

Positions: Limited-Duties (Part-Time) Instructor

Posting Date: June 12, 2026

Closing Date: July 11, 2026

[Salary Ranges](#)

TEACHER EDUCATION

NOTICE OF LIMITED-DUTIES (PART-TIME) APPOINTMENT

The Faculty of Education, Western University, invites applications for Limited-Duties (Part-Time) faculty appointment to teach the following course during the Fall period (October 1, 2026 to December 31, 2026).

Fall - ONLINE (October 19, 2026 – December 18, 2026):

EDUC	Section	Course Name	Job ID
5425Q	651	Teaching In Grades 7 And 8	43543

This course is designed to assist students in the Intermediate/Senior program in extending and applying their knowledge of the social, emotional, intellectual, and physical characteristics of early adolescent learners, and in addressing corresponding implications for curriculum, instruction, and school organization.

2 hours per week, first or second term (.25 credit)

The Faculty of Education invites applications for a Limited Duties Instructor to teach Teaching Grades 7 & 8. The instructor will support Intermediate/Senior teacher candidates in applying their knowledge of adolescent development to effective teaching practices that meet the specific needs of students in Grades 7 and 8. This course provides a foundation for working with early adolescent learners across subject areas and settings.

- Design and deliver course content focused on the characteristics and needs of early adolescent learners
- Provide teacher candidates with tools to apply developmentally responsive pedagogical strategies
- Facilitate reflection on how curriculum, instruction, and school structure intersect in the intermediate grades
- Support teacher candidates in adapting lessons and classroom management strategies for students aged 11–14
- Address transitions between elementary and secondary school, and related school policies and organizational frameworks
- Create a supportive learning environment that models differentiated instruction and inclusive practice
- Engage teacher candidates in reflective practice to consider their roles as educators in fostering inclusive, ethical, and culturally responsive classrooms
- Collaborate with course team or administration to ensure alignment with B.Ed. program goals and standards

The calendar descriptions of courses offered in our Teacher Education Programs are available at [26-course-descriptions_final-for-website_2026-03-31.pdf](#)

For Teachers Education Academic Calendar for 2026/2027, please visit this link: [2026-2027-b.ed-calendar-admitted-fall-2026_final.pdf](#)

For more information about our Faculty, please visit: <http://www.edu.uwo.ca>.

For more information about this position, please contact Evangeline Castillo at vangie.castillo@uwo.ca or phone (519) 661-2111 ext. 88653.

The successful candidates will be responsible for all activities associated with the successful delivery of the course, including but not limited to: developing, preparing, and delivering the course; setting and marking examinations, assessing the academic work of students, and reporting grades.

Candidates must be willing to undertake training as required by the Employer including, but not limited to, training in respect of health and safety, harassment and discrimination, and legislated service standards.

Qualifications (Minimum Required):

- Master's degree or specialist's certificate in Education or related field
- Qualifications and demonstrated experience teaching Grades 7 and 8
- Proven record of performance in classroom teaching, preferably at the intermediate level
- Familiarity with the Ontario curriculum for Grades 7 and 8
- Experience applying adolescent development theory to instructional planning
- Ability to support teacher candidates in both subject-specific and cross-curricular teaching contexts

Preferred Qualifications / Assets:

- OCT certification in good standing
- Experience mentoring teacher candidates or working in a teacher education program
- Familiarity with inclusive education, differentiated instruction, and culturally responsive pedagogy
- Experience supporting transitions from elementary to secondary education environments

Western, like many postsecondary institutions in Canada, is moving beyond sole reliance upon Indigenous self-identification in its hiring processes. This is to safeguard against the use of incorrect, incomplete, or misleading information in circumstances in which a candidate has made a declaration of Indigenous citizenship or membership. Candidates who are invited for an interview or who are short-listed, and who have made a declaration of Indigenous citizenship or membership for material advantage at Western, including where required or preferred for the position, will be asked to have their declaration of Indigenous citizenship or membership affirmed through a relational accountability process, led by the Office of Indigenous Initiatives (OII), that is consistent with Indigenous ways of knowing, being, and doing. Please contact the OII directly for details on the affirmation processes: <https://indigenous.uwo.ca/>. The policy can be viewed at: [POLICY 1.58 - Affirming Declarations of Indigenous Citizenship or Membership at Western University](#).

Candidates must apply using the Working at Western online application system available at <http://www.uwo.ca/hr/working/staff/index.html>. Interested candidates should submit a complete application package, in order as indicated below:

1. A Cover letter addressed to the Appointments Committee clearly specifying under the following headings:
 - Qualifications for the position and number of years teaching;
 - Areas of specialization and additional qualifications;
 - Evidence of successful teaching (P, J, I, S and Higher Education);
 - Availability to teach on-site during the day (8:00 a.m.-4:00 p.m.);
2. A curriculum vitae;
3. The names contact information of three qualified individuals who could be contacted about their teaching experience and ability.

In accordance with the Faculty Collective Agreement, consideration of applicants will include an assessment of previous performance, experience, and qualifications, including qualifications which go beyond the requirements for the position. Applicants should have fluent written and oral communication skills in English.

Course offerings could be assigned to the workload of full-time faculty, to part-time faculty with seniority or preference rights in accordance with the Faculty Collective Agreement, or left unfilled based on operational/enrolment requirements. All positions are subject to budget approval.

The closing date for applications is: **July 11, 2026.**

The University invites applications from all qualified individuals. Western University is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Evangeline Castillo by email at yangie.castillo@uwo.ca or phone 519-661-2111 ext. 88653.

Recent Western graduates who are foreign nationals may be eligible to work on campus. Please refer to the Citizenship and Immigration Canada website under Post-Graduation Employment at <http://www.cic.gc.ca/english/study/index.asp>.

Western  **Education**

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