

CURRICULUM VITAE

SUSAN C. RODGER, PhD., C.Psych.
Associate Professor, Faculty of Education,
The University of Western Ontario
1137 Western Road
London ON N6G 1G7

EDUCATION

Bachelor of Arts	Wilfrid Laurier University	Art & Philosophy	1979
Master of Arts	University of Western Ontario	Psychology	1997
Doctor of Philosophy	University of Western Ontario	Psychology	2001

PROFESSIONAL STATUS

Registered Psychologist	College of Psychologists of Ontario	2003
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UNIVERSITY EMPLOYMENT HISTORY

2013	Associate Dean Research, Education	UWO
2012	Acting Associate Dean, Graduate Programs, Education	UWO
2008-present	Associate Professor Education	UWO
2002-2008	Assistant Professor Education	UWO
2003-2005	Psychologist	Thames Valley District School Board
1997-2002	Director	Student Leadership and Mentoring Program UWO

SCHOLARLY AND PROFESSIONAL ACADEMIC ACTIVITIES:

Present	Psychologist	College of Psychologists of Ontario
Present	Member	School of Graduate and Postdoctoral Studies UWO
Present	Member	Mental Health Education Integration Consortium (MHEDIC)\
Present	Research Associate	Centre for Research and Education on Violence Against Women and Children UWO
Present	Principal Investigator	Centre for School-Based Mental Health, Western
Present	Grant Reviewer	SSHRC, Women's College Hospital (Toronto) women's exchange project (small and large project funding)
Present	Reviewer	Child and Youth Services Review
Present	Reviewer	Canadian Journal of School Psychology
Present	Reviewer	Journal of Personality and Individual Differences
Present	Member	Non-Medical Research Ethics Board, Western University
Present	Member	Steering Committee, Centre for Health Equity and Social Inclusion (CHRESI), Western University

COMMUNITY ACTIVITIES:

2017-present	Big Sister (Big Brothers Big Sisters London and Area; BBBSOLA)
2013-2018	Member Child and Youth Psychiatry Advisory Committee, London Health Sciences, London ON

2011-2015	Chair, Advisory Council, Centre for Research and Education on Violence Against Women and Children
2014-2017	Chair, Board of Directors, St. Leonard's Community Services
2007-2010	Member of the Board, Merrymount Family and Children's Crisis and Support Centre, London

RESEARCH FUNDING (last 5 years):

<u>Internal</u> (start date)	<u>Principal Investigator</u>	<u>Grantor</u>	<u>Grant Title</u>	<u>Purpose</u>	<u>Total</u>
Sept. 2017	Susan Rodger	VPR	Mental Health Literacy For Foster Parents	research	\$5000
March 2016	Arlene MacDougall (Co-PI)	VPR (IDI)	Global MINDS	research	\$225,000
April, 2014	Susan Rodger	Assoc. Dean (Research)	In Their Own Words: Disclosing Mental Illness	research	\$2500
March, 2014	Susan Rodger	VPR(SSHRB)	Mental Health Literacy for Foster Parents	research	18, 643
April 2012	Susan Rodger	Assoc. Dean (research)	Teachers on the front line of mental health	research	\$1550
April. 2010	Susan Rodger	Assoc. Dean (Research) Faculty of Education	Evaluation of the Community Group Program for Children Exposed to Woman Abuse	research	\$2200
<u>External</u>					
2019	Collin-Vezina (PI), et al Susan Rodger	SSHRC	Canadian Consortium on KM Child Trauma and Trauma-Informed Care: Developing cohesive Intersectoral practices And policies to support Trauma-impacted Children and youth (LOI)		\$20,000
2016-2023	Ivy Bourgeault Katherine Lippel, Et al Susan Rodger	SSHRC/CIHR	Healthy Professional Workers: Mental Health, Leaves of Absence and Return to Work	research	\$2.8 M
January, 2019	Susan Rodger	PHE Canada	TeachResiliency	KM	\$15,000
February, 2018	Susan Rodger	Bell Let's Talk	Let's Talk in the Classroom	research	\$15,000
June, 2016.	Susan Rodger	Bell Let's Talk	Let's Talk in the Classroom	research	\$58,875
June 2016	Jodi Hall Susan Rodger Lori Donelle Debbie Rudman (Co-PI)	SSHRC	WeCLiC	research	\$240,000
February 2016	Susan Rodger	Bell Let's Talk	Teacher Training	research	\$48,500
January 2015	Susan Rodger	Physical Health	Mental Health Literacy	research	\$98,500

	Alan Leschied Kathy Hibbert	Educators of Canada	Project for Teachers	and KM	
December 2014	Stan Kutcher Susan Rodger Wendy Carr Yfeng Wei	Carthy Fdn.	A National Curriculum Resource for Teacher Education in Mental health	research and KM	\$196,000
March 2013	Susan Rodger Alan Leschied Jason Brown V.Schwean	CIHR	A Community Assess- ment Model for Child and Youth Mental Health	research	25,000
February 2013	Susan Rodger Alan Leschied Kathy Hibbert	Physical Health Educators of Canada	Teaching on the front mental health: pre- service teacher education related to youth mental health	research	\$37,000
July, 2012	Susan Rodger	CFI	Centre for School-Based Mental Health		\$10,000
March, 2010- 2014	Judy Finlay Jason Brown Alan Leschied Julia O'Sullivan Susan Rodger (Co-PI)	CURA	Mamow Ki- ken- da- ma -win: Enhancing social determinants of health through a partnership-based approach to child, family and community wellness in First Nations in northern Ontario	research	\$997,000
April, 2009- 2011	Susan Rodger	Counselling Foundation of Canada	Learning and Violence: Educators' Resources	knowledge dissemination	\$67,000
August, 2008- 2011	Helene Berman Robin Mason C. Classen Ruth Lanus Marilyn Evans Susan Rodger Lori Ross Amanda Gryzb	CIHR	Embodied Trauma: The Influence of Past Trauma on Women During the Transition to Motherhood	research	\$225,000

PUBLICATIONS

Book Chapters:

- Cristall, F., Hibbert, K & Rodger, S. Student and teacher resilience in rural communities. In *Rural Teacher Educaiton: Connecting Land and People*, M. Corbett and G. Gereluk, (eds.) Singapore: Springer Nature, Forthcoming 2020.
- Rodger, S. (2019). Health, Wellbeing and Welfare in Youth in Canada. In *Bloomsbury Education and Childhood Studies*, R. Heydon & K. Tilleczek (Eds.). London, UK: Bloomsbury. DOI: 10.5040/9781474209441.0056.
- Rodger, S., Hibbert, K., Leschied, A.W., Masters, E.R.* & Pandori-Chuckal, J.*(2018). Mental health literacy is a fundamental part of teacher preparation: A Canadian perspective. In *The Handbook of School-Based Mental Health Promotion: An Evidence Informed Framework for Implementation*, A.W. Leschied, D. Saklofske & G. Flett, (Eds.). Springer. Pp. 127-143.
- Weston, K., Ott, M. & Rodger, S.(2018). Yet One more Expectation for teachers. In *The Handbook of School-Based Mental Health Promotion: An Evidence Informed Framework for Implementation*, A.W. Leschied, D. Saklofske & G. Flett, (Eds.). Springer. Pp. 105-126.
- Hibbert, K., Rodger, S., Bates, P., Hellerman, K., Ott, M. & Rodger, M. (2018). What would it

take to bring back joy into the lives of teachers and students? In *Perspectives on Flourishing in Schools*. New York: Lexington, pp. pp. 37-52.

- Rodger, S. Mental health is part of healthy living.(2018). In *Teaching Physical Education in Canada*, J. Barrett & C. Scaini, (eds). Champaign IL: Human Kinetics Publishing. Pp. 85-94.
- Rodger, S., Hibbert, K. & Gilpin, M. (2017). Preservice Teacher Education for Mental Health in the Rural Community. In K. Michael & J.P. Jameson (Eds.), *Handbook for Rural School Mental Health*, Springer: Cham, pp 63-79.
- Rodger, S. and Leschied, A. (2011). The Impact of Victimization in Cases of Historical Child Sexual Abuse and Intimate Partner Violence: Implications for Practice. In *Psychology of Victimization*. Nova Science Publishers, Inc. Hauppauge, NY.

Papers in refereed journals:

- Atkins, M.A. * & Rodger, S. R. (2016) Preservice Teacher Education for Mental Health and Inclusion in Schools . *Exceptional Education International*. 26, 93-118.
- Berman, H., Mason, R., Hall, J., Rodger, S, et al (2014). Laboring into mother in the context of past trauma: The transition to motherhood. *Qualitative Health Research*, 24(9), 1253-1264.
- Brown, J. & Rodger, S. (2009). Children with disabilities: Problems faced by foster parents. *Children and Youth Services Review* 31(1), pp. 40-46.
- Brown, J., Rodger, S., George, N.*, St. Arnault, D.*, & Sintzel, J.* (2008). Rewards of parenting a child with Fetal Alcohol Spectrum Disorder. *The Open Family Studies Journal*, 1, 23-30.
- Buxton, A.R.M.*, Rodger, S., Cummings, A. L., & Leschied, A.L. (2006). *The change process in clients with high needs*. *Canadian Journal of Counselling*, 40, 32 - 47.
- Dowling, K. B.*, Rodger, S. & Cummings, A. L. (2007). *Exploring attitudes of future educators about sexual minority youth*. *Alberta Journal of Educational Research*, 53 (2).
- Fleet, J., Moore, D. & Rodger, S. (2013). Academic decision making among adult learners: Personal and institutional factors. *Canadian Journal of University Continuing Education* 27(1). DOI:10.21225/D52W2F
- Flynn, S*., Brown, J., Rodger, S., & Johnson, A. (2011) Non-financial barriers to adult education: A qualitative study. *Alberta Journal of Educational Research*, 57(1).
- Koenig, A.*, Rodger, S., & Specht, J. (2017) Learning to Prevent Burning and Fatigue: Teacher Burnout and Compassion Fatigue - A Pilot Study. *Canadian Journal of School Psychology*. <http://journals.sagepub.com/doi/10.1177/0829573516685017>
- Johnson, A. M., Rodger, S.C., Harris, J. A., Edmunds, L. A., & Wakabayashi, P. (2005). *Predictors of alcohol consumption in university residences*. *Journal of Alcohol and Drug Education*, 49, 9-18.
- Leschied, A., Chiodo, D., Nowicki, E. & Rodger, S. (2008). Childhood predictors of adult criminality: A meta-analysis drawn from the prospective longitudinal literature. *Canadian Journal of Criminology and Criminal Justice*, 50(4), pp. 435-468
- Levine Brown. E., Phillippo, K., Weston, K., & Rodger, S. (2019). United States and Canada Pre-Service Teacher Certification Standards for Student Mental Health: A Comparative Case Study. *Teaching and Teacher Education*. Vol. 80 (April, 2019). Pp. 71-82.
<https://www.sciencedirect.com/science/article/pii/S0742051X18305730?via%3Dihub>

- MacGregor, T. E.*, Rodger, S., Cummings, A. L., & Leschied, A. L. (2006). *The needs of foster parents: A qualitative study regarding issues of motivation, support and retention*. *Qualitative Social Work*, 5, 351-368.
- Meek, F.*, Specht, J. & Rodger, S. (2016). A mental health training format for adult education teachers. *Canadian Journal of School Psychology*, 1-19, DOI: 10.1177/0829573516645099
- Milani, A.*, Leschied, A.W., & Rodger, S. (2017). “Beyond Cultural Sensitivity”: Service Providers’ Perspectives on Muslim Women Experiences of Intimate Partner Violence. *Journal of Muslim Mental Health*, 12, 49-75.
- Nash, J.J.*, Leschied, A., Rodger, S. & Cummings, A. (2008). The experience of fostering neglected children: Examining the impact on foster parent satisfaction and retention in child welfare. *Journal of Child and Youth Care Work*, 22, 185-197.
- Palmer, A.* & Rodger, S. Mindfulness, stress and coping among university students. (2009). *Canadian Journal of Counselling*, 43(3), 198-212.
- Rempel, E.*, Donelle, L., Hall, J. & Rodger, S. (2018). Intimate partner violence: a review of online interventions, *Informatics for Health and Social Care*, (March, 2018) DOI: [10.1080/17538157.2018.1433675](https://doi.org/10.1080/17538157.2018.1433675)
- Rodger, S., Hibbert, K. & Leschied, L. (2017). Teach Resiliency: A resource for teacher and student wellness. *Education Canada* 57 (2).
- Rodger, S., Murray, H. G., & Cummings, A. L. (2007). *Teacher clarity and student anxiety: An aptitude-treatment interaction experiment*. *Teaching in Higher Education*, 12 (1), 91-104.
- Rodger, S., Murray, H. G., & Cummings, A. L. (2007) *Gender differences in cooperative learning with university students*. *Alberta Journal of Educational Research*, 53(2).
- Rodger, S., Cummings, A., & Leschied, A. (2006). *Who is caring for our most vulnerable children? The motivation to foster in child welfare*. *Child Abuse & Neglect: An International Journal*, 30, 1129-1142.
- Rodger, S. & Johnson A.(2005). The impact of residence design on freshman outcomes: Dormitories versus suite-style accommodations. *Canadian Journal of Higher Education*, 35.
- Rodger, S., & Tremblay, P. (2003). *The effects of a peer mentoring program on academic success among first year university students*. *Canadian Journal of Higher Education* 33, 1-18.
- Rodger, S., et al* (2014). Shaping A Mental Health Curriculum for Canada’s Schools: Rationale and a Brief Overview. *Physical and Health Education Journal* 80 (3), 28-29.
- Rodger, S., Bourdage, R.*, Hancock, K.*, Hsiang, R.*, Masters, R.*, & Leschied, A. (2017). Supporting Students: A GRADE Analysis of the Research on Student Wellness and Classroom Mental Health Support. *Canadian Journal of School Psychology*, 1-39. DOI: 10.1177/0829573516684069
- Rodger, S., Leschied, P., Masters, R.* (2018, November). TeachResiliency.ca: A New Resource for Teachers. *Runner, A Journal of the Health and Physical Education Council of the Alberta Teachers’ Association* (49), 59-62.
- Schwean, V. & Rodger, S. (2013). Children first: It’s time to change! Mental health promotion, prevention, and treatment informed by public health, and resiliency approaches. *Canadian Journal of School Psychology*, 28 (1), 136-166.
- Smith, J.*, Rodger, S., Brown, J., Pickel, L.* DenDunnen, W.* & Leschied, A. (2015). Comparing the experiences and withdrawal considerations of treatment and regular foster care parents: The Canadian Perspective. *International Journal of Child, Youth & Family*

Studies. 6(1), 93-110.

Zalmanowitz, S.*, Leschied, A., Rodger, S., & Corbett, B. (2013). The association of readiness to change and motivational interviewing with treatment outcomes in males involved in domestic violence group therapy. *Journal of Interpersonal Violence*, 28 (5).

*graduate students

Invited Addresses:

1. Trauma and Violence Informed Initial Teacher Education. National Forum on Wellness in Post-Secondary Education 2018. November 9, Edmonton AB.
2. Building Resilience: Navigating Educator Self-care and Care for Students. London District Catholic School Board. London, ON, November 29, 2018.
3. Webinar (national audience). Learn about TeachResiliency- our online library to support mental health for students and teachers. Oct. 30, 2018.
4. Engaging Youth and Educators in Mental Health Literacy. Canadian Conference on Promoting Healthy Relationships for Youth, London, Ontario, February 16, 2017.
5. Building Wellness for Educators. Mental Health Academy, Halifax, Nova Scotia. July 24, 2017.
6. Systems, People and Pressure; Working for Resilience. Family Services Support Team, Lester B. Pearson School Board, Montreal, Que. Oct. 11, 2017.
7. Raising Resilient Kids. Laurier Secondary School, London, Ontario. May 1, 2016.
8. Mental Health Webinar (National audience), presenting the results of the Mental health and education project with PHE Canada. October, 2017.

Papers Presented at Refereed Conference Proceedings:

- Bird*, R., & Rodger, S. Standing on the Front-line of School Mental Health: Building on Capacity in Teachers Through Mental Health Literacy and Trauma-and-Violence-Informed-Care (poster). International Child Psychopathology Conference, London, England, July 22nd-24th, 2019.
- MacDougall, A., Rodger, S., Wathen, N., Janzen LeBer, M., Mutiso, V. & Sule, R. (2017). Global Mental Health INcubator for Disruptive Solutions: Innovation for Equitable Action. Canadian Conference on Global Health. Ottawa, ON. Oct. 29-11, 2017.
- Rodger, S. & Carr, W. (2017). TeachMentalHealth.org: A Mental Health Literacy Curriculum for Pre-Service Teachers. I4th International Conference on Youth Mental Health, International Association for Youth Mental Health, Dublin, IR, Sept. 24-26, 2017.
- Rodger, S. (2017). TeachResiliency.ca: With and For Teachers. PHE National Conference, St. John, Nfld. May 4, 2017.
- Rodger, S., Weston, K., Hibbert, K. & Masters, E. R.* (2016). 21st Century Teachers: From frameworks to practice for mental health through collaborative ways of thinking, learning and working. 21st Century Curriculum Symposium, Western University, London ON August, 2016.
- Hibbert, K., Leschied, A., Rodger, S., Bourdage, R.*, Masters, E.R.*, Ott, M.*, Bird, R.*, Pyne, S.*, Tripp, T. & Lucic, A. (2016). Developing and sharing online resources, tools and strategies with and for teachers to promote mental health and build resilience for students and teachers. Title goes here. Summit on Children and Youth Mental Health, Ontario

- Public School Board Association, Toronto, ON April 2016
- Weston, K., Levine Brown, E., Phillippo, K. & Rodger, S. (2016). U.S and Canada Teacher Certification Standards for Student Mental Health: A Comparative Case Study. AERA, Washington, DC., April 10.
- Rodger, S., Bourdage R.*, Hancock, K.*, Hsiang, R.*, Masters, E.R. * & Leschied, A. (2016) Supporting students: a GRADE analysis of the research on student wellness and classroom mental health. Poster presented at Annual Banff Behavioral Science Conference – School Mental Health. Banff, AB., March.
- Rodger, S., Bourdage R.*, Hancock, K.*, Hsiang, R.*, Masters, E.R. * & Leschied, A. (2016). Supporting teachers: A GRADE analysis of applicable mental health supports. Poster presented at Annual Banff Behavioral Science Conference – School Mental Health. Banff, AB, March.
- Rodger, S. (2015). Teacher-to-teacher: Strategies and Resources for Wellness and Resilience. Physical Health Education Canada Healthy School Communities National Forum, Ottawa, November 16-17, Ottawa, Ontario.
- Rodger, S., Bourdage, R.*, Hancock, K.*, Hsiang, R.*, Masters, E.R. * & Leschied, A. (2015) GRADE analysis of school mental health supports: Process and procedure. Child and Adolescent Psychiatry Research Half Day. Poster presented at Victoria Hospital. London, ON.
- Masters, E.R.*, & Rodger, S. (2015) Talking to Parents about Student Mental Health: Barriers and bridges to Effective Parent-Teacher Collaboration. Poster presented at PREVnet. Toronto, On
- Rodger, S. (2015). The current state of psychological wellbeing and mental distress among educators: Peering into the well. 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, Columbia, SC, USA. Sept. 9-11, 2015.
- Rodger, S., Brown, E., Weston, K. & Phillippo, K. (2015). Comparing United States and Canadian teacher candidates' school mental health accreditation standards, licensing rules and preparation curriculums. 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, Columbia, South Carolina, USA. Sept. 9-11, 2015
- Atkins, M.A.*, & Rodger, S. (2015) Coming out in Canada: Redesigning an antistigma manual for youth, by youth. American Psychological Association Annual Conference, June, Toronto, ON.
- Rodger, S., Atkins, M.A.* & Miko-Kelly, H. (2015). Co-creating curriculum with youth partners for mental health literacy for teacher education students. Canadian Psychological Association Conference, Ottawa, June 2015.
- Hibbert, K., Rodger, S. & Atkins, M.* (2014). Exploring the knowledges produced through a virtual 'systems of care' approach to achieving mental health literacy with preservice teachers. ProPEL: Professional Practice, Education and Learning International Conference, University of Stirling, Stirling UK, June 2014.
- Rodger, S. (June 2013). Teachers on the front lines of Mental Health: Organized a Symposium (4 papers) at Canadian Psychological Association Conference, Quebec City.
- Rodger, S. (May, 2012). Teachers on the front lines of mental health. School Based Mental Health Conference in Calgary, AB.
- Rodger, S. (March, 2012). Transition to Motherhood for Women Survivors of Childhood Sexual Abuse. Institute on Violence, Abuse and Trauma. Annual Conference Honolulu, HI

- March 12-15, 2012.
- Rodger, S. (2012). The Bridges Project: Creating Educational Opportunities for Women Survivors of Abuse. CERIC conference, Ottawa, January 2012.
- Rodger, S. (June, 2011). The Education Experiences of Women Who Have Experienced Violence: Through Her Voice. Canadian Psychological Association, Toronto, June 4, 2011.
- Palmer, A.* & Rodger, S. (June, 2011). Writing Into Voice: Working With Women Survivors of Violence. Canadian Psychological Association., Toronto, June 4, 2011.
- Bolands, C.* & Rodger, S. Mothering in the Context of Violence. Violence Against Women Conference, Montreal, Quebec, May, 2011.
- Heydon, R., Hibbert, K. Rodger, S. (April, 2011). A Study of Supports for Adult Educators of Women Who Have Experienced Violence. American Educational Research Association Conference, New Orleans, LA, April.
- Rodger, S. & Abercromby, S.(March, 2010). *Evaluation of the Community Group Program for Children and Mothers Exposed to Woman Abuse: Preliminary Findings*. Critical Connections Conference, Ontario Association of Children's Aid Societies. Toronto, Ontario, March 9, 2010.
- Rodger, S., Brown, J. & Fraelich, C.(September, 2009). *Voices in Education : Aboriginal Youth Speak*. Paper Presentation at the Children and the Law Social Work Conference, Prato, Italy, September.
- Rodger, S. (November, 2008). *I Want Them to Hear Me and I Don't Want to Be Invisible No More: The Voices of the Women of the Bridges Project*. Paper presentation at the Research on Women in Education (Special Interest Group, American Educational Research Association), Nov. 7, 2008, Washington, DC.
- Brown, J., Knol, D., Fraelich, C. & Rodger, S. (2008, May). *Providing opportunities for adult learning and employment in inner-city Aboriginal organizations*. CU Expo, Victoria, BC.
- Rodger, S (2007, October). *The Bridges Project: Women, Learning and Violence. Research on Women in Education (SIG, AERA)*, San Antonio, TX.
- Rodger, S.C. (2007, August). *The Bridges Project: Transforming and learning for women abuse survivors*. Paper presentation at the American Psychological Association Annual Meeting, San Francisco, CA.
- Rodger, S.C. & Leschied, A. (2007, June). *Intimate partner violence in the lives of women adult education students*. Paper presentation at Canadian Psychological Association Annual Meeting, Ottawa ON.
- Rodger, S.C. (2007, March). *Bridges: An alternate model of secondary school education for women survivors of intimate partner violence*. American Counselling Association Annual Conference, Detroit, MI.
- Rodger, S.C. (2006, November). *Healing from woman abuse in an alternative education setting*. Muriel McQueen Fergusson Research Day, University of Prince Edward Island, Charlottetown, PEI.
- Ross, O.*, Rodger, S. (2005, June). *Helping preservice teachers help children*. CSSE Conference, York University, June 2005.
- Cummings, A., Rodger, S, Leschied, A. (2005, June). *A Psychoeducational group intervention for adolescent women offenders*. What Works with Women Offenders Conference, Prato, Italy.
- Gampel, M.*, Rodger, S (2005, June). *Barriers to educational success for women experiencing violence*. Canadian Psychological Association Conference, Montreal.

- Gampel, M.*, Rodger, S (2005, May). *Women, violence and educational success: An exploratory study*. Canadian Society for Studies in Education conference, London, ON.
- Fernandez, T.* & Rodger, S. (2005, May). *SafeTeen: A violence and sexual assault prevention program for adolescent girls*. Canadian Society for Studies in Education conference, London, ON..
- Pantel, S.*, Rodger, S. (2005, April). *Preservice teacher anxiety and student teaching*. American Educational Research Association Annual Conference, Montreal.
- Rodger, S. & Murray, H. (2004, April). *Teacher clarity and student anxiety*. American Educational Research Association annual conference, San Diego, CA..
- Rodger, S. (2002, June). *Teacher clarity and student anxiety: An aptitude-treatment interaction experiment*. Society for Teaching and Learning in Higher Education Conference, Hamilton, ON.
- Rodger, S. (2002, June). Convener and discussant for “*International Teaching Assistants at Ontario Universities: Effective Teaching, Support and Responsibility*”. Society for Teaching and Learning in Higher Education Conference, Hamilton, ON.
- Rodger, S., Masters, E. R.*, Tripp, T & Lucic, A. (2016) *Mental Health Literacy by Design: a Website With and For Teachers to Support Mental Health at Work and School* 21st Annual Conference on Advancing School Mental Health, Sept. 29-Oct. 1, 2016, San Diego, CA

Non-refereed publications:

- Rodger, S., Hibbert, K. & Leschied, A. (2014). *Mental Health Education Canada: An Analysis of Teacher Education and Provincial/Territorial Curricula*. Funded by Physical Health Education Canada, and available at:
<http://www.phecanada.ca/sites/default/files/mentalhealtheducationincanada.pdf>
- Rodger, S., Hibbert, K & Leschied, A. (2013). *Mental Health Education Canada: Curricula Literature Review*. Funded by Physical Health Education Canada, and available at:
<http://www.phecanada.ca/sites/default/files/curriculumliteraturereview.pdf>
- Rodger, S., Hibbert, K & Leschied, A. (2013). *Mental Health Education Canada: Teacher Education Literature Review*. Funded by Physical Health Education Canada, and available at:
<http://www.phecanada.ca/sites/default/files/teachereducationliteraturereview.pdf>
- Leschied, A., Rodger, S., & Brown, J. (2014). *Rescuing a Critical Resource: Foster Care Recruitment, Retention and Satisfaction in the Canadian Child Welfare Context*. Child Welfare League of Canada.
- Rodger, S. (2013). *The Bridges Project Manual*. Can be found at:
<http://www.counselling.net/jnew/pdfs/Building%20Bridges%20Manual.pdf>
- Rodger, S., Brown, J., & Johnson, A. (2008). *Understanding the non-financial barriers to adult education*. Report to Human Resources and Social Development Canada, Strategic Policy and Research Branch.
- Specht, J. & Rodger, S.(2007). *Transitioning Youth With Disabilities*. Report to the Ministries of Community and Social Services and Children and Youth.
- Leschied, A. W., Chiodo, C. Nowicki, E., Rodger, S. *Better to build a child than fix an adult: A Report to the Canadian National Crime Prevention Council on the predictors of risk for youth who proceed to the adult justice system and the programs that work to reduce that likelihood*. January, 2006.

- Rodger, S.C., Leschied, A.W., & Cummings, A.L. (2005, April). *Adult education students: Preliminary report*. Interim Report to the Thames Valley District School Board and the Canadian Association of Adult and Continuing Education.
- Leschied, A. W., Chiodo, D., Crooks, C. Nowicki, E., Rodger, S., & Goodall, G. (2005, April). *Understanding pathways in the justice system: Relating to youth who proceed to the adult correctional system: A meta analysis* . Interim Report to the National Crime Prevention Council.
- Leschied, A. W., Rodger, S., & Cummings, A. L. (2004, April). *The challenge of fostering. An investigation of factors related to the recruitment and retention of foster families*. Report to the CAS London-Middlesex and Ontario Southwest Region.

Students in Progress:

PhD (all PhD School and Applied Child Psychology, Faculty of Education):
(planned completion date, fall 2019):

Erica Robyn Masters
Jasprit Kaur Pandori Chuckal

(planned completion date, summer 2020)
Richelle Bird

Completed Graduate Student Theses:

PhD:

Atkins, M.A. (2016) Stigma and Mental Illness at a Faculty of Education

MA:

- Canzonieri, A. (2018) Post-Traumatic Growth and Pregnancy: Exploring the Experiences of Survivors of Child Sexual Abuse
- Hill, S. (2018) Barriers and Facilitators to Positive Mental Health on a University Campus
- Cautillo, N. (2018) Examining Stigma Among Preservice Teachers Following the Completion of a Mental Health Literacy Course
- Hatcher, A. (2018). Measuring Mental Health Literacy in Education
- Danilewitz (2017) Quality of Life and Sources of Stress in Teachers: A Canadian Perspective
- Pyne, S. (2017) Emotional Intelligence & Mental Health in the Classroom: Experiences of Canadian Teachers
- Hancock, K. (2016). An examination of emotional intelligence as a potential mediator in educator stress and burnout
- Hsiang, R. (2016). Teachers' Mental Health: The Relevance of Emotional Intelligence on Burnout and Quality of Life
- Linseman, S. (2016). Teacher Mental Health: Help-Seeking and Workplace Psychological Safety
- Stordy, C. (2016) Accessibility and Self-disclosure of the Journey Through Mental Health: Youth Sharing Their Lived Experience.
- Guigino, L. (2015). An Exploration of How Female University Professors Negotiate Personal and Professional Roles
- Marko, K. (2015) An Examination of Teachers' and Education Professionals' Mental Health and Wellness
- Masters, E. (2015) Talking to Parents about Child Mental health: Barriers and Enhancers to Effective Parent-Teacher Communication
- Saverimuthu, D. (2015) Resilience Factors in School Youth: Looking Through Gender and Cultural Lenses
- Byrne, S. (2014) Children's Voices in a School Based mental Health Needs Assessment
- Coulter, L. (2014). Early Adolescents' Experiences of Mental Health: A Mixed-Methods Investigation
- Koenig, A. (2014). Compassion Fatigue and Burnout Among Teachers
- Larion, K. (2014). Technology-Based Mental Health Support Strategies for Youth.
- Lau, J. (2014). An Examination of the Influence of Poverty on Students' Perceptions of School Safety,

- Pipe, L. (2014) Bullying Behaviour, and School Programming: A Case Study.
Mental Health and Safety in Schools: An Analysis of Children's Perceptions and Experiences
- Vandermeer, M. (2014) Secondary Traumatic Stress and Alexithymia in High Risk Professions
- Woods, J. (2014). Evaluating Mental Health Education for Educators: Identifying and Supporting Students with Mental Health Problems.
- Waters, L. (2013) The Transition to Motherhood: Women's Experience as Survivors of Childhood Sexual Abuse
- Bellhouse, L.(2013) The Hopes and Fears of Survivors of Childhood Sexual Abuse as they Transition to Motherhood
- Taylor, S. (2013) Assessing Mental Health Risks for Offenders
- Horsford, S. (2012) Emotional Needs of First Responders (committee)
- Pickel, L (2012) The Aftermath of Intergenerational Trauma: Substance Abuse Risk an Resiliency
- Janes, K. (2012) Hearing Women's Voices: Understanding Women's Stories of Violence from the Perspective of Strength
- Epp, F.(2011) Experienced Clinicians: Trauma Recovery and the Healer
- Lewis, J. (2011) Media Influences on Older Women's Body Dissatisfaction
- Boland, C. (2011) Mothering in the Context of Violence
- Wilkins, J. (2010) Help-Seeking and Women Survivors of Violence
- King-Brown, E. (2010) Trauma Symptoms and Coping Responses in Women Survivors of Violence.
- Ford, T. (2009) Connecting Through Art: A Relational-Cultural Approach to Intimate Partner Violence
- Machado, R. (2009) The Relationship of Self-Efficacy and Trauma with Academic Participation for Women Who Have Experienced Intimate Partner Violence
- Yansen, L. (2009) An Investigation of the Effects of Trauma on Parenting
- Andersen, J. (2008). Woman abuse, mental health, and parenting efficacy beliefs.
- Harry, R. (2008). Photonovella: Learning through their voices.
- Ross, S. (2008) Social support of female survivors of abuse.
- Palmer, A. (2007). Mindfulness, stress and coping styles among university students.
- Carter, A. (2007). The learning needs of survivors of woman abuse.
- Campbell, J. (2006). Behaviour and math skills in children with concussion
- Ross, O. (2006). Helping preservice teachers help children.
- Fernandez, T. (2005). An outcome evaluation of the Safeteen girls' program.
- Thukral, T. (2004). Peer support programs and outcomes for adolescents.
- Gampel, M. (2004) Women, violence and education.
- Pantel, S. (2003). Preservice teacher efficacy, effectiveness and anxiety.

Graduate Courses Taught in the past 5 years: Ethics and Professional Practice; Theories of Counselling, Counselling Interventions and Community Mental Health; Family, Group and Systemic Counselling; Trauma Counselling.

Bachelor of Education Courses in Taught in the last 5 years: Special Topics: Mental Health Literacy in Education; 2016-17 5018 Q: Mental Health Literacy- Supporting Social-Emotional Development (mandatory)

PROFESSIONAL MEMBERSHIPS

College of Psychologists of Ontario

Canadian Psychological Association

National Association of School Psychologists