



## Interest Areas

- Scholarship of Teaching and Learning
- Classroom Assessment Techniques
- Psychology of Teaching and Learning
- Program Evaluation
- Active Learning
- Student, Librarian, Staff, and Faculty Development
- Achievement Assessment
- Student Evaluation of Teaching
- First Generation Students
- Positive Psychology

## Future Directions

- Inter-institutional collaboration on Scholarship of Teaching and Learning and librarian research support initiatives
- Publication of research on the Alternative Spring Break program, the First Year Biology Literacy Initiative, and first generation students

## Role

Educational Researcher

## Experience and Expertise

Ph.D. Psychology (The University of Western Ontario)

Managing Editor, The Canadian Journal for the Scholarship of Teaching and Learning ([www.cjsotl-rcacea.ca](http://www.cjsotl-rcacea.ca))

Coordinator, Teaching Support Centre's Scholarship of Teaching and Learning Initiatives

Program Evaluation Specialist for Teaching and Learning Services

Steering Committee Member, Librarian and Archivist Research Support Network

## Research, Publications, and Presentations

Meadows, K. N., Dawson, D. L., Bowman, J., & McIntyre, G. (2010-2014). Understanding the relationships between positive personality and optimal student development. Research in progress.

Dawson, D. L., Meadows, K. N., & Haffie, T. (2010). The effect of performance feedback on student help-seeking and learning strategy use: Do clickers make a difference? *The Canadian Journal for the Scholarship of Teaching and Learning*, 1(1). Retrieved from [http://ir.lib.uwo.ca/cjsotl\\_rcacea/vol1/iss1/6](http://ir.lib.uwo.ca/cjsotl_rcacea/vol1/iss1/6)

Hayne, S., Meadows, K.N., SwamiNathan, R. & Mulvihill, C. (October, 2009). *The effect of Western's Alternative Spring Break program on student development*. Poster presented at the International Research Conference on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.

Ebbett, G., Berg, S., & Meadows, K. N. (January, 2009). *Supporting the research endeavors of academic librarians*. Paper presented at Ontario Library Association Super Conference, Toronto, Canada.

Meadows, K. N., Haffie, T., Dunn, L.K., & Graves, R. (October, 2008). *Enhancing student learning in introductory biology: Phase I of the First Year Biology Literacy Initiative*. Poster presented at the International Society for the Scholarship of Teaching and Learning Conference. Edmonton, Alberta, Canada.