

Academic Position



Positions: Limited-Duties (Part-Time) Instructor

Posting Date: June 24, 2026

Closing Date: July 23, 2026

[Salary Ranges](#)

TEACHER EDUCATION

NOTICE OF LIMITED-DUTIES (PART-TIME) APPOINTMENT

The Faculty of Education, Western University, invites applications for Limited-Duties (Part-Time) faculty appointment to teach the following course during the Fall/Winter period (September 1, 2026 to April 30, 2027).

Fall/Winter - ONLINE (September 9, 2026 – April 9, 2027):

EDUC	Section	Course Name	Job ID
2200E	651	Perspectives on Schooling	43793

The course description is available at [Academic Calendar - Western University](#)

For more information about our Faculty, please visit: <http://www.edu.uwo.ca>.

This course will consider various perceptions of the purpose and function of schooling, explore the culture of schools, and examine the characteristics and role of the teaching profession. The course is designed for students who are considering a teaching career, and for others interested in the social issues of schooling. 3 hours per week, full year, 1.0 credit

This course is taught online (asynchronous).

The Faculty of Education invites applications for a Limited Duties Instructor to teach Perspectives on Schooling, an interdisciplinary, undergraduate course. This course is intended for students from across faculties who are either considering a future in teaching or seeking to understand how schools function within broader societal structures.

The instructor will guide students through an introduction to the social, cultural, political, and historical contexts of education, with a focus on exploring how schools operate as institutions embedded in—and often reflective of—social inequality, cultural norms, and political agendas. Instruction will aim to provoke critical thinking about the teaching profession, school culture, and educational purpose, and will equip students with the conceptual tools to analyze current debates in Canadian schooling.



Summary of Responsibilities:

- Design and deliver a course that examines the nature, purposes, and social contexts of schooling, informed by educational theory, policy, and personal reflection.
- Introduce students to key questions such as: What is the purpose of school? What roles do teachers play? How do schools reinforce or disrupt social norms?
- Facilitate critical discussion on topics such as: the structure and culture of schools, teacher identity and professionalism, schooling and social reproduction, access, equity, and the hidden curriculum, and the historical development of public schooling in Canada.
- Create assessments that allow students to reflect on their own educational experiences, analyze policy and social issues, and apply foundational concepts in education.
- Maintain regular communication with students and provide constructive, timely feedback.
- Collaborate with the Teacher Education office in the Faculty of Education as needed.

For more information about this position, please contact Evangeline Castillo at vangie.castillo@uwo.ca or phone (519) 661-2111 ext. 88653.

The successful candidates will be responsible for all activities associated with the successful delivery of the course, including but not limited to: developing, preparing, and delivering the course; setting and marking examinations, assessing the academic work of students, and reporting grades.

Candidates must be willing to undertake training as required by the Employer including, but not limited to, training in respect of health and safety, harassment and discrimination, and legislated service standards.

Qualifications (Minimum Required):

- Master's degree or equivalent in Education, Educational Foundations, Sociology of Education, Curriculum Studies, or a related field.
- Demonstrated experience or potential in teaching undergraduate students, particularly in interdisciplinary or general education contexts.
- Familiarity with foundational concepts in education, including the role of teachers, school culture, socialization, and issues of equity and access.
- Evidence of strong communication skills and the ability to foster respectful, inclusive classroom dialogue around complex and sometimes sensitive topics.

Preferred Qualifications / Assets:

- Ph.D. or Ed.D. in Education, Policy Studies, Sociology of Education, or a related discipline.
- Ontario College of Teachers (OCT) certification in good standing (current) or held within the last five years.
- Experience teaching courses on the social foundations of education, equity in education, or school-society relations.
- Research or publication record in areas related to the purpose of education, teacher identity, schooling and society, or educational change.
- Experience using participatory or reflective pedagogies to engage diverse undergraduate learners.



Western, like many postsecondary institutions in Canada, is moving beyond sole reliance upon Indigenous self-identification in its hiring processes. This is to safeguard against the use of incorrect, incomplete, or misleading information in circumstances in which a candidate has made a declaration of Indigenous citizenship or membership. Candidates who are invited for an interview or who are short-listed, and who have made a declaration of Indigenous citizenship or membership for material advantage at Western, including where required or preferred for the position, will be asked to have their declaration of Indigenous citizenship or membership affirmed through a relational accountability process, led by the Office of Indigenous Initiatives (OII), that is consistent with Indigenous ways of knowing, being, and doing. Please contact the OII directly for details on the affirmation processes: <https://indigenous.uwo.ca/>. The policy can be viewed at: [POLICY 1.58 - Affirming Declarations of Indigenous Citizenship or Membership at Western University](#).

Candidates must apply using the Working at Western online application system available at <http://www.uwo.ca/hr/working/staff/index.html>. Interested candidates should submit a complete application package, in order as indicated below:

1. A Cover letter addressed to the Appointments Committee clearly specifying under the following headings:
 - Qualifications for the position and number of years teaching;
 - Areas of specialization and additional qualifications;
 - Evidence of successful teaching (P, J, I, S and Higher Education);
 - Availability to teach on-site during the day (8:00 a.m.-4:00 p.m.);
2. A curriculum vitae;
3. The names contact information of three qualified individuals who could be contacted about their teaching experience and ability.

In accordance with the Faculty Collective Agreement, consideration of applicants will include an assessment of previous performance, experience, and qualifications, including qualifications which go beyond the requirements for the position. Applicants should have fluent written and oral communication skills in English.

Course offerings could be assigned to the workload of full-time faculty, to part-time faculty with seniority or preference rights in accordance with the Faculty Collective Agreement, or left unfilled based on operational/enrolment requirements. All positions are subject to budget approval.

The closing date for applications is: **July 23, 2026.**

The University invites applications from all qualified individuals. Western University is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Evangeline Castillo by email at vangie.castillo@uwo.ca or phone 519-661-2111 ext. 88653.

Recent Western graduates who are foreign nationals may be eligible to work on campus. Please refer to the Citizenship and Immigration Canada website under Post-Graduation Employment at <http://www.cic.gc.ca/english/study/index.asp>.

Western  **Education**

Office of the Dean
1137 Western Road, London, ON, N6G 1G7 CANADA
t. 519-661-2080 www.edu.uwo.ca