The Faculty of Education has unanticipated Limited-Duties (Part-Time) appointments to teach the following courses during the Intersession and Summer period (May 1, 2013 to August 31, 2013):

**Summer ON-SITE (July 2-26, 2013):**
GRADEDUC 9503L  Educational Finance for School Leaders

**INTERSESSION ON-SITE (May 6, 2013 – June 13, 2013):**
GRADEDUC 9678L  Diverse Traditions: Approaches to Educational Research - FILLED

**INTERSESSION ONLINE (May 1, 2013 – June 30, 2013):**
GRADEDUC 9503L  Educational Finance for School Leaders - FILLED

**SUMMER ONLINE (July 2, 2013 – August 31, 2013):**
GRADEDUC 9508L  Educators and the Law - FILLED
GRADEDUC 9660L  Ethics in Applied Behavior Analysis - FILLED

**SUMMER ONLINE (May 6, 2013 – July 26, 2013):**
GRADEDUC 9575L  The Analysis of Teaching: Bridging Theory and Practice - FILLED
GRADEDUC 9577L  Action Research: Teachers as Researchers - FILLED
GRADEDUC 9658L  Psycho-educational Perspectives and Learning in the Gifted - FILLED
GRADEDUC 9691L  Special Topics Interdisciplinary: Master’s Seminar – RE-POSTING - FILLED

Preference will be given to candidates who hold the following qualifications:
- For Diverse Traditions: Approaches to Educational Research, a PhD or equivalent in Education; must be an experienced researcher with a demonstrated knowledge of research methods;
- For Educational Finance for School Leaders, a PhD or EdD in School Leadership with an emphasis on finance;
- For Educators and the Law, a PhD in Educational Administration/Educational Policy or a related field, with an emphasis on education law;
- For Ethics in Applied Behavior Analysis, a PhD in Applied Behavior Analysis or Psychology (or close to completing such studies) is required. Preference will be given to candidates who also hold Certification with the Behavior Analyst Certification Board (BACB) in the United States of America at a minimum of the Master's level. Candidates must have experience completing research not only in developmental disabilities but also in the area of Applied Behavior Analysis. Other published research in related areas of psychology or health sciences is an asset. Experience in teaching or presenting ethical decision-making as per the BACB ethics guidelines, as well as in monitoring quality control of and conducting ethical work for an agency or program delivering ABA services, is required. Teaching experience in the area of Applied Behavior Analysis, especially in an online environment, is also an asset. Experience in applying the
principles of Applied Behavior Analysis or in treating individuals with developmental disabilities, anxiety, mood or disruptive behaviour disorders is a strong asset for the case study method approach adopted for this course sequence.

- For the Analysis of Teaching: Bridging Theory and Practice, a PhD or EdD in Education with a research background in at least two of the following areas: pedagogy, the sociology of education and schooling, curriculum studies, critical pedagogy. The applicant should have knowledge about the application of various theoretical perspectives on teaching and how these inform both policy and practice in educational contexts. Some attention to how the influence of globalization and changing economic conditions have an impact on teaching and the development and delivery of curriculum would be an asset;
- For Action Research: Teachers as Researchers, a PhD or EdD in Education with knowledge about action research, and experience carrying out action research projects. The candidate should be aware of the history, background, approaches and debates in the field of action research;
- For Psycho-educational Perspectives and Learning in the Gifted, a PhD or EdD in Educational or School Psychology or a related field;
- For Special Topics – Interdisciplinary: Master’s Seminar, a PhD or equivalent in Education; must be experienced in research;
- For all positions, relevant publications and a demonstrated record of performance in teaching at the graduate level. Teaching experience in schools and/or universities is an asset;
- For online positions, knowledge of computer technology is essential. This teaching assignment requires high speed internet access, a computer that is capable of running a recent version of Internet Explorer or Firefox for PC or Mac, and a webcam.

The calendar description of courses offered in the Graduate Programs and Research is available at: http://www.edu.uwo.ca/programs/graduate-education/course_descriptions.html

More information on the Faculty is available at http://www.edu.uwo.ca.

Please note offerings could be assigned to the workload of full-time faculty, to part-time faculty with seniority or preference rights, in accordance with the Collective Agreement. Offerings may also be left unfilled based on operational/enrolment requirements.

In accordance with the Faculty Collective Agreement, consideration of applicants will include an assessment of previous performance, experience, and qualifications, including qualifications which go beyond the requirements for the position.

Candidates must be willing to undertake training as required by the Employer including, but not limited to, training in respect of health and safety, harassment and discrimination, and legislated service standards.

Candidates must apply using the electronic application form available at http://www.uwo.ca/facultyrelations/pdf/forms/limited-duties-app.pdf or from the Office of the Dean, Faculty of Education, Room 1003. In addition to the application form, candidates should submit a curriculum vitae and evidence of successful teaching, together with the names and contact information of qualified individuals who could be contacted about their teaching experience and ability, to:

Dr. Vicki Schwean, Dean
Faculty of Education
The University of Western Ontario
1137 Western Road
London, ON   N6G 1G7

E-mail: deaned@uwo.ca
Tel:   (519) 661-2111 ext. 88653
FAX: (519) 850-2377

Consideration of applications will commence on April 17, 2013 and continue until the positions are filled. Candidates are encouraged to apply as early as possible.

All positions are subject to budgetary approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be
given priority. The University of Western Ontario is committed to employment equity, and welcomes applications
from all qualified women and men, including visible minorities, Aboriginal people, and persons with disabilities.

Note: Recent Western graduates who are foreign nationals may be eligible to work on campus. Please refer to the
Citizenship and Immigration Canada website under Post-Graduation Employment at