

## Academic Position



**Positions: Limited-Duties (Part-Time) Instructor**

**Posting Date: May 26, 2026**

**Closing Date: June 24, 2026**

[Salary Ranges](#)

### TEACHER EDUCATION

#### NOTICE OF LIMITED-DUTIES (PART-TIME) APPOINTMENT

The Faculty of Education, Western University, invites applications for Limited-Duties (Part-Time) faculty appointment to teach the following course during the Fall/Winter period (September 1, 2026 to March 31, 2027).

**Fall/Winter - ON-SITE (September 8, 2026 – March 12, 2027):**

EDUC	Section	Course Name	Job ID
5212	003	Curriculum and Pedagogy in Canadian and World Studies	43246

This course focuses on curriculum and pedagogical approaches to the teaching, learning and assessment and evaluation of Canadian and World Studies is explored with a goal of creating critically thoughtful and informed citizens who value an inclusive society, and have the skills they need to solve problems and communicate ideas. (1.0 credit)

Geography - A critical review of current issues and research in geography education, and how they can be integrated into the curriculum (e.g., the use of spatial geotechnologies, environmental and living in a sustainable world)

History - A critical review of current issues and research in history education, and how they can be integrated into the curriculum (e.g., social, economic and political developments and their impact on the lives of different groups over time; national identity and culture; major developments)

Economics - A critical review of current issues and research in economics education, and how they can be integrated into the curriculum (e.g., issues and challenges facing the Canadian economy; role of individuals, government; international economic issues, developments and policies; key issues and practices)

Law - A critical review of current issues and research in law education, and how they can be integrated into the curriculum (legal issues relevant to Canadians; need for laws, rights; principles of Canadian and International law)

Civics and Citizenship - A critical review of current issues and research in civics and citizenship education, and how they can be integrated into the curriculum (e.g., influencing change amongst diverse societies; understanding power, and how political systems can be used for the common good; planning for the global community)

**Western Education**

Office of the Dean  
1137 Western Road, London, ON, N6G 1G7 CANADA  
t. 519-661-2080 [www.edu.uwo.ca](http://www.edu.uwo.ca)

The calendar descriptions of courses offered in our Teacher Education Programs are available at [26-course-descriptions\\_final-for-website\\_2026-03-31.pdf](#)

For Teachers Education Academic Calendar for 2026/2027, please visit this link: [2026-2027-b.ed-calendar-admitted-fall-2026\\_final.pdf](#)

For more information about our Faculty, please visit: <http://www.edu.uwo.ca>.

For more information about this position, please contact Evangeline Castillo at [vangie.castillo@uwo.ca](mailto:vangie.castillo@uwo.ca) or phone (519) 661-2111 ext. 88653.

The successful candidates will be responsible for all activities associated with the successful delivery of the course, including but not limited to: developing, preparing, and delivering the course; setting and marking examinations, assessing the academic work of students, and reporting grades.

Candidates must be willing to undertake training as required by the Employer including, but not limited to, training in respect of health and safety, harassment and discrimination, and legislated service standards.

Qualifications (Minimum Required):

- Demonstrated qualifications and experience teaching two or more of: Geography, History, Law, Civics and Citizenship, or Economics at the Senior level.
- Demonstrated record of effective teaching practice.
- Master's degree, Specialist Qualification, or equivalent in a relevant subject area.

Preferred Qualifications / Assets:

- Ontario College of Teachers (OCT) certification in good standing or held within the last five years.
- Experience delivering Canadian and World Studies content across multiple strands (e.g., integrated programs or cross-curricular projects).
- Familiarity with Ontario Ministry of Education documents, including The Ontario Curriculum: Canadian and World Studies, Grades 9–12 and Growing Success.
- Demonstrated engagement with equity-oriented and decolonizing pedagogies in social studies education.
- Experience supporting teacher candidates in post-secondary or teacher education contexts.

Western, like many postsecondary institutions in Canada, is moving beyond sole reliance upon Indigenous self-identification in its hiring processes. This is to safeguard against the use of incorrect, incomplete, or misleading information in circumstances in which a candidate has made a declaration of Indigenous citizenship or membership. Candidates who are invited for an interview or who are short-listed, and who have made a declaration of Indigenous citizenship or membership for material advantage at Western, including where required or preferred for the position, will be asked to have their declaration of Indigenous citizenship or membership affirmed through a relational accountability process, led by the Office of Indigenous Initiatives (OII), that is consistent with Indigenous ways of knowing, being, and doing. Please contact the OII directly for details on the affirmation processes: <https://indigenous.uwo.ca/>. The policy can be viewed at: [POLICY 1.58 - Affirming Declarations of Indigenous Citizenship or Membership at Western University](#).

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Candidates must apply using the Working at Western online application system available at <http://www.uwo.ca/hr/working/staff/index.html>. Interested candidates should submit a complete application package, in order as indicated below:

1. A Cover letter addressed to the Appointments Committee clearly specifying under the following headings:
  - Qualifications for the position and number of years teaching;
  - Areas of specialization and additional qualifications;
  - Evidence of successful teaching (P, J, I, S and Higher Education);
  - Availability to teach on-site during the day (8:00 a.m.-4:00 p.m.);
2. A curriculum vitae;
3. The names contact information of three qualified individuals who could be contacted about their teaching experience and ability.

In accordance with the Faculty Collective Agreement, consideration of applicants will include an assessment of previous performance, experience, and qualifications, including qualifications which go beyond the requirements for the position. Applicants should have fluent written and oral communication skills in English.

Course offerings could be assigned to the workload of full-time faculty, to part-time faculty with seniority or preference rights in accordance with the Faculty Collective Agreement, or left unfilled based on operational/enrolment requirements. All positions are subject to budget approval.

The closing date for applications is: **June 24, 2026.**

The University invites applications from all qualified individuals. Western University is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Evangeline Castillo by email at [yangie.castillo@uwo.ca](mailto:yangie.castillo@uwo.ca) or phone 519-661-2111 ext. 88653.

Recent Western graduates who are foreign nationals may be eligible to work on campus. Please refer to the Citizenship and Immigration Canada website under Post-Graduation Employment at <http://www.cic.gc.ca/english/study/index.asp>.

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