The Consortium for the Study of Leadership and Ethics in Education (CSLEE), a UCEA program center, announces its final call for proposals to present at its annual three-day Values and Leadership conference, which promotes research and reflection on issues in values, morals, ethics, and leadership in education.

The theme of this international conference is **Leadership in Uncertain Times: Complex Dilemmas and Ethical Possibilities.** We propose that ethical and moral educational leadership plays an even more heightened role in supporting civil societies following international tragedies in Beirut and Paris in 2015 (and now, most recently, in Orlando, FL).

We seek proposals for papers, posters, symposia, and pre-conference workshops on a range of possible subjects. Suggested sub-topics might include the following:

- Responses and responsibilities in troubling situations
- Civil liberties and democracy in times of terror
- Uncertainty and change as critical learning experiences
- Ethics, educational leadership, and global citizenship
- Complexity, leadership theory, and practice in education
- Ethics, values, and practitioner-scholar educational leadership research
- Other topics relevant to values, ethics, and leadership in education

Conference organizers would also like to invite school board leaders (teacher leaders, support staff leaders, department heads, vice-principals, principals, superintendents, and directors) to submit a proposal to present at this conference. Presentations need not focus on sharing research results, but should be research- and/or evidence-informed.

Topics of relevance for practitioner presentations include, but are not limited to, values-based leadership, moral dilemmas, and ethical approaches to:

- Aboriginal Education
- Admissions
- International Student Education
- Mental Health
- Safe Schools
- Poverty Initiatives
- Religion Education
- Trust in Schools
- Policy and Practice
- Serving Diversity
- Social Justice Education
- Other relevant Board, District, and School Initiatives

Presentations forms may vary, but should include some scholarly content and audience engagement. Types and length of presentations include:

- Individual presentations, 15-20 minutes in length.
- A panel of 3 individual but related presentations, 75 minutes in length.
- A roundtable, with multiple speakers on a shared topic, 75 minutes in length.
- A facilitated workshop, which is 90 minutes in length.

Collaborative, dialogue-based, and multimedia-based presentations are welcome. Technology support will be available.

Graduate students who propose 10-minute pre-conference panel presentations remain eligible to submit an additional presentation to the main program. Awards are also available. More information may be found on the conference site.

Submit a proposal to [www.edu.uwo.ca/cslee2016/proposals.html](http://www.edu.uwo.ca/cslee2016/proposals.html) with the following information: 1) Name of presenter(s) and short bios; 2) email address(es) of presenter(s); 3) Department or Unit, and University; 4) Title and type of presentation (paper, poster, symposium, pre-conference workshop, etc.); 5) 500 word abstract; 6) 100 word summary, keywords; 7) Technology requirements (projector, SMARTboard, etc.). **Send inquiries to cslee2016@uwo.ca.**
Conference Featured Speakers

**Gary Crow (Indiana University)**

Gary M. Crow is Professor in the Department of Educational Leadership and Policy Studies and Executive Associate Dean of the School of Education at Indiana University (USA). His research interests include school leadership and school reform, leadership development and professional identities.

**Claire Lapointe (Laval University)**

Originally from Quebec, Professor Claire Lapointe (Ph.D. in Educational Administration and Policy Studies, 1995) has worked in different parts of Canada as well as in Germany, New Zealand, French Polynesia and Gabon. Her research interest for the cultural and ethical aspects of education stems from her 35-year long experience as an educator, international project manager, and university faculty and administrator.

**Dana Mitra (Pennsylvania State University)**

Dana L. Mitra is Associate Professor and Director of Graduate Studies in the Department of Education Policy Studies at the Pennsylvania State University. Mitra has published over 30 papers and two books on the topics of student voice and civic engagement.

**Kevin Page (University of Ottawa)**

Kevin Page is the current Jean-Luc Pepin Research Chair in the Faculty of Social Sciences at the University of Ottawa. He was Canada's first Parliamentary Budget Officer from 2008 to 2013. He has 27 years of experience in the federal public service with most of those years spent at three central agencies responsible for budgeting including the Department of Finance, the Treasury Board Secretariat and the Privy Council Office.

Conference Dewey Symposium Panelists

**Charles Burford (Australian Catholic University)**

Professor Charles Burford is Professor of Educational Leadership at The Australian Catholic University where his research and work in educational leadership, moral literacy, and linkages between leadership and learning have received international recognition.

**Tony Normore (CSU Dominguez Hills)**

Anthony “Tony” H. Normore holds a Ph.D in Educational Leadership and Policy Studies from the University of Toronto. He is currently a Professor of Educational Leadership, and Department Chair of Graduate Education at California State University Dominguez Hills in the Los Angeles area. His research focusses on urban school leadership development in the context of ethics and social justice.

**John Portelli (University of Toronto)**

John P. Portelli is currently a professor in the Department of Social Justice Education, and the Department of Leadership, Higher and Adult Education at OISE, University of Toronto. Areas of interest include: democratic education and student engagement; continuous professional development and quality assurance; students ‘at risk’; teaching controversial issues; intercultural education and dialogue; educational policy, leadership and equity; neoliberalism and education; and ethical issues in educational leadership.

**Nancy Tuana (Pennsylvania State University)**

Nancy Tuana is the DuPont/Class of 1949 Professor of Ethics and founding Director of the Rock Ethics Institute at Penn State University. Current research foci include climate change ethics, food ethics, industry sponsorship of research, global ethics, and moral literacy and moral development.

This conference is organized annually by the CSLEE. It is hosted this year by the Western Centre for Educational Leadership, in collaboration with the UCEA Program Center for the International Study of School Leadership and the KNAER-RECRAE Project.