Primary Bachelor of Education Competencies
Developed from the Ontario College of Teachers’ Standards of Practice

1. Commitment to Learners & Learning

1.1 Teacher Candidates demonstrate an understanding of the relationship between well-being and development of all pupils.

1.2 Teacher Candidates demonstrate an understanding of the professionalism required of them to teach and support pupil learning and achievement.

1.3 Teacher Candidates demonstrate an understanding of why it is so important to treat all pupils equitably and with respect.

1.4 Teacher Candidates develop and understanding of how to develop an environment for learning that encourages pupils to be problem solvers, decision makers, lifelong learners, and contributing members of a changing society.

2. Professional Knowledge

2.1 Teacher Candidates demonstrate knowledge of their subject matter, and an awareness of how their work is governed by the Ontario curriculum, and education related legislation.

2.2 Teacher Candidates create and refine their process of pedagogical documentation of -a variety of effective teaching and assessment practices.

-a variety of effective classroom management strategies.

-how pupils learn and the factors that influence pupil learning and achievement.

3. Professional Practice

3.1 Teacher Candidates begin to apply their professional knowledge and understanding of pupils, curriculum, legislation, teaching practices, and classroom management strategies to promote the learning and achievement of their pupils.

3.2 Teacher Candidates identify strategies for communicating effectively with pupils, parents, and colleagues, and set goals to develop their own personal skills.

3.3 Teacher Candidates demonstrate their understanding of assessment through documenting the ongoing assessment of their own progress and achievement, leading a discussion of their progress with their instructor(s) regularly.

3.4 Teacher Candidates adapt and refine their teaching practices through continuous learning and reflection, using a variety of sources and resources.

3.5 Teacher Candidates use appropriate technology in their teaching practices and related professional responsibilities.

4. Leadership & Community

4.1 Teacher Candidates collaborate with other teachers and school colleagues to create and sustain learning communities in their classrooms and in their schools.

4.2 Teacher Candidates demonstrate an understanding of the need to work with professionals, parents, and members of the community to enhance pupil learning, pupil achievement, and school programs.

5. Ongoing Professional Learning

5.1 Teacher Candidates engage in ongoing professional learning and apply it to improve their teaching practices.