

Jo Ann Iantosca

EDUCATION

PhD Candidate, Educational Psychology, Expected graduation date: April 2016
University of Western, London, ON

Dissertation: For Their Future Wellness: Validating the inteRAI for early childhood populations

Advisors: Dr. Shannon Stewart & Dr. Elizabeth Nowicki

Masters of Education, Completed: April 2012

University of Windsor, Windsor, ON

Thesis: Uniting Early Screening and Monitoring to Inform Intervention Practices

Advisor: Dr. Dragana Martinovic

Concurrent Education Program/Early Childhood Education: 2004-2009

Bachelor of Education, Primary/Junior, April 2009

University of Windsor, Windsor, ON

Honours Developmental Psychology Minor: Sociology; Minor: Dramatic Arts,
April 2009

University of Windsor, Windsor, ON

Diploma Early Childhood Education, April 2009

St. Clair College, Windsor, ON

RELATED GRADUATE COURSE WORK

Educational Psychology; Assessment and Intervention; Issues in Special Education;
Constructive Course Alignment; Independent Research and Reading; Quantitative
Methods; Qualitative Methods

AFFILIATIONS

American Psychological Association, 2013 - present

Canadian Psychological Association, 2012- present

Ontario College of Teachers, 2009- present

College of Early Childhood Educators, 2009 – present

AWARDS

Nominated for the Ontario Graduate Scholarship (OGS, 2012)

Mitacs Research Grant, 2012

Gregory Blake Nephew Memorial Scholarship, 2011

Internal Scholarship with the University of Windsor, 2004, 2005

RELATED EXPERIENCE

Academic Consultant, BeMo Academic Consulting, Toronto, ON

October 2014 – Present

- Provide professional editing services for prospective applicants to law school, medical school and graduate school
- Deliver webinars and interview practice for medical students

Sessional Professor, Fanshawe College, London, ON

School of Human Services, Bachelor of Applied Arts program

January 2013 – August 2014

- Course development according to Ministry of Education and program standards
- Teaching in the Early Childhood Leadership and Early Childhood Diploma programs
- Provide academic counsel to students

Courses taught in Degree Program: ECED 7001 Evidence-Based Practice; ECED 7016 Human Development Current Topics; ECED 7017 Curriculum for Early Learning; ECED 7018 ECE Program & System Delivery; ECED 7007 Social & Physical Environment

Courses taught in Diploma Program: ECED 1003 Health, Safety & Nutrition; ECED 1034 Advocacy & Bias Free Practice; ECED 1050 Child Development I; ECED 3018 Inclusion-Issues & Implementation

Part-time Instructor, St. Clair College, Windsor, ON

School of Community Studies, Early Childhood Education Program

September 2010 – April 2012

- Planned and instructed Early Childhood Education (ECE) courses, as well as marked and recorded learning outcomes
- Developed effective learning materials and environment
- Supported and evaluate students on their ECE placements

Courses taught: ECE106 Field Placement I; ECE122 Preschool Development and Best Practice; ECE130 Child Development I; ECE230 Child Development II; ECE216 Field Placement II; ECE312 Children with Diverse Abilities; ECE310 Infant/Toddler Learning Environment; ECE313 Field Placement III; ECE408 Child Development III: Assessment and Inclusion

Occasional Teacher, Lambton-Kent District School Board, Chatham, ON

March 2010 – August 2014

- Carried out detailed lesson plans and prepare materials for short-term positions
- Worked in several short term positions, one with Tilbury Area Public School
- Taught a variety of subject matter to a diverse student population

Occasional Teacher, St. Clair Catholic District School Board, Chatham, ON

April 2010 – Present

- Carry out detailed lesson plans and prepare materials for daily calls
- Working regularly with students in the Autism Transitional Classroom
- Apply learned student success strategies and classroom management strategies

Graduate Assistant, Faculty of Education, University of Windsor, Windsor ON

September 2010 – April 2011 & January 2012 – April 2012

- Taught and developed material for the Language Arts Methodology course, to Bachelor of Education candidates
- Mark assignments/exams, and provide feedback

- Early Childhood Educator (FT)**, New Canadian Centre of Excellence, Windsor, ON
2009 - 2010
- Vigilant in observing and scaffolding children in their developmental exploration
 - Assist new Canadian parents and children in making a comfortable transition

- Teaching Assistant**, Department of Psychology, University of Windsor, Windsor, ON
January 2008 – April 2008
- Assisted in teaching course material to university students, created teacher aids
 - Prepared and marked exams and papers, recorded marks and organized data

- Scorer**, Education Quality and Accountability Office (EQAO), Toronto, ON
May 2009
- Trained to score standardized testing for a grade 10 English opinion piece
 - Scored for students with English as their second language

- Proctor**, Student Disability Services, Windsor, ON
January 2007 – April 2009
University of Windsor, ON
- Monitored students and documented testing in Student Disability Services
 - Set up Kurzweil, Dragon and CTV equipment as accommodations for students

- BUILD Program Coordinator**, Bridge to University for Individuals with Learning Disabilities,
University of Windsor, ON
Summer 2008
- Coordinated and managed a summer program for new university students
 - Prepared events and presentations
 - Assisted students in developing new skills/knowledge about learning disabilities
 - Referred students to various on and off campus resources

Research

- Peer Reviewer**, Journal of Early Childhood Intervention
March 2013 – Present
- Review journals pertaining to childhood intervention and offer recommendations to editor

- Peer Reviewer**, Journal of Teaching and Learning
December 2012 – Present
- Review journals pertaining to curriculum and offer recommendations to editor

- Peer Reviewer**, Canadian Society for Studies in Education (CSSE)
December 2013 & December 2014
- Review and select applications to the CSSE conference

- Research Assistant**, The Effect of Embedded Pictures on Sight Words Acquisition
Stanford University
September 2012 – December 2012
- Completed data collection and entry
 - Reported on experimental and control group findings

- Research Assistant**, Faculty of Education, University of Western, Ontario
September 2012 – Present
- Used quantitative and qualitative collection methods

- Used concept mapping and conducted analysis of perceptions of students with disabilities and mental health concerns

MITACS Research Internship, Kidobi and Henning Solutions, Toronto, ON
January 2013 – October 2013

- Analyzed childhood videos according to developmental domains and emerging skills
- Used statistics from the videos to analyze the choices of children (i.e. interests)
- Monitored children's socio-emotional progress for later analysis and publication

M.Ed. Research, Faculty of Education, University of Windsor, Windsor, ON
December 2010 – April 2012

- Researched screening and monitoring tools
- Designed methodology for early childhood program planning for pre-intervention

Publications & Conferences

Iantosca, J. M. (2014). *Screening time is here to stay: Associations between watching pro-social content and preschool socio-emotional development*. Canadian Society for Studies in Education Conference Abstract. May, 2014. Retrieved from <http://app.core-apps.com/csse2014/abstract/951c8da69bf5ea1f20ccd9f3bb2da665>.

Iantosca, J. M. (2013). Canadian Association of School Psychologists Newsletter. *Canadian Association of School Psychologists*. January, 2013, p. 13. Retrieved from http://www.cpa.ca/CASP/newsletter/2013_Winter_EDnewsletter.pdf.

Iantosca, J. M. (2014). *Screening time is here to stay: Associations between watching pro-social content and preschool socio-emotional development*. Round table presentation at the Canadian Society for Studies in Education. St. Catherine's, ON, May, 2014.

Iantosca, J. M. (2013). *Screening time is here to stay: Associations between watching pro-social content and preschool socio-emotional development*. Poster presentation at the National Association for the Education of Young Children Conference. Washington, DC, November, 2013.

Iantosca, J. M. (2013). *Uniting Early Childhood Screening and Monitoring to Inform Intervention Practices*. Poster presentation at Canadian Psychological Association Conference. Quebec, QC, July 2013.

Iantosca, J. M. (2011). *Using the ELECT in Early Childhood Education: Creating methods for more efficient screening practice*. Poster presentation at Bringing Communities Together Conference. University of Windsor, ON, March 2011.

VOLUNTARY INVOLVEMENT

Academic Chair, Society of Graduate Students, University of Western Ontario
September 2012 – 2014

- Delegated tasks for university conferences and other academic activities
- Ensured that all tasks were completed and organized/coordinated events

Windsor Welcome Week, University of Windsor, ON
Summer 2006

- Volunteered to mentor first year students in their transition to university.
- Assisted in coordinating a full week of activities.

STEPS Program, University of Windsor, ON

Summer 2006

- Taught sessions to students on study skills, career goals, resume building and how to manage university life.

Program Assistant, Chatham Figure Skating Club, Chatham, ON

1998 – 2006

- Assistant figure skating coach for children (ages 3-16) for 9 years.

Volunteer Assistant, Southwestern Regional Centre, Dealtown, ON

2002 – 2004

- Assisted in teaching adaptive skill building to adults with special needs.