Curriculum & Pedagogy in Intermediate/Senior Geography/History/Economics/Law/Political Science Courses #5212;#5213;#5240;#5242 #5244
Mon. & Wed.8:30-10:30, 10:30-12:30 Room #2054

Instructor: Marion Austin
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Office hours: Mon., & Wed.
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9:30pm – 10:30pm or by appointment
Telephone: 661-2111, ext. 87796

Course Coordinator: Marion Austin

Calendar Copy:

EDUC 5212 Curriculum and Pedagogy in Canadian & World Studies - Geography
A focus on curriculum and approaches to the teaching and learning of geography. Resources, assessment and evaluation procedures, and current issues in geography and social science education, including the use of geotechnologies and the place of environmental and sustainability education, are discussed. 4 hours per week, full year, 1.0 credit

EDUC 5213 Curriculum and Pedagogy in Canadian & World Studies - History
A critical examination of curriculum and instruction in history at the intermediate-senior level. A focus on approaches to teaching and learning, resources, assessment and evaluation, and on current issues and developments in history and social science education. 4 hours per week, full year, 1.0 credit

EDUC 5240 Curriculum and Pedagogy in Canadian and World Studies – Economics
An introduction to curriculum and instruction in Canadian and World Studies for the senior grades with a particular focus on the curriculum in Economics. 4 hours per week, full year, 1.0 credit

EDUC 5242 Curriculum and Pedagogy in Canadian and World Studies - Law
An introduction to curriculum and instruction in Canadian and World Studies for the intermediate/senior grades with a particular focus on the curriculum in Law. 4 hours per week, full year, 1.0 credit

EDUC 5244 Curriculum and Pedagogy in Canadian and World Studies – Political Science
An introduction to curriculum and instruction in Canadian and World Studies for the senior grades with a particular focus on the curriculum in Political Science. 4 hours per week, full year, 1.0 credit
Course Description:

A critical examination of curriculum and instruction in geography, history, economics, law, and political science at the intermediate/senior level. A focus on approaches to teaching and learning, resources, assessment and evaluation, and on current issues and developments in geography, history, economics, law and political science education.

Learning Outcomes:

This course aims to enable students to:

- understand the interdependence of theory and practice in geography/history/economics/law/political science education
- articulate goals and strands for geography, history, economics, law and political science teaching at the intermediate/senior level
- know and understand the curriculum documents for geography, history, economics, law and political science and relevant policy documents and guidelines as they apply to the intermediate/senior level;
- understand the interdependence of theory and practice in social sciences education;
- articulate goals and strands for social studies teaching at the intermediate/senior level;
- construct courses, units, and lessons as they apply to the intermediate/senior level;
- be familiar with a variety of teaching methods and resources;
- develop ways to differentiate content, process and product;
- design effective assessments and evaluations of students;
- use digital tools and resources effectively;
- aware of policies, assessments and practices involved in responding to the needs and strengths of all students;
- develop ways to integrate literacy and numeracy;
- be familiar with how to develop positive relationships with families;
- approach geography, history, economics, law and political science content critically;
- develop a long-term understanding and appreciation of the issues involved in geography/history/economics/law/political science education;
- understand the importance of histories, cultures, contributions, perspectives and treaties to contemporary First Nation, Metis and Inuit.

Course Content and Activities:

The course is designed to introduce prospective teachers to the teaching and learning of geography/history/economics/law/political science at the intermediate/senior level; to enable them to use a variety of teaching strategies and assessment tools; and to familiarize them with the Ontario curriculum. The course is organized around a number of modules which will be studied according to the needs of the program and the requirements of the student teaching sessions (practicum).

Topics to include the following:

- The Ontario Canadian and World Studies Curriculum
- Lesson and unit planning
- Questioning techniques
- Assessment and evaluation
- Performance tasks
- Co-operative learning
- Differentiated instruction
- Critical thinking
- Literacy and numeracy
- Computer technologies
- Teaching skills and essentials of successful practice teaching in geography/history/economics/law/political science
- Practical application of the variety of teaching strategies and resources available in teaching I/S Geography/History/Economics/Law/Political Science
- Classroom management and organization
- Women’s perspectives in the curriculum
- Experiential learning, active learning
- The effective use of primary sources
- Learning styles

Course Materials:

Students are required to obtain the following course text: Case, Roland & Clark, Penney, *The Canadian Anthology of Social Studies: Issues and Strategies for Teachers*, Vancouver, Pacific Educational Press, 2008, Volume II.

All relevant curriculum documents will be provided on OWL.

Assignments and Other Course Requirements:

- ✓ Learning Journal (Due: Wed, January 24 ) 25%
- ✓ Lesson Plan (Due: Mon. Oct. 24) 15%
- ✓ Lesson Critique (Due: Wed. Sept. 26) 10%
- ✓ Demo (Due on date of presentation) 25%
- ✓ Participation 25%

Policy Statements:

Accessibility: The University of Western Ontario is committed to recognizing the dignity and independence of all students and seeks to ensure that persons with disabilities have genuine, open and unhindered access to academic services. Please contact the course instructor if you require course materials in an alternative format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for information about requesting academic accommodation, or go to the following website: [http://www.edu.uwo.ca/teacher-education/docs/policies/Accessibility_Western.pdf](http://www.edu.uwo.ca/teacher-education/docs/policies/Accessibility_Western.pdf)

Attendance: The B.Ed. program is an intense and demanding program of professional preparation. You are expected to demonstrate high levels of both academic and professional integrity. Such integrity is demonstrated in part by your commitment to and attendance at all classes, workshops, tutorials, and
practicum activities. Read more about the Faculty’s attendance policy on-line at

**EXCUSED ABSENCES:** If you are ill, require compassionate leave, or must miss classes for
religious observance, your absence is excused; you will not be penalized but you are responsible
for work missed.

**UNEXCUSED ABSENCES:** Any absence that is not a result of illness, bereavement, or religious
observance is an *unexcused* absence. Three unexcused absences will result in you being referred
to the Associate Dean and placed on academic probation. Any further unexcused absence will
result in failure of the course and withdrawal from the program.

**Language Proficiency:** In accordance with regulations established by the Senate of the University, you
must demonstrate the ability to write clearly and correctly. Work which lacks proficiency in the language
of instruction is unacceptable for academic credit, and will either be failed or, at the discretion of the
instructor, returned to you for revision to an acceptable level.

**Late Penalties:** Normally, the only acceptable reasons for late or missed assignments are illness (which
you must report to the Teacher Education Office) or extreme compassionate circumstances. Unexcused
late assignments will be penalized at a rate of **5% per day**, and will not be accepted more than **30 days**
after the due date unless prior arrangements have been made with the instructor.

**Academic Offences:** Scholastic offences are taken *very seriously* in this professional Faculty. You are,
after all, going to be a teacher. Read about what constitutes a Scholastic Offence at the following Web
site: http://www.edu.uwo.ca/teacher-education/docs/policies/WEB_ScholasticDiscipline.pdf

**Plagiarism:** Plagiarism means presenting someone else’s **words** or **ideas** as your own. The concept
applies to all assignments, including lesson and unit plans, laboratory reports, diagrams, and computer
projects. For further information, consult your instructors, the Associate Dean’s Office, and current style
manuals. *Advice about plagiarism and how to avoid it can also be found here:*

**Plagiarism-Checking:**

a. All required papers may be subject to submission for textual similarity review to the commercial
plagiarism detection software under license to the University for the detection of plagiarism. All
papers submitted for such checking will be included as source documents in the reference database
for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the
service is subject to the licensing agreement, currently between The University of Western Ontario
and Turnitin.com (http://www.turnitin.com).

b. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity
review by software that will check for unusual coincidences in answer patterns that may indicate
cheating.

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Western SUPPORT SERVICES

**FINANCIAL ASSISTANCE:** Registrarial Services (http://www.registrar.uwo.ca)
WRITING SUPPORT: Student Development Centre (http://www.sdc.uwo.ca/)
LEARNING SKILLS SUPPORT: Student Development Centre (http://www.sdc.uwo.ca/)
INTERNATIONAL STUDENTS: Student Development Centre (http://www.sdc.uwo.ca/)
ABORIGINAL STUDENTS: Student Development Centre (http://www.sdc.uwo.ca/)
STUDENTS with DISABILITIES: Student Development Centre (http://www.sdc.uwo.ca/)
SOCIAL & CULTURAL ISSUES: University Students’ Council (http://westernusc.ca/services/).
EMOTIONAL or MENTAL DISTRESS: http://www.uwo.ca/uwocom/mentalhealth/