

Western Education

Transforming Education. Transforming Lives.

Course Calendar Copy:



Bachelor of Education At-A-Glance:

This course is located in Year Term of the Bachelor of Education.

Year 1: <i>What & How</i>	Term 1: Exposure		Term 2: Familiarity	
	Class	Practicum	Class	Practicum

Year 2: <i>Why & When</i>	Term 3: Competence			Term 4: Application		
	Practicum	Class	Alt Field Experience	Class	Practicum	Alt Field Experience

Course Information:

Planned Curriculum:

competencies are developed from the Ontario College of Teachers' Standards of Practice
additional course assessment information is detailed later in the syllabus

Week 1	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Week 2	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Week 3	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Planned Curriculum:

competencies are developed from the Ontario College of Teachers' Standards of Practice
additional course assessment information is detailed later in the syllabus

Week 4	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Week 5	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Week 6	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Planned Curriculum:

competencies are developed from the Ontario College of Teachers' Standards of Practice
additional course assessment information is detailed later in the syllabus

Week 7	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Week 8	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Week 9	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Planned Curriculum:

competencies are developed from the Ontario College of Teachers' Standards of Practice
additional course assessment information is detailed later in the syllabus

Week 10	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Week 11	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Week 12	Topic:
	Competencies: Content / Guiding Questions / Strategies: Formative / Summative Assessment Activities:

Weekly Materials & Readings:

Planned Curriculum:

competencies are developed from the Ontario College of Teachers' Standards of Practice
additional course assessment information is detailed later in the syllabus

Week 13	Topic:	
	Competencies:	Content / Guiding Questions / Strategies:

Weekly Materials & Readings:

Week 14	Topic:	
	Competencies:	Content / Guiding Questions / Strategies:

Weekly Materials & Readings:

Week 15	Topic:	
	Competencies:	Content / Guiding Questions / Strategies:

Weekly Materials & Readings:

Planned Curriculum:

competencies are developed from the Ontario College of Teachers' Standards of Practice
additional course assessment information is detailed later in the syllabus

Week 16	Topic:	
	Competencies:	Content / Guiding Questions / Strategies:

Weekly Materials & Readings:

Week 17	Topic:	
	Competencies:	Content / Guiding Questions / Strategies:

Weekly Materials & Readings:

Week 18	Topic:	
	Competencies:	Content / Guiding Questions / Strategies:

Weekly Materials & Readings:

Fundamental Topics included in Course:

Topics covered in this course, and the level of proficiency at which they are examined, are indicated below.

1 = Introduce 2 = Apply 3 = Examine

- | | | |
|---|--|--|
| <input type="checkbox"/> Assessment | <input type="checkbox"/> Indigenous Ways of Knowing | <input type="checkbox"/> Rubrics |
| <input type="checkbox"/> Classroom Management | <input type="checkbox"/> Individual Education Plan (IEP) | <input type="checkbox"/> Technology in the Classroom |
| <input type="checkbox"/> Differentiated Instruction | <input type="checkbox"/> Lesson Plans | <input type="checkbox"/> Unit Plans |
| <input type="checkbox"/> Duty to Report | <input type="checkbox"/> Ministry of Educ Curriculum | <input type="checkbox"/> Universal Design for Learning |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Report Cards | <input type="checkbox"/> Other: |

Assessment and Course-Specific Grading Policies:

Teaching Resources:



Assessment

theteachercandidate.com/assessment



Special Education

theteachercandidate.com/spec-ed



English Language Learners

theteachercandidate.com/ELL



Technology

theteachercandidate.com/tech



French Language Learning

theteachercandidate.com/FLL



Course-Specific Resources



Lesson Plans

theteachercandidate.com/lessonplans



Ontario Curriculum

edu.gov.on.ca/eng/curriculum

How to Protect Your Professional Integrity

For full policies, visit edu.uwo.ca/CSW/my-program/BEd/policies.html

The Bachelor of Education is an intense and demanding program of professional preparation. Teacher Candidates are expected to demonstrate high levels of academic commitment and professional integrity that align with both Western University's Academic Rights and Responsibilities and the Professional Standards and Ethical Standards set by the Ontario College of Teachers. These expectations govern your time in class, in your Practicum, in your Alternative Field Experiences, and include the appropriate use of technology and social media.

The Teacher Education Office will only recommend teacher candidates for Ontario College of Teachers certification when candidates have demonstrated the knowledge of, and adherence to, the faculty policies throughout the two-year program.

To review the policies and practices that govern the Teacher Education program, including attendance, plagiarism, progression requirements, safe campus and more, visit edu.uwo.ca/CSW/my-program/BEd/policies.html

Support Services:



Health and Wellness

uwo.ca/health



Peer Support

westernusc.ca



Learning Skills

uwo.ca/sdc/learning



Indigenous Services

indigenous.uwo.ca



Student Accessibility Services

sdc.uwo.ca/ssd



Writing Support

sdc.uwo.ca/writing



Financial Assistance

registrar.uwo.ca



Not sure who to ask?

Contact the Teacher Education Office at eduwo@uwo.ca