



## Role

Director

Teaching Support Centre and Teaching and Learning Services

## Experience and Expertise

Ph.D. Psychology, The University of Western Ontario

National Committees: Served on the Canadian Society for the Study of Higher Education, Society for Teaching and Learning and Higher Education, 3M Selection committee for the National Teaching Fellowship, Ryerson University Teaching Awards

Western committees: Graduate Education Council, Senate Subcommittee SUUPR, EPAC, Provost's Advisory Committee on Common Space and Future Classrooms

## Interest Areas

- **Scholarship of Teaching and Learning** - Editorial board member for the Canadian Journal for the Scholarship of Teaching and Learning
- **Service-Learning and Student Engagement** - Participating in the RBC \$2M project on campus as part of Career Services
- **Globalization of Education**- Participating in a CIDA project in Tanzania about building capacity for civil society-will work at the Univ. of Dar Es Salaam in 2011
- **Faculty development** – lead and evaluate initiatives at Western

## Future Directions

- Association for Higher Education Development (AHED) – The TSC is a partner and hopes to participate in projects at universities world wide
- Completion of funded HEQCO projects on efficacy of instructor and GTA training on teaching by 2013

## Recent Publications and Presentations

Dawson, D., Mighty, J., & Britnell, J. (2010). Moving from the Periphery to the Centre of the Academy: Educational Developers as Leaders of Change. *New Directions for Teaching and Learning*, 122, 69-78.

Dawson, D., Meadows, K., & Haffie, T. (2010). The effect of performance feedback on student help-seeking and learning strategy use: Do clickers make a difference? *Canadian Journal for the Scholarship of Teaching of Teaching and Learning*, 1(1). Retrieved from [http://ir.lib.uwo.ca/cjsotl\\_rcacea/vol1/iss1/6/](http://ir.lib.uwo.ca/cjsotl_rcacea/vol1/iss1/6/)

Dawson, D.L., Britnell, J. & Hitchcock, A. (2010). Developing competency models of faculty developers: Using World Café to foster dialogue. *To Improve the Academy*, 28, 3-24.

Schoenwetter, D., Dawson, D. L., & Britnell, J. (2009). Program assessments: Success Strategies from Three Canadian Teaching Centers. *Innovative Higher Education*, 33(4),239-255.

Evers, F. & Hall, S. with Britnell, J., Brockerhoff-Macdonald, B., Carter, L., Dawson, D., Kerr, D., Mighty, J., Siddall, G., & Wolf, P. (2010). *University Faculty Engagement in Teaching Development Activities-Phase 2: Literature Review*. Toronto: Higher Education Quality Council of Ontario.

Dawson, D. & Atkinson, M. (2011, June). Higher Education in Canada: Facilitating Changes in Pedagogy. Invited address to Senior Administration at a Higher Education Policy Forum, University of Dar es Salaam, Dar es Salaam, Tanzania.