DELF/DALF Accreditation
EDUC 5456Q
Wednesdays, 4:30 – 6:30, Room #2049

Instructor: Jennifer Moodie
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Office # 1116D
jmathe54@uwo.ca

Course Coordinator: Julian Bentley

Calendar Copy:
EDUC 5456S DELF/DALF Accreditation
Teacher Candidates acquire knowledge and skills to support their application to the French Embassy for certification of linguistic proficiency level in French. Emphasis on assessment of global proficiency scales related to teaching and assessment. 3.5 hours per week, second term, .25 credit

Course Description:
This course is designed to assist future FSL teachers in preparing to challenge the DELF Exam.

What is the DELF?
The DELF – (Diplôme d’études en langue française) is an internationally recognized test of French proficiency. It is based on the Common European
Framework of Reference (CEFR), which defines language proficiency along six global levels, A1, A2, B1, B2, C1 and C2. At each level, proficiency is measured across four competencies: listening, speaking, reading, and writing. Successful candidates are awarded a diploma from the French Ministry of National Education.

A good understanding of how the DELF is organized is an invaluable asset when preparing for the examination. It’s also an opportunity to find out what each type of examination expects from prospective candidates.

Why take the DELF/DALF?
Approved by a team of psychometricians specializing in evaluation, the DELF and DALF examinations are recognized around the world, they can add extra value to your resume. They are often used by administrative bodies, employers, and educational institutions.

In Canada, more than 35,000 Canadians have taken DELF-DALF exams over the past few years. As a result, the DELF and DALF examinations are becoming more well-known and receiving greater recognition from administrative organizations, employers, and educational institutions.

DELF-DALF diplomas open doors at universities in France and at a growing number of European and Francophone universities. Students who have earned a DELF level B2 will be exempted from the language test requirements for registration in French universities.

Résultats d'apprentissage:
À la fin du cours, la future enseignante/le futur enseignant pourra :
- Décrire les principes du CECR ;
- Reconnaître les niveaux de compétence linguistique et déterminer son profil linguistique
- Utiliser des instruments d’évaluation basés sur le CECR ;
- Élaborer un plan de perfectionnement professionnel et linguistique continu.
### Contenu du Cours:

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<th>#</th>
<th>DATES</th>
<th>SUJETS</th>
<th>Focus for each week</th>
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<td>Les niveaux communs de référence du CECR</td>
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<td>Les différents niveaux, l'identification des profils linguistiques des élèves et la découverte de son propre profil linguistique.</td>
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<td><a href="http://www.ocdsb.ca/med/pub/Publications%20%20Updated/EffectiveAssessmentPracticesinFSL.pdf">http://www.ocdsb.ca/med/pub/Publications%20%20Updated/EffectiveAssessmentPracticesinFSL.pdf</a></td>
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<td>3</td>
<td>Nov 8</td>
<td><strong>Exemples A2</strong></td>
<td><a href="http://deniscousineau.pbworks.com/w/page/31856333/Ressources%20de%20Helen%20Griffin%20et%20Thames%20Valley%20District%20School%20Board%20(Merci%20)">http://deniscousineau.pbworks.com/w/page/31856333/Ressources%20de%20Helen%20Griffin%20et%20Thames%20Valley%20District%20School%20Board%20(Merci%20)</a></td>
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Assignments and Other Course Requirements:

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<th>Tâche</th>
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<td>Participation</td>
<td>Effectuer les tâches de lecture avant chaque classe en préparation pour les activités connexes.</td>
<td>Hebdomadaire Tout au long du cours</td>
<td>25 %</td>
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5 Jan 10  Exemples B2  [http://deniscousineau.pbworks.com/w/page/31856333/Ressources%20de%20Helen%20Griffin%20et%20Thames%20Valley%20District%20School%20Board%20(merci%20)]

6 Jan 17  Exemples C1  [http://deniscousineau.pbworks.com/w/page/31856333/Ressources%20de%20Helen%20Griffin%20et%20Thames%20Valley%20District%20School%20Board%20(merci%20)]


8 Jan 31  Test Sommatif Pratique à la Maison
| **Participer activement aux discussions.**  
| **Fournir un soutien aux camarades de classe.** |
| **Documentation de votre Préparation**  
| Garder un portfolio personnel de compétences acquises tout au long du cours.  
| Garder un record d’exercices complétés et les résultats à fin de se préparer pour l’attestation du DELF |
| **Goal Setting**  
| Compléter une auto-évaluation pour se placer au niveau approprié. Donner les justifications pour votre auto-évaluation. |
| **Évaluation**  
| Test Final  
| Montrer vos connaissances des descripteurs des niveaux de DELF  
| Évaluer et justifier votre évaluation des Productions Orales A1 et A2  
| Examiner les grilles d’évaluation et donner les Justifications pour les notes données aux Productions écrites |
| **Hebdomadaire**  
| Tout au long du cours |
| **Fév. 1**  
| 25% |
| **Fév. 8**  
| 1 heure |
| **Fév. 8**  
| 25% |

**Other Working Resources**


COUNCIL OF EUROPE [http://www.ciep.fr/delf-scolaire](http://www.ciep.fr/delf-scolaire)

TRANSFORMING FSL  

IDELLO [https://www.idello.org/en](https://www.idello.org/en)

ICI RADIO CANADA  http://ici.radio-canada.ca/

AUDIO-LINGUA  http://www.audio-lingua.eu/?lang=en


LES EXPERTS  https://leszexpertsfle.com/toutes-les-ressources-fle/

KWIZIQ  https://french.kwiziq.com/quickreg

**Policy Statements:**

**Accessibility:**  The University of Western Ontario is committed to recognizing the dignity and independence of all students and seeks to ensure that persons with disabilities have genuine, open and unhindered access to academic services. Please contact the course instructor if you require course materials in an alternative format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for information about requesting academic accommodation, or go to the following website:  http://www.edu.uwo.ca/teacher-education/docs/policies/Accessibility_Western.pdf

**ATTENDANCE:**  The B.Ed. program is an intense and demanding programs of professional preparation. You are expected to demonstrate high levels of both academic and professional integrity. Such integrity is demonstrated in part by your commitment to and attendance at all classes, workshops, tutorials, and practicum activities. Read more about the Faculty’s attendance policy on-line:  http://www.edu.uwo.ca/teacher-education/docs/Attendance%20Policy%202016.pdf

**EXCUSED ABSENCES:**  If you are ill, require compassionate leave, or must miss classes for religious observance, your absence is excused; you will not be penalized but you are responsible for work missed.

**UNEXCUSED ABSENCES:**  Any absence that is not a result of illness, bereavement, or religious observance is an unexcused absence. Three unexcused absences will result in you being referred to the Associate Dean
and placed on academic probation. Any further unexcused absence will result in failure of the course and withdrawal from the program.

Language Proficiency: In accordance with regulations established by the Senate of the University, you must demonstrate the ability to write clearly and correctly. Work which lacks proficiency in the language of instruction is unacceptable for academic credit, and will either be failed or, at the discretion of the instructor, returned to you for revision to an acceptable level.

Late Penalties: Normally, the only acceptable reasons for late or missed assignments are illness (which you must report to the Teacher Education Office) or extreme compassionate circumstances.

Academic Offences: Scholastic offences are taken very seriously in this professional faculty. You are, after all, going to be a teacher. Read about what constitutes a Scholastic Offence at the following Web site: [http://www.edu.uwo.ca/teacher-education/docs/policies/WEB_ScholasticDiscipline.pdf](http://www.edu.uwo.ca/teacher-education/docs/policies/WEB_ScholasticDiscipline.pdf)

Plagiarism: Plagiarism means presenting someone else’s words or ideas as your own. The concept applies to all assignments, including lesson and unit plans, laboratory reports, diagrams, and computer projects. For further information, consult your instructors, the Associate Dean’s Office, and current style manuals. Advice about plagiarism and how to avoid it can also be found here: [http://www.edu.uwo.ca/programs/preservice-education/documents/policies/WEB_PlagiarismPolicy.pdf](http://www.edu.uwo.ca/programs/preservice-education/documents/policies/WEB_PlagiarismPolicy.pdf)

Plagiarism-Checking:

a. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([http://www.turnitin.com](http://www.turnitin.com))

b. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Use of Laptops & Notebooks in Class: As a courtesy to members of the class, please put your cell phone on ‘vibrate’ or turn it off during class. Laptops and other electronic devices may be used in a professional manner to facilitate your activities in
the course, but out of courtesy to colleagues and the instructor, please do not engage in personal networking and non-course communication during class time – save it for before or after class, or for the break.

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**SUPPORT SERVICES**

A variety of support services are available at Western.
If you need advice or assistance, do not hesitate to get in touch with any of these services.

FINANCIAL ASSISTANCE: Registrarial Services ([http://www.registrar.uwo.ca](http://www.registrar.uwo.ca))

WRITING SUPPORT: Student Development Centre ([http://www.sdc.uwo.ca/](http://www.sdc.uwo.ca/))

LEARNING SKILLS SUPPORT: Student Development Centre ([http://www.sdc.uwo.ca/](http://www.sdc.uwo.ca/))

INTERNATIONAL STUDENTS: Student Development Centre ([http://www.sdc.uwo.ca/](http://www.sdc.uwo.ca/))

ABORIGINAL STUDENTS: Student Development Centre ([http://www.sdc.uwo.ca/](http://www.sdc.uwo.ca/))

STUDENTs with DISABILITIES: Student Development Centre ([http://www.sdc.uwo.ca/](http://www.sdc.uwo.ca/))

SOCIAL & CULTURAL ISSUES: University Students’ Council ([http://westernusc.ca/services/](http://westernusc.ca/services/)).

EMOTIONAL or MENTAL DISTRESS: Students who are in emotional or mental distress should refer to Mental Health @ Western [http://www.uwo.ca/uwocom/mentalhealth/](http://www.uwo.ca/uwocom/mentalhealth/) for a complete list of options about how to obtain help.

B.Ed. PROGRAM ISSUES: [zuber@uwo.ca](mailto:zuber@uwo.ca), Teacher Education Office, room 1131

NEED HELP but not sure what to do: [zuber@uwo.ca](mailto:zuber@uwo.ca), Teacher Education Office, room 1131