gradual release of responsibility framework; multimodalities, SMARTboard, digital units, and Web 2.0 applications to enrich lessons and use for visual reinforcement; all course administration, recording grades, providing ongoing and descriptive feedback; developed syllabi and overall course structures (multiple sections) for: *English 9 (ENG 1P)*; *English 11 (ENG 3C)*; and *Science 10 (SNC 2P)*.

Thames Valley District School Board, Saunders Secondary School*Secondary School Teacher, Intermediate/Senior English**March 2008-May 2008*

- Differentiated instruction and assessment *for* (diagnostic), *as* (formative) and *of* (summative) learning; backward design, gradual release of responsibility framework; multimodalities, SMARTboard, digital units, and Web 2.0 applications to enrich lessons and use for visual reinforcement; all course administration, recording grades, providing ongoing and descriptive feedback; developed selected units for: *English 10 (ENG 2D)*; *English 12 (ENG 4E)*; *English 12 (ENG OLC)*; and *English 12 (ENG 4U)*.

UNIVERSITY TEACHING AND RESEARCH EXPERIENCE**King's University College | Western University, Disability Studies***Sessional Professor**September-December 2017*

- DS 2210A: Education and Disability Studies

Western University, Faculty of Education*Graduate Research Assistant**September 2017-April 2018*

- Employing various narrative and material-semiotic analytical techniques throughout data collection in preparation for teaching a proposed graduate level methods course in 2018-19.

Western University, Faculty of Education*Research Assistant, Dr. K. Hibbert**September 2016-April 2017*

- SSHRC Connection Grant writing; co-composing papers for publication.

Western University, Faculty of Education*Research Assistant, Dr. K. Hibbert**April-August 2016*

- Designing a summer institute for graduate students and faculty networking around curriculum as a social practice to be offered in partnership with University of Stirling, UK, for a potential SSHRC Connection Grant;
- Co-composing papers for publication.

CURRICULUM DEVELOPMENT AND CURRICULAR INITIATIVES

Thames Valley District School Board:

▪ MPM 2DE	Grade 10 Mathematics, Enriched **	2018
▪ ENG 1DE	Grade 9 English, Enriched*	2018
▪ CHC 2DE	Grade 10 Canadian History, Enriched**	2017
▪ CGC 1DE	Grade 9 Geography, Enriched**	2016
▪ GLE 10	Grade 9 Learning Strategies, Open*	2014
▪ IDC 4U(T)	Grade 12 Interdisciplinary Studies, University Preparation, <i>Thesis*</i>	2014
▪ IDC 3O/4OE	Grade 11/12 Interdisciplinary Studies, Open, <i>Scholarly Productions</i>	2014
▪ GLC 2OE	Grade 10 Career Studies, Enriched*	2014
▪ MPM 1DE	Grade 9 Mathematics, Enriched**	2013
▪ CHV 2OE	Grade 10 Civics, Enriched*	2013
▪ ENG 2DE	Grade 10 English, Enriched*	2013
▪ CLU 3M	Grade 11 Canadian Law, University/College Preparation	2011-2012
▪ ENG 2D	Grade 10 English, Academic	2011-2012
▪ ENG 4E	Grade 12 English, Workplace	2009-2012
▪ ENG 3E	Grade 11 English, Workplace	2009-2012
▪ GLE 10	Grade 9 Learning Strategies, Open	2009-2012
▪ ENG 3U	Grade 11 English, University Preparation	2008-2010
▪ SNC 2P	Grade 10 Science, Applied	2008-2009
▪ ENG 1P	Grade 9 English, Applied	2008-2009
▪ ENG 3C	Grade 11 English, College Preparation	2008-2009

**Writer/developer of enriched and compacted curriculum for online course bank initiative through Learning Support Services—Secondary Gifted;*

*** Courses formatted, uploaded to the online system, assistance with development of enrichment opportunities and activities for course bank initiative through Learning Support Services—Secondary Gifted; course content developed by other subject specialists.*

CERTIFICATION EXAMINATIONS

New York State Teacher Certification Examinations (NYSTCE):

▪ Assessment of Teaching Skills-Written (ATS-W)	2008
▪ Content Specialty Test, English Language and Literature (CST)	2007
▪ Liberal Arts and Sciences Test (LAST)	2007

ADDITIONAL CERTIFICATIONS

▪ Applied Suicide Intervention Skills Training (ASIST) and Certification	2017
▪ Advanced Placement Summer Institute, English Language and Literature AP Teacher Certification	2013
▪ Behaviour Management Systems (BMS) Practitioner Certification	2012
▪ Woodcock-Johnson-III Tests of Achievement Certification to Administer	2009
▪ Ontario College of Teachers, Certificate of Qualification and Registration	2008
▪ University of the State of New York Education Department, Public School Teacher Certificate	2008

GRADUATE COURSES COMPLETED

Western University, Faculty of Education

- GRAD EDUC 9577 Action Research: Teachers as Researchers
- GRAD EDUC 9580 An Introduction to Curriculum
- GRAD EDUC 9625 Critical Issues in Language and Literacy Education
- GRAD EDUC 9640 Safe Schools: Emerging Research, Policy, and Practice for School Systems
- GRAD EDUC 9678 Diverse Traditions: Approaches to Educational Research
- GRAD EDUC 9685 Independent Reading and Research—Beyond Safe Schools: Cyberbullying Awareness, Prevention, and Intervention
- GRAD EDUC 9576 Narrative Inquiry
- GRAD EDUC 9629 Equity and Social Justice in Education
- GRAD EDUC 9711 Qualitative Research Methods
- GRAD EDUC 9715 Doctoral Seminar
- GRAD EDUC 9730 Advanced Topics in Curriculum

D'Youville College, Department of Education

- EDU 613 Methods of Content Area Literacy
- EDU 620 Foundations of Learning Theory in Education
- EDU 631EN Secondary School Content Methods: English Language and Literature
- EDU 637 Adolescent Literacy and Special Education
- EDU 652 Curriculum Planning in Education
- EDU 656 Philosophical and Social Foundations of Education

PUBLICATIONS

Gollan-Wills, M., & Hibbert, K. (in progress). *When storying becomes the story: The elephant in the room.*

Gollan-Wills, M., & Hibbert, K. (in progress). *Using critical narrative methodology to transform praxis.*

Gollan-Wills, M. (2014). *Enrichment programming for secondary school gifted students: A narrative inquiry.* University of Western Ontario—Electronic Thesis and Dissertation Repository. Paper 2098.

PRESENTATIONS, LECTURES, AND WORKSHOPS

Gollan-Wills, M. (2017, June). *Curriculum traditions meet (or collide)? Implications for curriculum theory, policy, and practice.* Plenary presented at the European Educational Research Association (EERA) & Stirling Network for Curriculum Studies Summer Institute, Stirling University, Stirling, Scotland.

Gollan-Wills, M. (2017, May). *Research questions and your working thesis: Situating and distinguishing your research.* Invited lecture series for the Interdisciplinary Studies—Honours Thesis course, South Collegiate Institute, London, ON.

Gollan-Wills, M., & Wistow, J. (2017, April). *Investigating why we P.O.S.T.: Peaks vs. pits, overshares & issues, selfies, and taking a stance.* Invited lecture for the Social Media Parent and Youth Conference, Clarke Road Secondary School, London, ON.

Gollan-Wills, M. (2017, April). *The literature review: Looking back, looking forward.* Invited lecture series for the Interdisciplinary Studies—Honours Thesis course, South Collegiate Institute, London, ON.

Gollan-Wills, M. (2017, April). *Enrichment programming for secondary school gifted students: A narrative inquiry*. Poster session presented at the Graduate Research in Education Symposium (GRIES), Western University, London, ON.

Gollan-Wills, M. (2017, April). *Re-conceptualising how we respond to secondary gifted learners' needs: A critical narrative and ANT approach investigating programming and placement within Ontario's current public educational system*. Roundtable session presented at the Graduate Research in Education Symposium (GRIES), Western University, London, ON.

Gold, A., **Gollan-Wills, M.**, & Sun, L. (2017, April). *Examining the curriculum as a marginalizing agent: A critical self-study into the actor-networks within and around all levels of the curriculum*. Poster session presented at the Graduate Research in Education Symposium (GRIES), Western University, London, ON.

Gollan-Wills, M. (2017, April). *They say, I say: Entering the scholarly conversation*. Invited lecture series for the Interdisciplinary Studies—Honours Thesis course, South Collegiate Institute, London, ON.

Gollan-Wills, M. (2017, March). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, West Elgin Secondary School, West Lorne, ON.

Gollan-Wills, M. (2017, March). *Cross-panel 'reach ahead' subject acceleration: Revised process and protocols for an effective tier 3 intervention*. Professional development staff workshop for the Thames Valley District School Board's Guidance Subject Council, CEC Central, London, ON.

Gollan-Wills, M. (2017, March). *Supporting various pathways and accessibility: An International Baccalaureate DP pilot in the TVDSB*. Professional development system staff workshop for Thames Valley District School Board's Learning Support Services—7-12 Student Pathways for Success Team, London, ON.

Gollan-Wills, M. (2017, February). *Aligning the common European framework, the DELF, and our French immersion programme: Considerations for advanced placement in French language and culture*. Professional development staff workshop for French Immersion Department Heads, Sir W. Laurier Secondary School, London, ON.

Gollan-Wills, M. (2017, February). *Supporting various pathways and accessibility: Expressions of interest for an International Baccalaureate DP pilot in the TVDSB*. Tutorial for various Thames Valley District School Board secondary school principals and school teams, CEC Central, London, ON.

Gollan-Wills, M. (2017, February). *Online compacted course bank tutorial: Enriched English 10 (ENG 2DE), Enriched Careers 10 (GLC 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Sir F. Banting Secondary School, London, ON.

Gollan-Wills, M. (2017, February). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Sir W. Laurier Secondary School, London, ON.

Gollan-Wills, M. (2017, January). *Supporting various pathways and accessibility: Expressions of interest for an International Baccalaureate DP pilot in the TVDSB*. Presentation prepared for the Thames Valley District School Board's Secondary School Administrative Council (TVSSAC), London, ON.

Gollan-Wills, M. (2017, January). *Media's influence on youth: #focusonwellness*. Keynote address for the Connecting Families Conference, Sir F. Banting Secondary School, London, ON.

Gollan-Wills, M. (2016, December). *NAVIG8 Gifted: Supporting students' transitions to secondary GATE programs and services*. Keynote address for the Thames Valley District School Board's NAVIG8 Gifted Transition Event, London, ON.

Gollan-Wills, M. (2016, December). *Supporting various pathways and accessibility: An International Baccalaureate DP pilot in the TVDSB*. Presentation prepared for the Trustees of the Thames Valley District School Board, Program and School Services Advisory (PASSA), London, ON.

Gollan-Wills, M. (2016, November). *Supporting various pathways and accessibility: An International Baccalaureate DP pilot in the TVDSB*. Presentation prepared for the Thames Valley District School Board's Program Advisory, London, ON.

Gollan-Wills, M. (2016, November). *Online compacted course bank tutorial: Enriched Careers 10 (GLC 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Oakridge Secondary School, London, ON.

Gollan-Wills, M. (2016, November). *Online compacted course bank tutorial: Enriched English 10 (ENG 2DE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Sir F. Banting Secondary School, London, ON.

Gollan-Wills, M. (2016, November). *Online compacted course bank tutorial: Enriched Geography 9 (CGC 1DE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Woodstock Collegiate Institute, Woodstock, ON.

Gollan-Wills, M. (2016, October). *Examining gifted education: A critical dis/ability perspective*. Invited lecture for DS2210 Education and Disability Studies, King's University College, London, ON.

Gollan-Wills, M. (2016, October). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Strathroy District Collegiate Institute, Strathroy, ON.

Gollan-Wills, M. (2016, September). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Parkside Collegiate Institute, St. Thomas, ON.

Gollan-Wills, M. (2016, September). *Supporting Gifted learners in the regular classroom: Effective tier 2 supports of extension and enrichment*. Professional development series of system staff workshops for the 5th Annual Gifted Symposium for Thames Valley District School Board educators of the Gifted, London, ON.

Gollan-Wills, M. (2016, September). *Enrichment in the regular classroom: The elephant in the room*. Professional development series of system staff workshops for the Western Ontario Regional Committee (WORC) for Gifted, London, ON.

Gollan-Wills, M. (2016, April). *Enrichment programming for secondary school gifted students: A narrative inquiry*. Poster session presented at the Graduate Research in Education Symposium (GRiES), Western University, London, ON.

Gollan-Wills, M. (2016, April). *The literature review: Looking back, looking forward*. Invited lecture series for the Interdisciplinary Studies—Honours Thesis course, South Collegiate Institute, London, ON.

Gollan-Wills, M. (2016, April). *Secondary gifted learners in the regular classroom: A critical narrative and ANT approach to investigating disablism within the current system*. Roundtable session presented at the Graduate Research in Education Symposium (GRiES), Western University, London, ON.

Gold, A., **Gollan-Wills, M.**, & Sun, L. (2016, March). *Examining the curriculum as a marginalizing agent: A critical self-study into the actor-networks within and around all levels of the curriculum*. Poster session presented for EDU 9730 Advanced Topics in Curriculum, Western University, London, ON.

Gollan-Wills, M. (2016, February). *Examining gifted education: A critical dis/ability perspective*. Invited lecture for DS2210 Education and Disability Studies, King's University College, London, ON.

Gollan-Wills, M. (2015, July). *Enrichment programming for secondary school gifted students: A narrative inquiry*. Invited lecture for EDU 9576 Narrative Inquiry Graduate Studies, Western University, London, ON.

Gollan-Wills, M. (2015, May). *Learning strategies (GLE 10) in systems classes*. Professional development in-service for Systems Classes (Transition Mental Health, Autism Spectrum Disorder, Deaf and Hard of Hearing, Vision), in the Thames Valley District School Board, London, ON.

Gollan-Wills, M. (2015, April). *Challenging our gifted, bright and talented students: The International Baccalaureate (IB) diploma programme*. Presentation prepared for the Thames Valley District School Board's Senior Administration Program Council, London, ON.

Gollan-Wills, M. (2015, April). *Online compacted course bank tutorial: Enriched Careers 10 (GLC 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, Strathroy District Collegiate Institute, Strathroy, ON.

Gollan-Wills, M. (2015, March). *Exploring ideas and what other people are saying: The honours thesis*. Invited lecture series for the Interdisciplinary Studies—Honours Thesis course, South Collegiate Institute, London, ON.

Gollan-Wills, M. (2015, March). *Read, watch, listen: #decode*. Invited lecture for the Making the Digital Connection conference, Thames Valley District School Board, London, ON.

Robinson, L., & **Gollan-Wills, M.** (2015, March). *Advanced Placement and the audit: A tutorial*. Professional development staff workshop for Thames Valley District School Board's Learning Support Services—Secondary Gifted AP Initiative, Central Secondary School, London, ON.

Gollan-Wills, M. (2015, March). *Exploring ideas and what other people are saying: The honours thesis*. Invited lecture series for the Interdisciplinary Studies—Honours Thesis course, Parkside Collegiate Institute, St. Thomas, ON.

Ensing, D., & **Gollan-Wills, M.** (2015, March). *Gifted itinerant team: Supporting students through various transitions*. Invited lecture for the Thames Valley District School Board Passages Conference, London, ON.

Gollan-Wills, M. (2015, February). *Learning strategies for all exceptional students: The new GLE 10*. Professional development in-service for Special Education Secondary Departments in the Thames Valley District School Board, London, ON.

Gollan-Wills, M. (2015, February). *Supporting students through various transitions*. Invited lecture for the Inter Board Network (IBN) of Gifted Teachers, Waterloo, ON.

Gollan-Wills, M. (2015, February). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, Lucas Secondary School, London, ON.

Gollan-Wills, M. (2015, February). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Strathroy District Collegiate Institute, Strathroy, ON.

Gollan-Wills, M. (2015, February). *Reaching ahead online in Math: A tutorial for students, parents, and educators*. Presentation prepared for Thames Valley District School Board, Learning Support Services—Secondary Gifted, London, ON.

Gollan-Wills, M. (2015, January). *Advanced Placement: The university experience in secondary school*. Presentation prepared for the Thames Valley District School Board's Learning Support Services—Secondary Gifted AP Initiative, Woodstock, ON.

Gollan-Wills, M. (2015, January). *The oral defence*. Invited lecture series for the Interdisciplinary Studies—Honours Thesis course, East Elgin Secondary School, Aylmer, ON.

Gollan-Wills, M. (2015, January). *Video games, teens, and critical media literacy: A genius hour*. Invited lecture for Roch Carrier French Immersion Elementary School, Woodstock, ON.

Gollan-Wills, M. (2015, January). *Learning strategies for all exceptional students: The new GLE 10*. Professional development in-service for Special Education Secondary Departments in the Thames Valley District School Board, London, ON.

Gollan-Wills, M. (2014, December). *Enrichment in the regular classroom: The elephant in the room*. Professional development series of system staff workshops for the Thames Valley District School Board—Learning Support Services, London, ON.

Gollan-Wills, M., Huffman, C., & Brown, T. (2014, December). *Inquiry based learning in 21st century classrooms*. Professional development staff workshop for department head meeting, Lord Dorchester Secondary School, Dorchester, ON.

Gollan-Wills, M. (2014, November). *Your working thesis: Formulating research questions*. Invited lecture series for the Interdisciplinary Studies—Honours Thesis course, East Elgin Secondary School, Aylmer, ON.

Gollan-Wills, M. (2014, November). *Compacting curriculum for the gifted, bright and talented learner*. Professional development staff workshop for department head meeting, Glendale High School, Tillsonburg, ON.

Gollan-Wills, M. (2014, November). *Enrichment in the regular classroom*. Professional development series of staff workshops for the Thames Valley District School Board, Saunders Secondary School, London, ON.

Gollan-Wills, M. (2014, November). *Media's influence on youth: #focusonwellness*. Keynote address for the Breaking Down Barriers Youth Mental Health Conference, Saunders Secondary School, London, ON.

Gollan-Wills, M. (2014, November). *Social media literacy: #focusonwellness*. Invited lecture for Media Literacy Week, Beaver Valley Community School, Thornbury, ON.

Gollan-Wills, M. (2014, October). *Cross-panel reach ahead: Identified gifted, bright and talented students*. Presentation prepared for the Thames Valley District School Board's Secondary School Administrative Council (TVSSAC), London, ON.

Gollan-Wills, M. (2014, October). *Compacting a course: Grade 9 academic English*. Interactive tutorial prepared for staff participating in the compacting initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Laurier Secondary School, London, ON.

Gollan-Wills, M. (2014, October). *Critical media literacy: #girlguide*. Invited lecture for the International Day of the Girl, Brescia University College, London, ON.

Gollan-Wills, M. (2014, October). *Innovation in secondary gifted programming*. Professional development series of system staff workshops for the 3rd Annual Gifted Symposium for Thames Valley District School Board educators of the Gifted, London, ON.

Gollan-Wills, M. (2014, September). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE) and Enriched Careers (GLC 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Learning Support Services—Secondary Gifted, Central Secondary School, London, ON.

Gollan-Wills, M. (2014, September). *Cross-panel reach ahead from elementary to secondary: Gifted, bright and talented students*. Presentation prepared for the Thames Valley District School Board's Special Education Coordinator and Learning Supervisor Team, London, ON.

Gollan-Wills, M. (2014, September). *Cross-panel reach ahead: Identified gifted, bright and talented students*. Presentation prepared for the Thames Valley District School Board's Senior Administration Program Council, London, ON.

Gollan-Wills, M. (2014, June). *Reaching ahead: Processes, preparation, documentation, and support*. Professional development system staff workshop for Western Ontario Regional Committee for the Gifted (WORC), London, ON.

Gollan-Wills, M. (2014, May). *Curriculum compacting tutorial for CGC and CHC: Part III*. Professional development staff workshop for Thames Valley District School Board's Program Services—Secondary Gifted Curriculum Course Bank Initiative, London, ON.

Gollan-Wills, M. (2014, May). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, Central Secondary School, London, ON.

Ensing, D., & **Gollan-Wills, M.** (2014, May). *Gifted itinerant team: Supporting students through various transitions*. Invited lecture for the Thames Valley District School Board Passages Conference, London, ON.

Gollan-Wills, M. (2014, May). *Curriculum compacting tutorial*. Professional development workshop for Program Services—Gifted Itinerant Team staff meeting, London, ON.

Gollan-Wills, M. (2014, May). *Social media literacy*. Invited lecture for the Ottawa Catholic School Board Education Week, Lester B. Pearson Catholic High School, Ottawa, ON.

- Gollan-Wills, M.** (2014, April). *Critical challenges: Inquiry and problem-based learning*. Professional development system staff workshop for Western Ontario Regional Committee for the Gifted (WORC), London, ON.
- Gollan-Wills, M.** (2014, April). *Youth and critical media literacy*. Invited lecture for the Social Media and Violence: Taking Action Conference, Victim Services of Bruce Grey Perth, Owen Sound, ON.
- Gollan-Wills, M.** (2014, April). *Curriculum compacting tutorial for CGC and CHC: Part II*. Professional development staff workshop for Thames Valley District School Board's Program Services—Secondary Gifted Curriculum Course Bank Initiative, London, ON.
- Gollan-Wills, M.** (2014, March). *Secondary gifted programming*. Professional development staff workshop for department head meeting, Parkside Collegiate Institute, St. Thomas, ON.
- Gollan-Wills, M.** (2014, March). *Curriculum compacting tutorial for CGC and CHC: Part I*. Professional development staff workshop for Thames Valley District School Board's Program Services—Secondary Gifted Curriculum Course Bank Initiative, London, ON.
- Robinson, L., & **Gollan-Wills, M.** (2014, February). *Advanced Placement and the audit: A tutorial*. Professional development staff workshop for Thames Valley District School Board's Program Services—Secondary Gifted AP Initiative, Woodstock, ON.
- Gollan-Wills, M.** (2014, February). *Secondary gifted programming*. Professional development staff workshop for department head meeting, Oakridge Secondary School, London, ON.
- Gollan-Wills, M.** (2014, February). *Interdisciplinary studies course IDC 4U(T): An honours thesis option*. Professional development system staff workshop for Western Ontario Regional Committee for the Gifted (WORC), London, ON.
- Gollan-Wills, M.,** & Cole, K. (2014, February). *Critical media literacy: 10 tips*. Webinar series presented for the Thames Valley District School Board, London, ON.
- Gollan-Wills, M.** (2014, February). *Online compacted course bank tutorial: Enriched Careers 10 (GLC 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, Central Secondary School, London, ON.
- Gollan-Wills, M.** (2014, February). *Reaching ahead online in Math: A tutorial for students, parents, and educators*. Presentation prepared for Thames Valley District School Board, Program Services—Secondary Gifted, London, ON.
- Gollan-Wills, M.** (2014, January). *Interdisciplinary studies course IDC 4U(T): Honour's thesis pilot project tutorial*. Professional development staff workshop for Thames Valley District School Board's Program Services—Secondary Gifted pilot project schools, London, ON.
- Gollan-Wills, M.** (2014, January). *Online compacted course bank tutorial: Enriched English 10 (ENG 2DE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, East Elgin Secondary School, Aylmer, ON.
- Gollan-Wills, M.** (2013, December). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, Central Secondary School, London, ON.

Gollan-Wills, M. (2013, December). *Youth and critical media literacy: A parent's guide*. Invited lecture for the Critical Media Literacy Parent Night for the Thames Valley District School Board, London, ON.

Gollan-Wills, M. (2013, November). *Curriculum compacting in Trillium: A reference guide*. Professional development staff workshop for the Thames Valley District School Board's Guidance Subject Council, Medway High School, Arva, ON.

Gollan-Wills, M. (2013, November). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, South Collegiate Institute, London, ON.

Gollan-Wills, M., & Cole, K. (2013, November). *Social media in schools: Setting the stage*. Keynote presentation for the Social Media and Sexual Violence: Understanding the Links to Students' Mental Health and Well-Being Conference, Western University, London, ON.

Cole, K., & **Gollan-Wills, M.** (2013, November). *Popular culture resources for teaching the digital native*. Professional development workshop for the Social Media and Sexual Violence: Understanding the Links to Students' Mental Health and Well-Being Conference, Western University, London, ON.

Gollan-Wills, M. (2013, October). *The top ten most important tricks of integrating assistive technology into the classroom*. Professional development presentation for the Thames Valley District School Board's educational technology iConference, Medway High School, Arva, ON.

Gollan-Wills, M. (2013, October). *Empower: A girl's guide to critical media literacy*. Invited lecture for the International Day of the Girl, Brescia University College, London, ON.

Gollan-Wills, M. (2013, October). *Secondary gifted programming*. Professional development staff workshop for the Thames Valley District School Board's Guidance Subject Council, Sir George Ross Secondary School, London, ON.

Gollan-Wills, M. (2013, October). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, Central Secondary School, London, ON.

Gollan-Wills, M. (2013, September). *Creating and implementing secondary gifted programming*. Professional development series of system staff workshops for the 2nd Annual Gifted Teacher/LST ELOPE Symposium for Thames Valley District School Board educators of the Gifted, London, ON.

Gollan-Wills, M. (2013, September). *Online compacted course bank tutorial: Enriched English 10 (ENG 2DE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, Woodstock Collegiate Institute, Woodstock, ON.

Gollan-Wills, M. (2013, September). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, College Ave Secondary School, Woodstock, ON.

Gollan-Wills, M. (2013, September). *Secondary gifted programming*. Professional development staff workshop for the Thames Valley District School Board's Learning Forward Kick-Off Meeting, Hellenic Centre, London, ON.

Gollan-Wills, M. (2013, June). *Advanced Placement: A pilot project*. Presentation prepared for the Thames Valley District School Board's Program Services—Secondary Gifted AP Initiative, Woodstock, ON.

Gollan-Wills, M. (2013, June). *Vision for secondary gifted programming*. Presentation prepared for the Thames Valley District School Board's Special Education Advisory Council (SEAC), London, ON.

Gollan-Wills, M. (2013, May). *Cyberbully: A parent's guide*. Invited lecture series for the H. B. Beal Secondary School Parent Nights, London, ON.

Gollan-Wills, M. (2013, May). *Vision for secondary gifted programming*. Professional development workshop for staff meeting, East Elgin Secondary School, Aylmer, ON.

Gollan-Wills, M. (2013, April). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, Central Elgin Collegiate Institute, St. Thomas, ON.

Gollan-Wills, M. (2013, April). *Internet, teens, and critical media literacy*. Invited lecture series for the H. B. Beal Secondary School Parent Nights, London, ON.

Gollan-Wills, M. (2013, April). *Cyberbully: A parent's guide*. Invited lecture for the Ashley Oaks Public School Parent Night, London, ON.

Gollan-Wills, M. (2013, April). *Vision for secondary gifted programming*. Professional development workshop for staff meeting, Woodstock Collegiate Institute, Woodstock, ON.

Gollan-Wills, M. (2013, April). *Curriculum compacting tutorial for ENG 3U*. Professional development workshop for Strathroy District Collegiate Institute staff, Strathroy, ON.

Gollan-Wills, M. (2013, April). *Online compacted course bank tutorial: Enriched Civics 10 (CHV 2OE)*. Tutorial prepared for students and staff participating in the online course bank initiative through Thames Valley District School Board Program Services—Secondary Gifted, Clarke Road Secondary School, London, ON.

Gollan-Wills, M. (2013, April). *Planning for GLE: Learning strategies in secondary school*. Professional development workshop for a Special Education Department, East Elgin Secondary School, Aylmer, ON.

Gollan-Wills, M. (2013, March). *Interest-based programming and the interdisciplinary studies courses IDC 30/40: Vision, program, and possibilities*. Professional development system staff workshop for Western Ontario Regional Committee for the Gifted (WORC), London, ON.

Gollan-Wills, M. (2013, March). *Responding to student need: Newly implemented secondary gifted programming*. Professional development series of system staff workshops for the Gifted Teacher/LST ELOPE Symposium for Thames Valley District School Board educators of the gifted, London, ON.

Gollan-Wills, M. (2013, February). *Responding to gifted needs: Curriculum compacting*. Professional development system staff workshop for Western Ontario Regional Committee for the Gifted (WORC), London, ON.

Gollan-Wills, M. (2013, February). *Reaching ahead online in Math: A tutorial for students, parents, and educators*. Presentation prepared for Thames Valley District School Board, Program Services—Secondary Gifted, London, ON.

Gollan-Wills, M. (2013, January). *Vision for secondary gifted programming 2012-2013*. Presentation prepared for the Thames Valley District School Board's Secondary School Administrative Council (TVSSAC), London, ON.

Gollan-Wills, M. (2013, January). *Curriculum compacting tutorial for course bank initiative*. Professional development system staff workshop for Thames Valley District School Board's Program Services—7-12 Student Pathways for Success Team, London, ON.

Gollan-Wills, M. (2013, January). *Critical challenges: Inquiry and problem-based learning*. Professional development system staff workshop for Western Ontario Regional Committee for the Gifted (WORC), London, ON.

Gollan-Wills, M. (2012, December). *Vision for secondary gifted programming 2012-2013*. Presentation prepared for the Thames Valley District School Board's Senior Administration Program Council, London, ON.

Gollan-Wills, M. (2012, November). *Tips and tricks for using assistive technology for studying*. Workshop presented at the Thames Valley District School Board's Secondary AT Quest, London, ON.

Gollan-Wills, M. (2012, November). *Critical challenges: Inquiry and problem-based learning*. Professional development staff workshop for the Thames Valley District School Board system professional development day, Central Secondary School, London, ON.

Gollan-Wills, M. (2012, October). *The top ten new(er) tricks of integrating assistive technology into the classroom*. Professional development presentation for the Thames Valley District School Board's educational technology iConference, Medway High School, Arva, ON.

Gollan-Wills, M. (2012, September). *Numeracy and giftedness: Integrating critical thinking challenges*. Professional development workshop for the Thames Valley District School Board system numeracy professional development day, Medway High School, Arva, ON.

Gollan-Wills, M. (2012, May). *Video games, teens, and critical media literacy*. Invited lecture for the Eagle Heights Public School Parent Night, London, ON.

Gollan-Wills, M. (2012, May). *Top ten tricks of integrating assistive technology into the learning strategies (GLE) classroom*. Professional development workshop series for Thames Valley District School Board's Program Services—Special Education, London, ON.

Gollan-Wills, M. (2012, April). *What is special education? A guide for teacher candidates*. Professional development workshop series for teacher candidates, Medway High School, Arva, ON.

Gollan-Wills, M. (2011, December). *Integrating the OSSLT opinion essay into the mainstream classroom*. Professional development staff workshop, Medway High School, Arva, ON.

Gollan-Wills, M. (2011, November). *What is special education? A guide for teacher candidates*. Professional development workshop series for teacher candidates, Medway High School, Arva, ON.

Gollan-Wills, M. & Cole, K. (2011, October). *The top ten tricks of integrating assistive technology into the classroom*. Professional development presentation for the Thames Valley District School Board's educational technology iConference, Medway High School, Arva, ON.

Cole, K. & Gollan-Wills, M. (2011, March). *Media literacy*. Invited lecture for the Lambeth Public School Parent Night, Lambeth, ON.

SERVICE AND RELATED EXPERIENCE

Interdisciplinary Centre for Research in Curriculum as a Social Practice, Centre Member 2016-present

System-Wide Curriculum Mentor for Teachers Out-of-Area:

- Grade 11 Canadian Law (CLU 3M) 2012-2017
- Grade 9 Learning Strategies (GLE 10) 2012-2014

Educational Pre-Service Teacher Candidates Mentor:

- Alternative Practicum Placement (1) in Gifted Education May 2017
- Transition to Practice Candidates (2) in Gifted Education May 2014
- Transition to Practice Candidate (1) in Gifted Education May 2013

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- Western Ontario Regional Committee for the Gifted (WORC), Committee Member 2012-present
- Phi Lambda Theta, International Honour Society of Education, Member 2008-present
- Ontario Secondary School Teacher’s Federation, Member 2008-present