

Western Partnership Schools

Beginning in September 2027, Western's one-year Bachelor of Education program will include three extended practicum placements. The Western Partnership Schools model is designed to connect candidates with the same school or local group of schools across multiple placements, while working with different Associate Teachers, grades or teachable areas. A Western mentor will provide ongoing support within the school community.

Some of Western's school board partners will participate in the Western Partnership Schools model. These boards will work with Western to develop more coordinated placements and mentorship supports. Western will also continue to partner with other school boards that offer strong practicum opportunities outside this model.

01 What are Western Partnership Schools?

Western Partnership Schools are schools and boards that work closely with Western to support teacher candidates over the course of the program. The model centres on coordinated placements, strong school-based mentorship and an ongoing relationship between the Faculty and participating schools.

02 What might candidates experience?

- Multiple placements within the same school or local group of schools, where possible
- Different Associate Teachers, grades or teachable areas so candidates continue to broaden their experience
- More consistent contact with a Western mentor who understands the local school context

03 Why this approach?

Deeper partnerships can give candidates more continuity, help mentors respond to their growth over time and create a clearer connection between coursework and classroom practice. Schools also gain a more consistent relationship with Western and with the candidates they support.

The Western Partnership Schools model is still being developed and will be introduced on a limited basis for the September 2027 entry class. The new list of available school boards identifies those participating in the Western Partnership Schools model, as well as other partner boards where candidates may complete practicum placements. Participation will vary across boards and schools as the model continues to evolve.