NYASHA NYEREYEMHUKA

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EDUCATION

2019—Present   **Doctor of Philosophy**, Critical Policy, Equity, and Leadership Studies in Education, Western University (expected June 2023)
Thesis: Intersectional Markers: *How Black Female Principals Conceptualize their Professional Identities*
Supervisor: Dr. Gus Riveros

2016—2019   **Master of Education**, Administration and Leadership in Education, Brock University
Thesis: *Student Equity and Inclusive Education Policy in Ontario: Perspectives of Three High School Principals*
Supervisor: Dr. Renée Kuchapski

2012—2016   **Honours Bachelor of Commerce**, Human Resources, McMaster University

HONOURS AND AWARDS

2021   Dr. Allen Pearson Graduate Award in Educational Leadership

2020   Ontario Graduate Scholarship

2019   Western Graduate Research Scholarship

2018   Brock University Dean of Graduate Studies Spring Research Fellowship

2016   Brock University Dean of Graduate Studies Entrance Scholarship

2015—2016   McMaster University Dean's Honour List

2012   Infundo Ephakemeyo Scholarship

2012   McMaster University Honour Award

RESEARCH INTERESTS

- Policy analysis
- Social-cultural context of education
- Micropolitics and administrative leadership
- Effecting organizational change

RESEARCH EXPERIENCE

2019—2020   **Research Assistant**, Faculty of Education, Western University
                   Supervisor: Dr. Gus Riveros
- Organized spatial theorization literature using reference management software Mendeley
- Coded transcripts for a qualitative study that investigates the encounters of Colombian mothers with Canadian schools using the platform Dedoose

2019   **Research Assistant**, Department of Educational Studies, Brock University
                   Supervisor: Dr. Sheliza Ibrahim Khan
- Developed a study that explored the marginalization of women and Black, Indigenous, and People of Colour in Science, Technology, Engineering, and Mathematics education and fields
- Designed and administered data collection instruments (surveys, semi-structured audio/video recorded interviews, field notes) and recruitment materials for potential participants

TEACHING EXPERIENCE

2016—2018   **Teaching Assistant**, Brock University
                   Course title: Introduction to Foundations of Education (undergraduate)
- Designed and delivered weekly lesson plans directed towards achieving the learning objectives of the course to 40 students
- Facilitated seminar discussion that unpacked complex concepts on the historical and philosophical components of education
- Conducted critical analyses of term assignments and provided guidance to students on the application of research in postsecondary

PROFFESIONAL DEVELOPMENT

2018   Brock University, Being an Online Teaching Assistant Workshop

2018   Brock University, Ice-Breakers and Energizers: Strategies to Enhance Motivation Workshop

2018   Brock University, Mindfully Making Our Way in the Classroom Workshop

2017   Brock University, Facilitating Seminar Discussions Workshop

2017   Brock University, Plagiarism: Case Studies and Helpful Hints for Teaching Assistants/ Academic Integrity Workshop

CERTIFICATIONS

2018   Brock University, Certificate in Teaching and Learning in Higher Education

ACADEMIC AND ADMINISTRATIVE EXPERIENCE

2020—Present   **Graduate Student Representative**, Canadian Association for the Study of Educational Administration

2020—Present   **Co-Chair**, Robert Macmillan Symposium in Education, Western University

2020—Present   **Member**, Equity Committee—Society of Graduate Students, Western University

2019—Present   **Member**, Education Graduate Student Association, Western University

2019—Present   **Councillor**, Society of Graduate Students, Western University

2019   **Executive**, Robert Macmillan Symposium in Education, Western University

2018—2019   **Member**, Graduate Students' Association Governance Committee, Brock University

2018—2019   **Volunteer**, English Conversation Partner Program, Brock University

2018   **Member**, Graduate Students' Association Strategic Planning Committee, Brock University

2017—2018   **Executive**, Canadian Committee of Graduate Students in Education

EDITORIAL AND REVIEWER EXPERIENCE

2021   **Reviewer**, Canadian Journal of Educational Administration and Policy

2020   **Reviewer**, Canadian Committee of Graduate Students in Education

PRESENTATIONS

Nyereyemhuka, N. (2020, March). *Earning Their Stripes: The Recruitment and Retention of Black Principals in Rural Settings.* Paper presented at the annual meeting of the Robert Macmillan Symposium in Education, London.

Nyereyemhuka, N. (2019, April). *Student Equity and Inclusive Education Policy in Ontario: Perspectives of Three High School Principals.* Paper presented at the annual meeting of the Mapping the New Knowledges Graduate Student Research Conference, St. Catharines.

INVITED PRESENTATIONS

Guest speaker, Master of Education Information Session, Faculty of Graduate Studies at Brock University, March 2018

PUBLICATIONS

Riveros, G. & Nyereyemhuka, N. (2020). Conceptualizing space in educational administration and leadership research: Towards a spatial justice perspective. *International Journal of Leadership in Education.*

Review of Hasinoff, S. & Mandzuk, D. (2018). Navigating uncertainty: Sensemaking for educational leaders. *Canadian Journal of Educational Administration and Leadership*, *192*, 86-89.

WORKS IN PROGRESS

Riveros, G. & Nyereyemhuka, N. (in progress). Conceptualizing space in culturally sensitive research methods. In *Culturally sensitive research methods for educational administration and leadership: International perspectives on theory and practice*, E. A. Samier and E. S. ElKaleh (eds), UK: Routledge.

CONFERENCES ATTENDED

2018   Making Connections: People for Education's Annual Conference, Toronto, Ontario

2017   Canadian Society for the Study of Education Annual Conference, Toronto, Ontario

MEMBERSHIPS

2017—Present   **Student Member**, Canadian Association for Study of Educational
                      Administration

2017—Present   **Student Member**, Canadian Society for the Study of Education