GRADUATE EDUCATION PROGRAMS

NOTICE OF ANTICIPATED LIMITED-DUTIES APPOINTMENTS

The Faculty of Education expects to have Limited-Duties (Part-Time) appointments to teach the following courses during the Intersession/Summer period (May 1, 2019 to August 31, 2019):

RESEARCH INTENSIVE PROGRAMS:

Interession ON-SITE (May 1, 2019 – June 30, 2019):

   Note: L – Intersession/Summer term

GRADEDUC 9552L (001) Counselling for Career Development and Life Transitions – (Job Ref# 15182)

Summer ON-SITE (July 1, 2019 – August 31, 2019):

   Note: L – Intersession/Summer term

GRADEDUC 9576L (001) Narrative Inquiry: Teachers, Stories and Critical Pedagogy – (Job Ref# 15199)

PROFESSIONAL PROGRAMS:

Interession ONLINE (May 1, 2019 – June 30, 2019):

   Note: L – Intersession/Summer term

GRADEDUC 9102L (650) Understanding 21st Century Teaching and Learning – (Job Ref# 15143)
GRADEDUC 9408L (650) Understanding Assessment and Evaluation in Early Childhood Settings – (Job Ref# 15144)
GRADEDUC 9419L (650) Mathematics for Teachers – (Job Ref# 15145)
GRADEDUC 9423L (650) Engaging Digital Learning in a Globalizing World – (Job Ref# 15200)
GRADEDUC 9441L (650 & 651) Gender Equity in Education – (Job Ref# 15203)
GRADEDUC 9444L (650) Researching Equity Issues in Educational Contexts – (Job Ref# 15205)
GRADEDUC 9461L (652) Behavior Assessment and Treatment – (Job Ref# 15146)
GRADEDUC 9466L (650, 651 & 652) Special Topics in Basic Behavior Principles – (Job Ref# 15176)
GRADEDUC 9482 (650) Academic Learning for Students with Exceptionalities – (Job Ref# 15177)
GRADEDUC 9722L (650) Theories of Leadership and Organizational Development (K-12) – (Job Ref# 15213)
GRADEDUC 9722L (651) Theories of Leadership and Organizational Development (Community Leadership) – (Job Ref# 15211)
GRADEDUC 9772L (650) Leadership Theories and Practices in Higher Education – (Job Ref# 15220)
**Intersession/Summer ONLINE (May 1, 2019 – August 31, 2019):**

- GRADEDUC 9436 (650) Finding, Framing and Solving Problems in Professional Practice – (Job Ref# 15202)
- GRADEDUC 9495 (650) Capstone Course (ECE) – (Job Ref# 15183)
- GRADEDUC 9498 (650) Capstone Course (Math/Literacy Education) – (Job Ref# 15184)
- GRADEDUC 9519 (650) Capstone Course (ISL) – (Job Ref# 15210)
- GRADEDUC 9726 (650) Evaluating and Communicating Organizational Change (K-12) – (Job Ref# 15219)
- GRADEDUC 9726 (651) Evaluating and Communicating Organizational Change (Community Leadership) – (Job Ref# 15218)
- GRADEDUC 9776 (650) Evaluating and Communicating Organizational Change in Higher Education – (Job Ref# 15222)
- GRADEDUC 9796 (650) Evaluating and Communicating Organizational Change in International School Contexts – (Job Ref# 15225)

**Summer ON-SITE (July 1, 2019 – July 31, 2019):**

*Note: L – Intersession/Summer term. These positions/courses will be offered on-site at Six Nations Polytechnic in Ohsweken, Ontario.*

- GRADEDUC 9452L (001) Becoming Educational Leaders - (Job Ref# 15207)
- GRADEDUC 9453L (001) Developing, Implementing and Evaluating Education Programs – (Job Ref# 15208)
- GRADEDUC 9500L (001) Power, Politics and Policy in Education, Historical and Contemporary Perspectives – (Job Ref# 15209)

**Summer ONLINE (July 1, 2019 – August 31, 2019):**

*Note: L – Intersession/Summer term*

- GRADEDUC 9103L (650) Understanding Assessment and Evaluation in Educational Settings – (Job Ref# 15185)
- GRADEDUC 9409L (650) Understanding the Early Childhood Educator – (Job Ref# 15186)
- GRADEDUC 9413L (650) Mathematics Education through the Arts - (Job Ref# 15187)
- GRADEDUC 9427L (650) Capstone (International Education) – (Job Ref# 15201)
- GRADEDUC 9442L (650 & 651) Aboriginal Education: Implications for Social Justice Education – (Job Ref# 15204)
- GRADEDUC 9447L (650) Capstone Project: Infusing Equity into Practice – (Job Ref# 15206)
- GRADEDUC 9462L (650, 651 & 652) Advanced Topics in Behavior Analysis – (Job Ref# 15189)
- GRADEDUC 9467L (650, 651 & 652) Applied Behavior Analysis in the Classroom and School – (Job Ref# 15193)
- GRADEDUC 9484L (650) Inquiry and Research for Educating Exceptional Students – (Job Ref# 15198)
- GRADEDUC 9515L (650) Strategic Processes for School Improvement Planning – (Job Ref# 15226)
- GRADEDUC 9723L (650) Policy Studies and Organizational Governance (K-12) – (Job Ref# 15216)
- GRADEDUC 9723L (651) Policy Studies and Organizational Governance (Community Leadership) – (Job Ref# 15215)
- GRADEDUC 9773L (650) Challenges of Governance in Higher Education Leadership – (Job Ref# 15221)
- GRADEDUC 9793L (650) Education Policy and Global Contexts – (Job Ref# 15224)
The calendar description of courses offered in our Graduate Education Programs is available at https://www.edu.uwo.ca/graduate-education/program/index.html.

For more information about these positions, please contact Vangie Castillo at vangie.castillo@uwo.ca or (519) 661-2111 ext. 88653.

For more information about our Faculty, please visit: http://www.edu.uwo.ca.

The successful candidates will be responsible for all activities associated with the successful delivery of the course, including but not limited to: developing, preparing, and delivering the course; setting and marking examinations, assessing the academic work of students, and reporting grades.

Candidates must be willing to undertake training as required by the Employer including, but not limited to, training in respect of health and safety, harassment and discrimination, and legislated service standards.

Candidates must have qualifications appropriate to the course(s) for which application is being made. For specific details on the qualifications criteria, please review the job advertisement(s) available on the Human Resources website under Working at Western at: http://www.uwo.ca/hr/working/staff/index.html.

Candidates must apply using the Working at Western online application system available at http://www.uwo.ca/hr/working/staff/index.html. In submitting your application, candidates should include a letter of application to the Appointments Committee specifying qualifications for the position and teaching interests, a curriculum vitae, and evidence of successful teaching, together with the names and contact information of qualified individuals who could be contacted about their teaching experience and ability.

In accordance with the Faculty Collective Agreement, consideration of applicants will include an assessment of previous performance, experience, and qualifications, including qualifications which go beyond the requirements for the position. Applicants should have fluent written and oral communication skills in English.

Please note offerings could be assigned to the workload of full-time faculty, to part-time faculty with seniority or preference rights in accordance with the Faculty Collective Agreement, or left unfilled based on operational/enrolment requirements. All positions are subject to budget approval.

**The closing date for applications is February 22, 2019.**

The University invites applications from all qualified individuals. Western University is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups/visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Vangie Castillo at vangie.castillo@uwo.ca and/or 519-661-2111 extension 88653.

Note: Recent Western graduates who are foreign nationals may be eligible to work on campus. Please refer to the Citizenship and Immigration Canada website under Post-Graduation Employment at http://www.cic.gc.ca/english/study/index.asp.