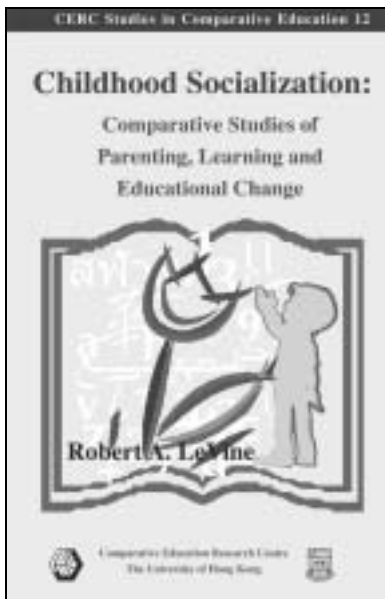


# New CERC Publications

## CERC Studies in Comparative Education 12



Publisher:  
Comparative Education  
Research Centre (CERC),  
The University of Hong Kong  
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Date: January 2003  
Price: US\$32

### **Childhood Socialization: Comparative Studies of Parenting, Learning and Educational Change**

**Robert A. LeVine**

This book on the socialization of the child in diverse cultures focuses on parent-child relationships, enculturation, and child development under changing educational conditions. Twelve articles originally published by the author and his colleagues between 1960 and 1996 show the evolution not only in LeVine's thinking but in the field as a whole. These articles are supplemented by new commentaries written for this volume. LeVine examines intersections among patterns of childhood experience, cultural values and institutional change in developing societies during the 20<sup>th</sup> century. Individual chapters include a focus on Kenya, Nigeria and Mexico; parenting, the child's acquisition of culture, and the impact of mass schooling on maternal care; and critiques of psychoanalysis, environmentalism and the psychology of individual differences.

In the introduction, LeVine frames his research on the comparative study of socialization as an "anthropology of educational processes" that integrates knowledge on the educational aspects of childhood in human societies under varied historical conditions. This far-reaching book will be widely welcomed by scholars of comparative education and of child development.

**Robert A. LeVine** has had a distinguished academic career which has included decades of teaching and research at Harvard University, USA. He has made seminal contributions to the fields of anthropology and education, with particular emphasis on child development in diverse cultures. During 2001 and 2002, he was a Distinguished Visiting Professor at the University of Hong Kong.

## CERC Monograph Series No.1

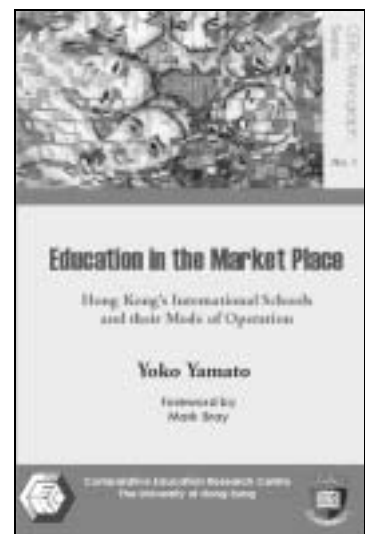
### **Education in the Market Place: Hong Kong's International Schools and their Mode of Operation**

**Yoko Yamato**

Worldwide, international schools have been a neglected focus for research. This is partly because in most countries they serve minority groups and are separate from the mainstream. In Hong Kong, however, international schools form a sizeable sector of growing importance. Most of Hong Kong's international schools serve local residents as well as foreign nationals.

This book presents the first detailed academic study of the sector. It highlights the significance of market forces, and shows how the international schools have responded to changing circumstances. Although Hong Kong is small in area, it hosts a wide diversity of types of international schools. The study thus makes instructive comparisons of systems within the small territory. In the process, the book makes important methodological contributions to the field of comparative education.

**Yoko Yamato** initially studied in Japan and Singapore, and then graduated from the MEd programme in comparative education at the University of Hong Kong. She is a mother of three children, each of whom has studied in different types of international schools in Hong Kong. Her studies of international schools have been recognised as pathbreaking contributions to the field.



Publishers: Comparative Education  
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