

Faculty of Education
Doctor of Education in Equity, Diversity, and Social Justice

Course Descriptions, 2023

Edd Equity, Diversity, and Social Justice	3
9706 – Introduction to Equity, Diversity, Social Justice, and Human Rights (EDSJHR) in Education	3
9707 – Gender Equity and Transgender Affirmative Education	3
9708 – Indigenous and Decolonial Education.....	3
9781 – Dissertation-in-Practice (DiP) 1: Introduction to Research and Problem of Practice for EDSJHR	3
9709 – Race, Racialization, and Inequality in Education	4
9716 – Educating for Sexual Diversity.....	4
9717 – Critical Disability Studies in Education.....	4
9782 – Dissertation-in-Practice (DiP) 2: Proposal for EDSJHR	4
9783 – Dissertation-in-Practice (DiP) 3: Secondary Data & Analysis for EDSJHR.....	4
9784 - Dissertation-in-Practice (Dip) 4: Full Draft Writing for EDSJHR	5
Term 8/Course 10/Year/3 Fall (0.5 credit)	5
9714L – Dissertation-In-Practice (DiP) Assessment and Evaluation.....	5

Edd Equity, Diversity, and Social Justice

9706 – Introduction to Equity, Diversity, Social Justice, and Human Rights (EDSJHR) in Education

Term 1/Course 1/Year 1/Fall (0.5 credit)

This introductory course addresses current issues regarding equity, social justice, and human rights within educational institutions. The course deals with both theory and practice and the implications of education policies in addressing social inequality in the education system.

9707 – Gender Equity and Transgender Affirmative Education

Term 2/Course 2/Year 1/Winter (0.5 credit)

Students are introduced to gender equity and transgender informed frameworks for understanding gender diversity and gender expression and are encouraged to reflect on their relevance for policy and practice in their own professional and educational contexts.

9708 – Indigenous and Decolonial Education

Term 3/Course 3/Year 1/Summer 1 (0.5 credit)

This course offers an in-depth, critical analysis of decolonial approaches through Indigenous theoretical perspectives. Drawing on the works of Indigenous scholars from various geographical, historical, and contemporary contexts, the course centres Indigenous epistemologies, experiences, and intellectual systems.

9781 – Dissertation-in-Practice (DiP) 1: Introduction to Research and Problem of Practice for EDSJHR

Term 3/Course 4/Year 1/Summer 2 (0.5 credit)

This course provides students with an introduction to inquiry and research. The focus is on helping them to develop a problem statement for thinking about a potential research topic that is relevant to their professional context. Students will learn about generating research/critical questions as a basis for developing a problem of practice milestone.

9709 – Race, Racialization, and Inequality in Education
Term 4/Course 5/Year 2/Fall (0.5 credit)

The course focuses on the theoretical and practical understanding of the concepts of race and racialization in education. It draws on theories of critical race and whiteness studies, anti-oppressive and antiracism education, and their implications for professional practice.

9716 – Educating for Sexual Diversity
Term 5/Course 6/Year 2/Winter (0.5 credit)

Students are introduced to queer theories and encouraged to reflect on their significance for addressing sexual diversity in schools, higher education, and other professional contexts. Issues of intersectionality are also addressed with a focus on how other dimensions of educational inequities impact on the experiences of sexual diversity and identification.

9717 – Critical Disability Studies in Education
Term 6/Course 7/Year 2/Summer 1 (0.5 credit)

Students are introduced to critical disability theories, frameworks, and approaches in education as an interdisciplinary endeavour. This course highlights a critical focus on ableism and its implications for policy and practice, as well as providing insight into the significance and contribution of Crip theory, Mad Studies, Disability Race Studies, and Black Disability Studies.

9782 – Dissertation-in-Practice (DiP) 2: Proposal for EDSJHR
Term 6/Course 8/Year 2/Summer 2 (0.5 credit)

Students will be supported in writing up their proposals and outline for the Dissertation-in-Practice which will include a problem statement /research question to be addressed, theoretical framework, literature review and methodology.

9783 – Dissertation-in-Practice (DiP) 3: Secondary Data & Analysis for EDSJHR
Term 7/Course 9/Year 3/Fall (0.5 credit)

Students will revisit their proposal and start to draft the writing of their Dissertation-in-Practice. The focus will be on writing up and consolidating an analysis of their data/policy/document.

9784 - Dissertation-in-Practice (Dip) 4: Full Draft Writing for EDSJHR
Term 8/Course 10/Year/3 Fall (0.5 credit)

Students will complete the final draft of their Dissertation-in-Practice in preparation for examination. This will include the following components: (1) Topic and Theoretical framework, (2) Literature Review, (3) Methodology, and (4) Presentation of findings/Policy or Curriculum Analysis, (5) Conclusion: Implications and Limitations. Instructors of the eighth course provide a grade for the course and feedback on the DiP. The student must successfully complete this course with a minimum grade of 75% to proceed to the Summer Term.

9714L – Dissertation-In-Practice (DiP) Assessment and Evaluation
Term 9/Course 11/Year 3/Summer (0.5 credit)

This course focuses on the final development and assessment and examination of the EdD Dissertation-in-Practice. The course prepares students for a public lecture and final examination of the EdD Dissertation-in-Practice.