

Academic Position



Positions: Limited-Duties (Part-Time) Instructor

Posting Date: January 30, 2026

Closing Date: February 28, 2026

GRADUATE EDUCATION

NOTICE OF LIMITED-DUTIES (PART-TIME) APPOINTMENT

The Faculty of Education, Western University, invites applications for a Limited-Duties (Part-Time) faculty appointment to teach the following course during the Intersession/Summer period (May 1, 2026 - August 31, 2026):

Intersession/Summer, ONLINE (May 1, 2026 - August 31, 2026):

GRADEDUC	Section	Course Name	Job ID
9714	658	"Dissertation-in-Practice" Assessment & Evaluation (EdD, Equity, Diversity & Social Justice) (Team Teach/Share)	41741

This course focuses on the final development and assessment and examination of the EdD Dissertation-in-Practice. The course prepares students for a public lecture and final examination of the EdD Dissertation-in-Practice.

The calendar description of courses offered in our Doctor of Education program, Graduate Education is available at: <https://www.edu.uwo.ca/graduate-education/edd/equity-diversity-social-justice.html>.

For more information about our Faculty, please visit: <http://www.edu.uwo.ca>.

For more information about this position, please contact Evangeline Castillo at vangie.castillo@uwo.ca or phone (519) 661-2111 ext. 88653.

The successful candidates will be responsible for all activities associated with the successful delivery of the course, including but not limited to: developing, preparing, and delivering the course; setting and marking examinations, assessing the academic work of students, and reporting grades.

Candidates must be willing to undertake training as required by the Employer including, but not limited to, training in respect of health and safety, harassment and discrimination, and legislated service standards.

As part of Western's commitment to respond to the Calls to Action of the Truth and Reconciliation Commission, this position will be open only to Indigenous applicants. Pursuant to Section 14 of the Ontario Human Rights Code, only applicants who self-identify as Indigenous in their cover letter will be considered for this opportunity.



Candidates must be Indigenous and have an EdD or PhD in Indigenous education or a related field and experience in teaching research courses in professional contexts with a focus on equity and social justice education and/or decolonization. A demonstrated understanding of and expertise in Indigenous education in Canada or internationally is required. Knowledge of critical perspectives of equity, diversity, and inclusion, as well as an understanding of intersectional approaches to anti-oppressive education and their relevance for professional learning and practice in education and/or community contexts are required. Preference will be given to applicants with relevant publications in the field of Equity, Diversity, and Social Justice education and Indigenous education.

Successful graduate-level teaching experience is required and demonstrated capacity for instructional excellence with online adult learners in doctoral education is preferred. Candidates selected for this position need to be familiar with and have preferably taught in previous Dissertation in Practice milestone courses, given this course builds on previous milestones completed in this program. Robust knowledge of academic writing conventions is expected.

In addition to the application materials, candidates should attach a letter of application addressed to the Appointments Committee specifying qualifications for the position, a statement of equity and social justice and/or decolonization experience, and plans for advancing equity, diversity, social justice, and decolonization in professional settings.

In this role, successful candidate(s) will:

- Collaborate with Program Manager, Academic Coordinator, and faculty colleagues for course development, synchronous learning opportunities, and sharing resources.
- Mentor and guide students through course activities to support student success, with a student-centred, strengths-based approach.
- Demonstrate success in supporting doctoral student learning, particularly academic writing, as well as the ability to identify learning challenges and teach students from diverse backgrounds.
- Successfully complete the online TCPS2 CORE-2022 research ethics (CORE) tutorial.
<https://tcps2core.ca/welcome>.
- Successfully complete the EdD research module during first course taught.

Candidates must apply using the Working at Western online application system available at <http://www.uwo.ca/hr/working/staff/index.html>. In submitting your application, candidates should include a letter of application addressed to the Appointments Committee specifying qualifications for the position and teaching interests, a curriculum vitae, and evidence of successful teaching, together with the names and contact information of qualified individuals who could be contacted about their teaching experience and ability.

In accordance with the Faculty Collective Agreement, consideration of applicants will include an assessment of previous performance, experience, and qualifications, including qualifications which go beyond the requirements for the position. Applicants should have fluent written and oral communication skills in English.

Course offerings could be assigned to the workload of full-time faculty, to part-time faculty with seniority or preference rights in accordance with the Faculty Collective Agreement, or left unfilled based on operational/enrolment requirements. All positions are subject to budget approval.

The closing date for applications is: **February 28, 2026.**

Western  **Education**

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The University invites applications from all qualified individuals. Western University is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Evangeline Castillo by email at vangie.castillo@uwo.ca or phone 519-661-2111 ext. 88653.

Recent Western graduates who are foreign nationals may be eligible to work on campus. Please refer to the Citizenship and Immigration Canada website under Post-Graduation Employment at <http://www.cic.gc.ca/english/study/index.asp>.

Western, like many postsecondary institutions in Canada, is moving beyond sole reliance upon Indigenous self-identification in its hiring processes. This is to safeguard against the use of incorrect, incomplete, or misleading information in circumstances in which a candidate has made a declaration of Indigenous citizenship or membership. Candidates who are invited for an interview or who are short-listed, and who have made a declaration of Indigenous citizenship or membership for material advantage at Western, including where required or preferred for the position, will be asked to have their declaration of Indigenous citizenship or membership affirmed through a relational accountability process, led by the Office of Indigenous Initiatives (OII), that is consistent with Indigenous ways of knowing, being, and doing. Please contact the OII directly for details on the affirmation processes: <https://indigenous.uwo.ca/>. The policy can be viewed at: [POLICY 1.58 - Affirming Declarations of Indigenous Citizenship or Membership at Western University](#).