We acknowledge that Western University is located on the traditional lands of the Anishinaabek (Ah-nish-in-a-bek), Haudenosaunee (Ho-den-no-show-nee), Lūnaapēewak (Len-ahpay-wuk) and Attawandaron (Add-a-won-da-run) peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g. First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.

Not currently in London? Check out native-land.ca or the Whose Land app to learn about the history of the land you are on!
**MARCH**

**important dates to remember**

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**YEAR 1 DATES**

- March Break (Mar 14 - 18)
- First Day of Practicum
- International Women’s Day
- St. Patrick’s Day

**YEAR 2 DATES**

- ESC General Positions Self-Nomination (Feb 21 - Mar 4)
- International Day for the Elimination of Racial Discrimination
- AFE Begins
- International Transgender Day of Visibility

**NOTES:**

- Irish Heritage Month
- ‘dates are tentative
DATES TO KEEP IN MIND

GENERAL MEMBER POSITIONS:

- Self Nomination Period: Feb 21st - Mar 4th
- Awarding positions: Mar 5th and onwards

AVAILABLE GENERAL MEMBER POSITIONS

- Athletic Director (Year 2)
- OSSTF Representative (Year 2)
- OECTA Representative (Year 2)
- ETFO Representative (Year 2)
- ESCargot Editor
- Graduation Formal Commissioner
- Social Events Commissioner (Year 2)
- Marketing Assistant
- MPT Commissioner

we would love to have you join our amazing team!

For more info on each role, click here:

Apply here:
https://docs.google.com/forms/d/e/1FAIpQLSe_AoBp_CVDHGq9eTR-WYZQrI1k1Fm1DmlhXCCg93PHKTOxFAbg/viewform

no campaign needed!!
new ESC elected members

get to know your Education Students' Council representatives through

2 TRUTHS & 1 LIE

want to know the answers? ask them yourselves!

Keirsten Sanderson
VP External Affairs
1. I have never travelled outside of Canada
2. I live in a town with less than 100 people
3. One of my sisters is 9 years younger than me

Christopher Vangalen
Year 2 Representative
1. I wanted to be a firefighter up until grade 11
2. I have never broken a bone in my body
3. I can do a standing backflip

Christie Ho
VP Communications
1. I’m the youngest sibling in my family
2. I’m bilingual (learning my 3rd language currently)
3. I’m allergic to all animals with fur
March 8th is International Women’s Day! Like all other international and national days, it is important to embed in your lessons ways to teach your students about each issue and not only on one designated day.

In many textbooks, men are often used in examples in history, science inventions, math theorems, etc. However, as we begin to uncover the hidden history, we realize that many women were behind these discoveries and were left out of reports, nobel prizes, and more just because they were women.

Here are a few resources to teach your class about the amazing women in the world!

- **P/J** 'A is for Awesome: 23 Iconic Women Who Changed the World' by Eva Chen
- **J/I** '101 Awesome Women Who Changed Our World' by Julia Adams
- **I/S** 'Hidden Figures' movie watch the trailer [here](#)
Having an inclusive classroom is necessary to tackle racism. However, classrooms also need to take another step which is to learn about how to become anti-racist. Whether we like to think about it or not, the world is filled with racism. We need to bring anti-racist teaching into the classroom so that these future leaders can understand how to attack root of racism.

Before teaching our students, we first need to be educated ourselves. Being anti-racist is a lifelong process. Here are a few resources that can help you start or continue your journey:

https://nymag.com/strategist/article/anti-racist-reading-list.html
https://law.tamu.libguides.com/c.php?g=1054092&p=7656010
At the end of the day, you need to be supporting and guiding your students. Growing up is scary. It’s difficult. If you can be a child’s supporter - checking up on them; letting them know you care - it could make the biggest difference.

https://www.hrc.org/resources/schools-in-transition-a-guide-for-supporting-transgender-students-in-k-12-s


https://www.glsen.org/supporting-trans-and-gnc-students
Support

Here are a few organizations that you can check out to support women, minorities, and/or transgender communities:

**Asians**

[Stop Asian Hate](https://baystbull.com/8-asian-canadian-organizations-working-to-stopasianhate/)

**Muslims**

[CCMW](https://www.ccmw.com/)

**Gender Equity**

[Ten women-led, not-for-profit organizations that could use your support](https://www.womenofinfluence.ca/2021/11/19/ten-women-led-not-for-profit-organizations-that-could-use-your-support/)

**Black Community**

[Organizations supporting the Black community and racial justice in Canada](https://www.charitableimpact.com/blog/organizations-supporting-the-black-community-and-racial-justice-in-canada/)

**2SLGBTQIA+**

[LGBTQ Charities | Donate to Lesbians, Gay Bis, Trans and Queer Organizations](https://www.canadahelps.org/en/explore/charts/category/social-services/subcategory/lesbian-gay-bi-trans-queer/)

**Indigenous Peoples**

[Best Charities for Indigenous People and Communities in Canada](https://circlearts.org/best-indigenous-people-charities-nonprofit/)
Next Steps

FIRST YEAR

- MTM External Review
  - March 8
  - Online - Mentors will share specifics, which may vary by group
  - Each TC will have ~5 min to present their Annual Learning Plan. The External Reviewer (typically a current or retired Principal/Administrator) will share feedback

- And best of luck to everyone on their second practicum placement! Let’s get it

SECOND YEAR

- No next steps! Best of luck to you on your practicum and AFE placements. You are all going to be amazing educators and we’re so excited for you! Congratulations
tell us what you think!

Got a comment, suggestion, or concern about the ESC or anything related to the program?

Leave us a comment on the ESC Digital Comment Box!

forms.gle/rr536mXHro63ViW6
Student Services
Contact Information

Psychological Services
Offers confidential counselling for personal and social issues through individual appointments, and workshops on a variety of topics.
Visit https://www.uwo.ca/health/psych/

Accessible Education
Offers services for students with a variety of disabilities by providing academic accommodation, assistive technology, and related support.
Contact ssd@uwo.ca or visit https://studentexperience.uwo.ca/leadershiplearning/

Wellness Education Centre (WEC)
Offers a safe, comfortable environment for Western students to explore the many health and wellness resources available on and off campus.
If you don't know where to go, start here.
Contact wec@uwo.ca, visit https://www.uwo.ca/health/

Gender Violence & Survivor Support Case Management
The Gender Violence & Survivor Support Case Manager will provide you support regardless of if you were subjected to gender violence on or off campus, or before you came to Western. The Survivor Support Case Manager will listen, and with your consent, connect you to resources within the university and city, explain reporting options, assist with safety planning, and navigate academic and other accommodations. At no point will you be required or pressured to follow a specific path.
To learn more, visit https://www.uwo.ca/health/student_support/survivor_support/index.html

Writing Support Centre
Provides individual writing support, seminars, and online support to help both undergraduate and graduate students strengthen their writing skills.
Contact wsc@uwo.ca or visit http://writing.uwo.ca

ESC
Contact Information

Have a question, comment, or suggestion for the ESCargot newsletter?
Send us an email at escargotnewsletter.esc@gmail.com!
THANK YOU FOR READING

ESCargot