

Math Performances

Criteria	Level 1	Level 2	Level 3	Level 4
Math terminology	- limited mathematical terminology included in their performance	- incorporates the appropriate mathematical terminology in their performance with some degree of effectiveness	- incorporates the appropriate mathematical terminology in their performance with a considerable degree of effectiveness	- creatively incorporates the appropriate mathematical terminology in their performance with a high degree of effectiveness
Clarity of Purpose	- the topic and purpose of the performance lacks clarity	- the topic and purpose of the performance is evident to the audience with some degree of effectiveness	- the topic and purpose of the performance is evident to the audience with a considerable degree of effectiveness	- the topic and purpose of the performance is evident to the audience with a high degree of effectiveness
Creativity	- the performance lacks both originality and an unexpected element related to the topic	- the performance is somewhat original but lacks an unexpected element to the topic	- the performance is original and an attempt was made to include an unexpected element related to the topic	- the performance is highly original and includes an unexpected element related to the topic
Performance	- the performance incorporates few of the conventions of drama/dance and/or music - such as : voice quality, volume, and body language	- the performance incorporates the conventions of drama/dance and/or music - such as : voice quality, volume, body language with some degree of effectiveness	- the performance incorporates the conventions of drama/dance and/or music - such as: voice quality, volume, body language with a considerable degree of effectiveness	- the performance incorporates the conventions of drama/dance and/or music - such as: voice quality, volume, body language with a high degree of effectiveness

Names : _____