FACULTY OF EDUCATION
GRADUATE PROGRAMS

NOTICE OF UNANTICIPATED LIMITED-DUTIES APPOINTMENTS

The Faculty of Education has unanticipated Limited-Duties (Part-Time) appointments to teach the following courses during the Fall/Winter period (September 1, 2014 to April 30, 2015):

RESEARCH INTENSIVE PROGRAMS:

Fall (September 8, 2014 – December 5, 2014) (ON CAMPUS):
Note: A – fall term

GRADEDUC 9500A  Power, Politics and Policy in Education
GRADEDUC 9501A  Theories of Educational Administration
GRADEDUC 9657A  Problems in Special Education

Fall/Winter (September 8, 2014– April 3, 2015) (ON CAMPUS):
Note: Y - one full-course equivalent offered over two terms

GRADEDUC 9549Y  Internship in Counselling

Winter (January 5, 2015 – April 3, 2015) (ON CAMPUS):
Note: B – winter term

GRADEDUC 9579B  The Education of Teachers
GRADEDUC 9547B  Counselling Interventions

PROFESSIONAL PROGRAMS:

Fall (September 8, 2014 – December 5, 2014) (ONLINE):
Note: A – fall term

GRADEDUC 9410A  The Changing Mathematics Curriculum
GRADEDUC 9460A  Basic Behaviour Principles (2 positions)

Note: B – winter term

GRADEDUC 9687B  Special Topics in Curriculum: Introduction to Multiliteracies Pedagogy

For online positions, knowledge of computer technology is essential. This teaching assignment requires high speed internet access, a computer that is capable of running a recent version of Internet Explorer or Firefox for PC or Mac, and a webcam. Previous experience with online teaching and learning is an asset.

Considerations of applicants will include the following criteria:
GRADEDUC 9500A - Power, Politics and Policy in Education: Candidates must hold a PhD or equivalent in Sociology or Policy Studies in Education. Preference will be given to applicants who have relevant publications and demonstrated record of performance in teaching at the graduate level.

GRADEDUC 9501A - Theories of Educational Administration: Candidates must hold a PhD or equivalent in Educational Administration or Leadership. Preference will be given to applicants who have relevant publications and demonstrated record of performance in teaching at the graduate level.

GRADEDUC 9657A - Problems in Special Education: Candidates must hold a PhD or equivalent in Educational Psychology or Special Education. Preference will be given to applicants who have relevant publications and demonstrated record of performance in teaching at the graduate level.

GRADEDUC 9549Y - Internship in Counselling: Preference will be given to candidates who hold a Doctorate degree in Counselling Psychology and have relevant publications. Candidates must have recent clinical experience. Teaching experience in schools and/or universities is an asset.

GRADEDUC 9579B - The Education of Teachers: PhD in Education specializing in Curriculum (or in an area relevant to the course content). Demonstrated success in professional experience and research in teacher education.

GRADEDUC 9547B - Counselling Interventions: Candidates must hold a Doctorate in Psychology; active in delivery of career services; familiarity with Masters’ of Arts in Counselling Psychology program is an asset; have an ability to provide opportunities for theoretical and practical application of learning for students. Relevant publications and teaching experience at the graduate level is required.

GRADEDUC 9410A - The Changing Mathematics Curriculum: Candidates must have a master's degree, relevant presentations and/or publications, classroom-based inquiry experiences (such as, departmental head, math consultant, or mathematics coach) in mathematics education. Preference will be given to candidates whose education proceeds beyond a master's degree (e.g. who hold or are pursuing a PhD, EdD or who hold more than 1 master degree). Documented success teaching at the graduate level, participation in projects for developing school curriculum materials and facilitation of professional development workshops are an asset. Familiarity with the ways in which technologies are changing the teaching of mathematics is essential. These include the role of the internet, of relevant computer programs and of hand held devices.

GRADEDUC 9460A - Basic Behaviour Principles (2 positions): Candidates should have a PhD in Applied Behavior Analysis or Psychology (or close to completing such studies) is required. Preference will be given to candidates who also hold Certification with the Behavior Analyst Certification Board (BACB) in the United States of America at a minimum of the Master’s level. Candidates must have experience completing research not only in developmental disabilities but also in the area of Applied Behavior Analysis. Other published research in related areas of psychology or health sciences is an asset. Experience in teaching or presenting ethical decision-making as per the BACB ethics guidelines, as well as in monitoring quality control of and conducting ethical work for an agency or program delivering ABA services, is required. Teaching experience in the area of Applied Behavior Analysis, especially in an online environment, is also an asset. Experience in applying the principles of Applied Behavior Analysis or in treating individuals with developmental disabilities, anxiety, mood or disruptive behaviour disorders is a strong asset for the case study method approach adopted for this course sequence.

GRADEDUC 9687B - Special Topics in Curriculum-Introduction to Multiliteracies Pedagogy: PhD in Curriculum with a focus in Literacy (or equivalent). Demonstrated professional experience and research expertise in multiliteracies pedagogy.

In accordance with the Faculty Collective Agreement, consideration of applicants will include an assessment of previous performance, experience, and qualifications, including qualifications which go beyond the requirements for the position.

Please note offerings could be assigned to the workload of full-time faculty or to part-time faculty with seniority or preference rights in accordance with the Collective Agreement, or left unfilled based on operational/enrolment requirements.

The calendar description of courses offered in the Graduate Programs and Research is available at: http://www.edu.uwo.ca/programs/graduate-education/course_descriptions.html
More information on the Faculty is available at http://www.edu.uwo.ca.

Candidates must be willing to undertake training as required by the Employer including, but not limited to, training in respect of health and safety, harassment and discrimination, and legislated service standards.

Candidates must apply using the application form available at http://www.uwo.ca/facultyrelations/pdf/forms/limited-duties-app.pdf or from the Office of the Dean, Faculty of Education, Room 1003. In addition to the application form, candidates should submit a curriculum vitae and evidence of successful teaching, together with the names and contact information of qualified individuals who could be contacted about their teaching experience and ability, to:

Dr. Vicki Schwean, Dean
c/o Ms. Vangie Castillo
Faculty of Education
Western University
1137 Western Road
London, ON N6G 1G7

E-mail: deaned@uwo.ca
Tel: (519) 661-2111 ext. 88653
FAX: (519) 850-2377

The closing date for applications is July 8, 2014.

All positions are subject to budgetary approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. The University of Western Ontario is committed to employment equity, and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people, and persons with disabilities.

Note: Recent Western graduates who are foreign nationals may be eligible to work on campus. Please refer to the Citizenship and Immigration Canada website under Post-Graduation Employment at http://www.cic.gc.ca/english/study/index.asp.