



*Faculty of Education
Preservice Office*

Course Descriptions

for the
Bachelor of Education
and the
Diploma in Education (Technological Education)
Programs

2009-2010

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Enrolment in each course is limited and, in some cases, the demand exceeds that limit. The University is unable to guarantee registration in any particular course and reserves the right to withdraw course offerings.

Overview of Your Program

Core Courses – All Programs:

All teacher candidates are required to complete the following core courses:

- Practicum 5010 (PJ & JI) – 1.0 credit
- Practicum 5011 (IS & Tech) – 1.5 credits
- Social Foundations of Education 5002 – .75 credits
- Educational Psychology and Special Education 5005 – .75 credits

Primary/Junior Program:

In addition to the core courses, teacher candidates will complete:

- Curriculum and Pedagogy in Elementary Language Arts 5173 – 0.5 credits
- Curriculum and Pedagogy in Elementary Mathematics 5174 – 0.5 credits
- Curriculum and Pedagogy in Elementary Art 5171Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Health & Physical Education 5172Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Music 5175Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Science & Technology 5176Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Social Studies 5177Q/S – .25 credits
- Electives (*choose Religious Education 5445 if you wish to teach in Roman Catholic School Districts*) – .5 credits
- Two choices from Primary/Junior Language Arts Co-curricular Requirements – .5 credits
- One choice from Equity/Diversity/Social Justice Electives – .25 credits

Primary/Junior French as a Second Language Program:

In addition to the core courses, teacher candidates will complete:

- Curriculum and Pedagogy in Elementary Language Arts 5173 – 0.5 credits
- Curriculum and Pedagogy in Elementary Mathematics 5174 – 0.5 credits
- Curriculum and Pedagogy in Elementary Art 5171Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Health & Physical Education 5172Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Music 5175Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Science & Technology 5176Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Social Studies 5177Q/S – .25 credits
- French as a Second Language 5107 – 0.5 credits
- French in the Junior Division 5108Q – .25 credits
- French Immersion 5414Q/S – .25 credits
- Once choice from Equity/Diversity/Social Justice Electives – .25 credits
- *Optional – Religious Education 5445 (required for teaching in Roman Catholic School Districts) – 0.5 credits*

Junior/Intermediate Program:

In addition to the core courses, teacher candidates will complete:

- Curriculum and Pedagogy in Elementary Language Arts 5173 – 0.5 credits
- Curriculum and Pedagogy in Elementary Mathematics 5174 – 0.5 credits
- Curriculum and Pedagogy in Elementary Art 5171Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Health & Physical Education 5172Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Music 5175Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Science & Technology 5176Q/S – .25 credits
- Curriculum and Pedagogy in Elementary Social Studies 5177Q/S – .25 credits
- Teaching option – 0.5 credits
- One Choice from Equity/Diversity/Social Justice Electives – .25 credits
- Electives (*choose Religious Education 5445 if you wish to teach in Roman Catholic School Districts*) – .5 credits
- *Optional – French in the Junior Division 5108Q – .25 credits*

Intermediate/Senior and Technological Education Programs:

In addition to the core courses, teacher candidates will complete:

- Curriculum and Pedagogy in Secondary Schools (teaching subject 1) – 1.0 credit

- Curriculum and Pedagogy in Secondary Schools (teaching subject 2) – 1.0 credit
- One Choice from Equity/Diversity/Social Justice Electives – .25 credits
- Electives (*choose Religious Education 5446 if you wish to teach in Roman Catholic School Districts*) – .75 credits

Required Courses For All Programs

All teacher candidates are required to register for the following courses:

Practicum (Elementary – Primary Junior and Junior Intermediate) 5010

The practicum is integral to teacher education, offering teacher candidates opportunities to learn first-hand about schools, classrooms, curriculum, students, and teachers. The practicum consists of four components: one day per week of classroom observation or other professional activity; three block practica (3 weeks + 3 weeks + 4 weeks); a weekly seminar with a Faculty Advisor; a two-week "transition to professional practice" at the end of the academic year.
1.0 credit

Practicum (Secondary – Intermediate Senior and Technological Education) 5011

The practicum is integral to teacher education, offering teacher candidates opportunities to learn first-hand about schools, classrooms, curriculum, students, and teachers. The practicum consists of four components: one day per week of classroom observation or other professional activity; three block practica (3 weeks + 3 weeks + 4 weeks); a weekly seminar with a Faculty Advisor; a two-week "transition to professional practice" at the end of the academic year.
1.5 credits

Educational Psychology and Special Education 5005

Basic concepts, principles, and theories of learning and human development as they apply to teaching and learning; particular attention to the education of students with exceptionalities. Topics include establishing exemplary learning environments, selecting teaching strategies, assessment and evaluation, classroom management, differentiated instruction, and universal instructional design.
Three hours per week, .75 credits

Social Foundations of Education 5002

A multi-disciplinary course addressing the historical, political, philosophical, social, and legal dimensions of the organization of Ontario education, critically exploring the development of policies which shape program, curriculum and the professional practice of teachers, and developing a contextual understanding of significant questions and issues of educational policy and practice.
Three hours per week, .75 credits

Required Courses For Primary/Junior And Junior/Intermediate

Primary/Junior and Junior/Intermediate teacher candidates are required to register in the following seven courses in Curriculum and Pedagogy in Elementary Schools.

Curriculum and Pedagogy in Elementary Language Arts **5173**

An overview of teaching and learning in the English Language Arts for the elementary school grades with attention to speaking, listening, reading, writing, viewing, and representing. Course content focuses on appropriate pedagogies, the design and implementation of language arts curricula, and on critical issues and research in these areas.

Two hours per week, .5 credit

Full Year

Curriculum and Pedagogy in Elementary Mathematics **5174**

Strategies for the teaching and learning of mathematics in the elementary school grades with particular attention to the Ontario Mathematics Curriculum, Grades 1-8. Methodologies and materials specific to selected content topics are highlighted with emphasis placed on contemporary reform mathematics pedagogies.

Two hours per week, .5 credit

Full Year

Curriculum and Pedagogy in Elementary Art **5171Q/S**

The arts are an integral part of the school curriculum. This course focuses on methods, content, planning, instruction, and evaluation in elementary art education and provides opportunities to explore form and function, meaning, and the creative process in the arts.

Two hours per week, .25 credit

Offered First and Second Term

Curriculum and Pedagogy in Elementary Health & Physical Education **5172Q/S**

A focus on the content and teaching of the three strands of the Health and Physical Education Curriculum: Healthy Living, Fundamental Movement Skills, and Active Participation. Links to other subjects and the application of skills to life experiences are emphasized. Teacher candidates are expected to be involved actively in each class.

Two hours per week, .25 credit

Offered First and Second Term

Curriculum and Pedagogy in Elementary Music **5175Q/S**

A focus on the creative process in integrated and learner-centered classrooms. Topics include the development of a philosophy of music education and its relationship to general principles of education, and the acquisition of the understandings, skills, and language required to teach music in elementary classrooms.

Two hours per week, .25 credit

Offered First and Second Term

Curriculum and Pedagogy in Elementary Science & Technology **5176Q/S**

Approaches to and strategies for the teaching of science in the elementary school grades. Course content focuses on curricula and pedagogies that are true to the nature of science, consistent with desired educational aims, and appropriate for young learners.

Two hours per week, .25 credit

Offered First and Second Term

Curriculum and Pedagogy in Elementary Social Studies **5177Q/S**

Theory and practice related to skills, attitudes, and understandings that support Social Studies education. This course takes a critical approach to Social Studies education, emphasising social action and interactive, hands-on, and constructivist learning. Effective pedagogical methods for teaching in increasingly diverse classrooms are modelled and examined.

Two hours per week, .25 credit

Offered First and Second Term

Primary/Junior Language Arts Co-curricular Requirements

Primary/Junior teaching candidates are required to register for two of these courses.

Supporting Early Literacy Development in the Kindergarten Classroom **5499S**

Building a kindergarten classroom program to support early literacy development.

Two hours per week, .25 credit

Offered Second Term

Supporting English Language Learners in Elementary Language Arts **5499S**

A focus on ways in which teachers of culturally and linguistically diverse groups can support the language and literacy development of students for whom English is an additional language. Critical dialogue about cultural and linguistic diversity in relations to the Ontario language curriculum.

Two hours per week, .25 credit

Offered Second Term

Supporting Primary and Junior Learners who Struggle with Reading and Writing **5499S**

A focus on how teachers can support primary and junior learners who struggle with reading and writing. Emphasis on practical assessment and instructional strategies for use in intervention and classroom contexts.

Two hours per week, .25 credit

Offered Second Term

Using Literature in the Elementary Classroom **5499Q**

A focus on integrating children's and young adult literature in the elementary school curriculum. Texts in a variety of formats and genres will be examined with emphasis placed on ways that teachers can support children's engagements with and responses to literature.

Two hours per week, .25 credit

Offered First Term

Junior/Intermediate Teaching Subjects

Junior/Intermediate teacher candidates are required to register in the teaching subject course to which they were assigned or admitted.

Art Education in the Elementary School **5103**

This course is intended for students who have a special interest in teaching art education in elementary schools. It includes an examination of current theories of art education and the conditions necessary for an effective art program including the study of teaching techniques and curriculum.

Two hours per week, .5 credit

English Language Arts in the Elementary School **5105**

A critical examination of the development of English language arts in the elementary school. Students will study the design and implementation of curricula and the development of appropriate teaching strategies.

Two hours per week, .5 credit

Family Studies in the Elementary School **5106**

Intended for students who have a special interest in incorporating into the curriculum issues related to individuals and families in elementary schools. Selecting, organizing and evaluating subject matter, teaching strategies and resource material will be related to short and long-term planning for social and family studies in the elementary grades.

Two hours per week, .5 credit

French as a Second Language in Elementary Schools **5107**

This course is intended for students who plan to teach French as a second language, core or immersion, in elementary schools. It will familiarize them with both past and current approaches to teaching French, textbooks commonly used, and techniques for teaching and testing French in a great variety of situations. Two hours per week, .5 credit

French in the Junior Division **5108Q**

This course is intended for students who plan to teach French in the Junior Division. It will familiarize them with current approaches to teaching French, textbooks commonly used, and techniques for teaching and testing French in a great variety of situations.

One hour per week, .25 credit

Full Year

Corequisite: French 5107 (Junior-Intermediate French teaching subject)

Geography in the Elementary School **5109**

An examination of current approaches and issues in social studies education as they relate to the teaching of geography as well as environmental, multicultural, global, peace and human rights education.

Two hours per week, .5 credit

Health and Physical Education in the Elementary School **5113**

This course is intended for students who plan to teach physical and health education in elementary schools. It will familiarize them with curriculum planning and issues, instructional theory and strategies, and evaluation techniques.

Two hours per week, .5 credit

History in the Elementary School **5110**

An examination of current approaches and issues in social studies education as they relate to the teaching of history as well as environmental, multicultural, global, peace and human rights education.

Two hours per week, .5 credit

Mathematics in the Elementary School **5111**

This course is intended for students who have a special interest in teaching mathematics in elementary schools. Main objectives focus on using problem solving approaches, demonstrating varieties of teaching techniques, examining relevant academic content and associated materials and developing positive attitudes towards teaching and learning mathematics.

Two hours per week, .5 credit

Music in the Elementary School **5112**

This course is intended for students who plan to teach music education in elementary schools in Ontario. It will provide a critical examination of pedagogy, curriculum development, integration, resources and materials appropriate for teaching music. Emphasis will be placed on vocal music.

Two hours per week, .5 credit

Religious Education in Roman Catholic Elementary Schools **5117**

The theory and practice of religious education in Ontario Catholic schools. Curricula in the areas of Sacred Scripture, Church teaching, morality, spirituality, and family life education are examined. Instructional strategies, resources, assessment and evaluation, religious literacy, critical thinking, and social responsibility in a multi-faith society are addressed.

Two hours per week, 0.5 credit

Antirequisite: Religious Education 5445/5446 Teaching in Roman Catholic Elementary/Secondary Schools

Science Teaching in the Elementary School **5114**

This course is intended for students with special interest in teaching elementary school science. The nature of science, children's learning in science, current curriculum guidelines, and appropriate instructional materials and methods will be examined. Readings, class activities, and assignments on these topics are integral parts of the course. Two hours per week, .5 credit

Intermediate/Senior Teaching Subjects

Intermediate/Senior teacher candidates are required to register for courses in the two teaching subjects in which they were admitted.

Curriculum and Pedagogy in Intermediate/Senior Art **5201**

An exploration of current and historical theories of art education, including conditions necessary for an effective art program. A focus on teaching techniques and curriculum development. Special attention to feminist, postmodernist, and multicultural issues in art education, and to the role of imagery in contemporary culture.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Biology **5202**

An introduction to curriculum and pedagogy in science with particular emphasis on biology. A focus on pedagogical practice and theoretical perspectives on science teaching, the nature of science, and cognitive, behavioural and social theories of science learning and adolescent development. Ontario secondary science curricula are also examined.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Chemistry **5205**

An introduction to curriculum and instruction in chemistry in the Intermediate-Senior divisions. Students design and critique instructional approaches based on a consideration of the nature of science and science education. Attention to constructivist, cognitive, behavioural and social theories of learning, and to motivation, student diversity and classroom management.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Dramatic Arts **5207**

An introduction to current models of drama education, conditions for an effective drama program, and teaching strategies and curricula. An emphasis on competent, reflective practice as well as contemporary issues in drama education. Theories of learning, teaching, and integration are linked with drama in a classroom setting.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior English **5208**

An introduction to the historical and contemporary theories and practices of teaching English/Language Arts, Grades 7-12. Literature, literary theory, cultural/media studies, the sociology and psychology of literacy(ies) and language development, as well as curriculum design, implementation and assessment are included.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Family Studies **5210**

A focus on the theoretical premises of planning and implementing suitable curricula in the various areas of Family Studies, and on instructional strategies, learning activities, and curriculum development. Attention to resources, assessment and evaluation procedures, and current issues in Family Studies.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior French **5211**

Methods of teaching French as a second language, grades 7-12. Students are introduced to theories of modern language learning and pedagogy applied to curriculum delivery and development. Motivation, classroom management, and student diversity in the modern language classroom will be addressed.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Geography **5212**

Curriculum and instruction in secondary school geography. A focus on curriculum design and approaches to teaching and learning including use of geotechnologies. Examination of resources, assessment and evaluation procedures, and current issues in geography and social science education.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Health & Physical Education **5220**

An examination and application of instructional theories, teaching strategies and evaluation techniques for secondary school physical education. Approaches to curriculum development and the evaluation of resource materials. Motivation, student diversity and classroom management are also addressed.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior History **5213**

A critical examination of curriculum and instruction in history at the intermediate-senior level. A focus on approaches to teaching and learning, resources, assessment and evaluation, and on current issues and developments in history and social science education.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Mathematics **5217**

An introduction to the theory and practice of the teaching of mathematics in secondary schools. Integration of relevant ideas and content from psychology, sociology and mathematics education. Offers students the background to critically appraise curriculum documents, examine issues in mathematics education reform, and develop expertise in teaching.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Music (Instrumental) **5218**

The development of teaching strategies for contemporary instrumental techniques and curriculum, with appropriate resources. An emphasis on competent, reflective practice. Theories of learning, teaching, and integration are linked with music-making in classroom settings.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Music (Vocal) **5219**

A critical examination of contemporary learning theories in music education, grades 7 through secondary school. Emphasis on pedagogy, curriculum design, development and assessment, resources and repertoire in vocal music, and teaching in the diverse classroom.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate/Senior Physics **5221**

A critical introduction to curricula and pedagogy in science with particular emphasis on physics. A focus on pedagogical practice and on the theoretical perspectives in science, learning, instruction, and society which can guide that practice. An explicitly developmental approach requiring teachers to assume responsibility for their own professional growth.

Four hours per week, 1 credit

Curriculum and Pedagogy in Religious Education for Roman Catholic Secondary Schools **5222**

The theory and practice of religious education in Ontario Catholic schools. Curriculum in the areas of Sacred Scripture, Church teaching, morality, spirituality, and family life education are examined. Instructional strategies, resources, assessment and evaluation, religious literacy, critical thinking, and social responsibility in a multi-faith society are also addressed.

Four hours per week, 1 credit

Antirequisite: Religious Education 55, Teaching Strategies for Roman Catholic Secondary Schools

Curriculum and Pedagogy in Science General for Secondary Schools **5223**

An introduction to curriculum and pedagogy in science with particular focus on pedagogical practice. An examination of theoretical perspectives in science teaching including the nature of science, cognitive, behavioural and social theories of science learning, and adolescent development. Ontario secondary science curricula are also examined.

Four hours per week, 1 credit

Curriculum and Pedagogy in Intermediate Social Studies General for Secondary Schools 5214

Curriculum design and implementation for Individual and Society, a Contemporary Studies course in Ontario Secondary Schools. A focus on instructional strategies, learning activities, resources, assessment and evaluation procedures, and current issues in contemporary social studies.

Four hours per week, 1 credit

Required Courses - Technological Education

Technological Education teacher candidates must register for both the **Curriculum Development** and **Instructional Strategies** courses in the area of specialization to which they were admitted.

Curriculum and Pedagogy in [Area of Specialization]: Curriculum Development

Critical analysis, organization and presentation of the subject matter involved in technological studies. Curriculum development based on contemporary theory and on the requirements of the particular environment of the technology studies classroom/workshop. Attention to experiential theories of learning, adolescent development, and student diversity.

Four hours per week, 1 credit

Curriculum and Pedagogy in [Area of Specialization]: Instructional Strategies

Theory, methods, and techniques of establishing a positive learning environment in the technological studies classroom/workshop. Teaching methodologies appropriate for young people and adults are reviewed in the context of experiential learning theory. Attention to experiential theories of learning, adolescent development, and student diversity.

Four hours per week, 1 credit

Areas of Specialization	Register for
Communications Technology	5310 and 5311
Computer Technology	5380 and 5381
Construction Technology	5320 and 5321
Green Industries	5390 and 5391
Hairstyling & Aesthetics	5352 and 5353
Health Care	5354 and 5355
Hospitality & Tourism	5330 and 5331
Manufacturing Technology	5340 and 5341
Transportation Technology	5370 and 5371
Technological Design	5360 and 5361

Elective Courses for All Programs

Computer Education

Computers in Education

5402Q/S

An introduction to the computer technology used in Ontario classrooms. Using new technologies and educational software, this course addresses both the integration of the computer into the curriculum to meet Ministry expectations and also the use of the computer as a tool for the teaching professional.

Two hours per week, .25 credit

Offered First and Second Term

Drama

Elementary Drama in Education 5409Q/S

NOT AVAILABLE 2009-10

Education

Safe Schools

5434Q/S

This course will help students develop the understanding and practical knowledge necessary to develop a safe and caring learning environment for all school students, regardless of race, creed, ancestry, ability, colour, gender identification or sexual orientation. Students in this course will develop an understanding of current trends in school violence and critically examine comprehensive school violence prevention programs in Ontario schools.

Two hours per week, .25 credit

Offered First and Second Term

Teaching in Grades 7 and 8

5425Q/S

Designed to assist students in the Intermediate/Senior program in extending and applying their knowledge of the social, emotional, intellectual, and physical characteristics of early adolescent learners, and in addressing corresponding implications for curriculum, instruction, and school organization.

Two hours per week, .25 credit

Offered First and Second Term

Teaching for Equity and Social Justice: A Focus on Inclusive Curriculum

5424

A focus on issues of equity—race, culture, religion, gender, social class, sexuality, and disability—in education. Critical analysis of school curricula and classroom practice. Development of teaching strategies appropriate for an increasingly diverse and heterogeneous student population.

Two hours per week, .50 credit

Full Year

English

Literature for Children and Young Adults 5415Q/S

NOT AVAILABLE 2009-10

English as a Second Language

Introduction to Teaching English as a Second Language

5413Q/S

This course will provide practical strategies for teaching English as a second language in a variety of situations including mainstreamed classes with ESL students. Basic second language teaching theories and methods will be discussed. Social and cultural implications for minority students adapting to Canadian society will also be addressed.

Two hours per week, .25 credit

Offered First and Second Term

French

Initiation to Teaching in a French Immersion Program

5414Q/S

This course is designed to develop an awareness of the variety of programs that exist in Canada and of the instructional strategies needed to teach in such programs. Emphasis will be placed on the development of language in a French Immersion program through an integrated approach.

Two hours per week, .25 credit

Offered First and Second Term

Prerequisites: Candidates must demonstrate appropriate proficiency in written and oral French and must have completed five full University courses in French, or the equivalent.

Health Education

Health Education in the Intermediate and Senior Divisions

5410S

Instructional strategies, resource materials and modern concepts of curriculum development in health education.

Two hours per week, .25 credit

Offered Second Term

Independent Study

Independent Study

5411Q/S

Individual research and reading in an area of education. The topic will be negotiated by the student with an instructor who has expertise in the area of interest. Limited enrolment.

Two hours per week, .25 credit

Offered First and Second Term

Admission only during add/drop period with permission of the Associate Dean.

International Education

International Education: Opportunities and Challenges

5444Q

An exploration of opportunities for working in educational contexts internationally in the private, public, and NGO sectors. The practical, personal, and ethical challenges of living abroad and teaching/learning across cultures. Topics will include current international teaching opportunities, practical and ethical challenges, comparisons of schooling across countries/regions, and pedagogies to support inter-cultural learning.

Two hours per week, .25 credit

Offered First Term Only

Mathematics

Read any good math lately? Teaching mathematics through children's literature

5441Q/S

The use of children's literature as a starting point and context for teaching and learning mathematics in grades K-8. Attention to the development of critical literacy skills and mathematical problem solving, and to number, measurement, geometry, patterning and algebra, and data management and probability.

Two hours per week, .25 credit **(offered online)**

Offered First and Second Term

Teaching Mathematics to Students with Special Needs 5429Q/S

NOT AVAILABLE 2009-10

Media Education

Engaging New Media

5442Q/S

An examination of child and youth engagement with new forms of media, and of the opportunities and challenges those forms present for teaching. Emphasis on critical engagement with multi-modal texts, using media (video, wikis, podcasts, blogging, etc.), and exploring pedagogical uses in different subject areas.

2 hours per week, .25 credit

Offered First and Second Term

Native Studies

Teaching First Nations Students

5423Q/S

The social, political, and historical contexts in which First Nations students receive schooling. Pedagogical strategies, program innovations, and learning contexts that provide promise for healing the ruptures in educational opportunities for aboriginal students in the public and band-operated school systems in Canada receive critical attention.

Two hours per week, .25 credit

Offered First and Second Term

Religious Education

Teaching in Roman Catholic Elementary Schools

5445

Curricula and teaching strategies for prospective teachers in Roman Catholic Separate Schools. Particular emphasis is placed on the Canadian Catechism Program and the Family Life Education Program used in Catholic elementary schools.

Two hours per week, .5 credit

Full Year

Antirequisite: Religious Education 5222, Curriculum and Pedagogy in Religious Education for Roman Catholic Secondary Schools

Note: *If you wish to be placed in a Roman Catholic school for a practicum, you must choose this elective. Many Roman Catholic school districts require this course of all teachers and will not hire you without it.*

Teaching in Roman Catholic Secondary Schools

5446

A contemporary philosophy of Catholic education for secondary school teachers. The role of the teacher in building community within the school and in fostering students' spiritual quest and sense of social responsibility will be examined, as will Catholic Graduate expectations and Catholic Course Profiles for various subjects.

Two hours per week, .5 credit

Full Year

Antirequisite: Religious Education 5222, Curriculum and Pedagogy in Religious Education for Roman Catholic Secondary Schools

Note: *If you wish to be placed in a Roman Catholic school for a practicum, you must choose this elective. Many Roman Catholic school districts require this course of all teachers and will not hire you without it.*

Selected Topics in Education

NEW Teaching Environmental Science, Grades 1 to 8

5499Q/S

An introduction to basic concepts in environmental science, to the integration of environmental science in a variety of subject areas in the elementary school curriculum, and to methods and materials for teaching *about* the environment, *for* the environment, *in* the environment.

2 hours per week, .25 credit

Offered First Term Only

NEW Teaching Environmental Science, Grades 9 to 12

5499Q/S

An introduction to basic concepts in environmental science and to methods and materials for environmental science in a variety of settings. Intended for teachers of Biology, General Science, Geography, Social Studies, and Technological Education.

2 hours per week, .25 credit

Offered First and Second Term

Teaching in Rural and Remote Schools

5499Q/S

Teaching in rural and remote schools and communities will provide students with an introduction to the historical, social and political issues facing those who teach in rural and/or remote schools and communities in Ontario today. Geographical isolation, single school communities, school closures and amalgamations, resource based economies, homogeneous small schools and communities, and limited access to social and other services, present both challenges and opportunities for educators in rural and remote areas. The course will include pedagogical strategies and resources, as well as a better understanding of the role of the teacher in a rural and/or remote community.

2 hours per week, .25 credit

Offered First and Second Term

Technological Education

Diversification of Technological Education

5408

The course introduces students to issues involved in the diverse curriculum areas of both conventional and integrated technical studies. Emphasis is placed on building skills in research, self-directed inquiry, problem-solving, interdependent learning, and self assessment.

Not recommended for teacher candidates in areas other than Technological Education.

Two hours per week, .50 credit

Full Year