Faculty of Education
The University of Western Ontario
Graduate Course Outline

9688A - Internationalizing Education
Agendas, Contexts, Pedagogies
Fall 2011
Tuesdays, 6:30-9:30, Room 2013

Instructor:
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Room 1032
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Office hour: Monday 3:00 – 4:00 pm

Calendar Description: This course explores contemporary economic, cultural and pedagogical motivations of internationalizing agendas and how these agendas produce both new opportunities and complications for educational theories and practices. Students will examine multiple sites of and approaches to the internationalization of education particularly in the Anglo-West.

In a globalizing world, internationalizing education (IE) can be viewed as a growing movement, particularly in higher education. Multiple, sometimes conflicting, agendas are in play within this IE movement. At one level, education is increasingly a transnational tradable commodity; at another level it is called upon to foster intercultural cooperation and sustainable development in a conflict-ridden, still asymmetrically structured, world. Schooling can no longer be seen solely as a project contained by processes and imaginaries of the sovereign and bounded nation-state. Increasingly educational policies and practices (and teachers and students) travel across borders. In turn, research in education needs to reflect the emergent conditions of global times.

Aims: This course aims to enhance students’ understanding of the agendas, contexts and pedagogies unfolding in the IE movement. It explores a number of components comprising IE, such as the: transformed uses of international education, internationalization of higher education, internationalization of curriculum, global citizenship education and expanding the research imagination. The course is designed to encourage students to understand the implications of IE for their own research interests and educational practices.
Course Texts:


Topical Outline:

Tuesday, Sept 13 - Class 1: Introductions, Course Mapping and Expectations

Tuesday, Sept 20 - Class 2: Historical Representations, Personal Connections

Tuesday, Sept 27 – Class 3: International Education under Globalization
Global Dreams: Intro, Chapter 1 & 2

Tuesday, Oct 4 – Class 4: International Education under Globalization
Global Dreams: Chapter 3, 4 & Conclusion

Tuesday, Oct 11 – Class 5: Mapping Research in International Education, De-parochializing Educational Research

Tuesday, Oct 18 – Class 6: Internationalizing Higher Education - Policy
Tuesday, Oct 25 – Class 7: Internationalizing Higher Education - Students

Tuesday, Nov 1 – Class 9: Critical Approaches to Internationalizing Curriculum

Tuesday, Nov 8 – Exemplars of Global Citizenship Education, Research into Practice

Tuesday, Nov 15 – Reflexivity/Criticality in Learning and Development

Wednesday, Nov 22 – Class 11: Research Imagination, Student presentations
Globalizing the Research Imagination – Interviews – Part I

Monday, Nov 29 – Class 12: Research Imagination, Student presentations
Globalizing the Research Imagination – Interviews - Part II
Assignments and Course Requirement:

The course assignments described below aim to support students’ academic literacies and, where applicable, to support the conceptualization of their research program as emerging scholars. The specific details of each assignment will be provided in class.

A1 – Autobiographical/Motivational Reflection (due Class 3) 10%

A2 - Leading a Discussion on Reading, (due: as per schedule): 20%

Each student will take one turn being a seminar leader for a reading. The leader will briefly lay out the author’s argument and then present their thinking on the article. Points of agreement, disagreement, Key questions/tensions that emerge.

A3 – Presentation of Key Insight from Cosmopolitan Scholars (due class 11 or 12) – 10%

This assignment will be done in pairs.

A4 - Paper Précis Presentation – last class (due class 11 or 12): 10%

Students to present their work-in-progress to get additional feedback before completing paper.

Final Paper (due Dec. 13): 40%
Web CT login instructions and technical support information:
To access Web CT, go to http://webct.uwo.ca. Students may use Internet Explorer to access Web CT; however, Firefox is the preferred browser for using the Wiki in Web CT.

To log into Web CT, students use their Western account credentials. The login is what precedes the “@uwo.ca” portion of students’ UWO email addresses.

- **If you do not know your Western account,** please contact edu.tech.support@uwo.ca for instructions.
- **If you know your Western account, but you do not remember your password,** please contact the ITS Helpdesk at 519 661-3800 (or x83800). You will need to provide your Western username, your 9 digit Student Number and they may ask for other identifiers such as birth date.
- **If you require technical assistance in Web CT,** information addressing common problems is available on the Web CT home page. Students can also contact the ITS Helpdesk at 519-661-3800.

Policy Statements:

Please see the “Policies” page of the Graduate Programs & Research web site for further details on course and program policies: [http://www.edu.uwo.ca/graduate/policies.html](http://www.edu.uwo.ca/graduate/policies.html)

**Attendance:** Students are expected to attend all classes. In the case of absence, instructors may assign additional course work. Normally, students who are absent from one-quarter or more of their classes will be assigned a grade of "F" (Fail), (Graduate Studies Subcommittee - December 3, 1999). As an example, most onsite half courses (with the exception of some Counselling Psychology classes) meet 12 times during a term, so students in these courses cannot miss more than two classes.

**Language Proficiency:** "Each student granted admission to Western must be proficient in spoken and written English. Students must demonstrate the ability to write clearly and correctly. Work presented in English in any subject at any level, which shows a lack of proficiency in English and is, therefore, unacceptable for academic credit, will either be failed or, at the discretion of the instructor, returned to the student for revision to a literate level. To foster competence in the use of the English language within their own discipline, all instructors will take proficiency in English into account in the assignment of grades.” A student who, after admission, shows an inadequate command of spoken or written English must improve his or her proficiency to the satisfaction of the graduate program or department. ([http://www.uwo.ca/univsec/handbook/exam/english.pdf](http://www.uwo.ca/univsec/handbook/exam/english.pdf))

**Evaluation:** Graduate students must maintain at least a "B" average in their program. Although only numeric grades are assigned by instructors in the Faculty of Education, the following alpha grade ranges are provided for your information.

- **A** = 80% and above
- **B** = 70% - 79%
C = 60% - 69%
F = Fail - less than 60%

The following guidelines for assigning grades are in effect at the Faculty of Education.

**A:** Reserved for those students whose work is excellent. Their work will contain an element of originality, creativity, or thoroughness. It will be well organized and expressed, and will reflect a particularly clear command of techniques and principles, incisive judgements, sound critical evaluations, and so on.

**B:** Assigned for proof of good competent work. A "B" grade indicates that a student has mastered the course material and can manipulate it, can write clear prose, can demonstrate an ability to critically evaluate and synthesize material, and can apply the course material to relevant situations or problems.

**C:** Assigned because a student does not meet one or more of the above criteria. Even though the student may be conscientious, he or she has not demonstrated a mastery of the graduate work in the course. A lack of mastery may include any number of characteristics such as an inability to write clearly, to research a topic adequately, to synthesize material, or to make basic judgements about relevance, and so on.

**F:** Glaring inaccuracy and confusion, little or no grasp of techniques and principles, trivial and irrelevant treatment of topics. In general, a failure to demonstrate the minimal knowledge and skills for effective work in the discipline.

**INC:** (Incomplete) An INC may be granted for a course where the student has not been able to complete the assigned work in the normal timeline due to exceptional circumstances. Permission to carry an INC must be sought from the Chair, Graduate Education before the end of the term. The INC must be completed by the end of the following term or a grade of F (FAIL) will be assigned. According to SGPS policy, NO exceptions will be granted to this rule.

A numerical grade submitted for an INC grade, or an F grade resulting for an INC, is final. The School of Graduate and Postdoctoral Studies will not consider a subsequent revision of either such grade except on documented medical or compassionate grounds.

Instructors shall inform students, both in class and in the course outline, as to any policies and/or penalties concerning late submission of assignments.

**IPR:** (In Progress) assigned during preparation for Thesis or Directed Research Project or a half or full course which extends over two or more terms.

**Statement on Academic Offences:** Scholastic offences are taken seriously; a student guilty of a scholastic offence may be subject to the imposition of one or more penalties, ranging from reprimand to expulsion from the university, as well as criminal proceedings where appropriate. Students are strongly encouraged to review the appropriate policy document, and specifically, the definition of what constitutes a Scholastic Offence: [Scholastic Discipline for Graduate Students](#).

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or
citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar [reproduced below]).

**Plagiarism Checking:** All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([http://www.turnitin.com](http://www.turnitin.com)).

The Academic Calendar states:

Scholastic Offences include, but are not limited to, the following:

1. Plagiarism which may be defined as: 'The act of appropriating the literary composition of another, or parts or passages of his writings, or the ideas or language of the same, and passing them off as the product of one's own mind.' Excerpted from H. C. Black, Black's Law Dictionary, West Publishing Co., 1979, 5th Ed., p. 1035. This concept applies with equal force to all assignments including laboratory reports, diagrams, and computer projects.

8. Submitting for credit in any course or program of study, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf)

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**Accessibility:** The University of Western Ontario is committed to recognizing the dignity and independence of all students and seeks to ensure that persons with disabilities have genuine, open and unhindered access to academic services. Please contact me if you require course materials in an alternative format or if any other arrangements can make this course more accessible to you. You may also wish to contact the Faculty of Education Graduate Programs & Research Office at (519) 661-2099 and/or Services for Students with Disabilities (SSD) at (519) 661-2111 X 82147 for information about requesting academic accommodation, or go to the following website: [http://www.uwo.ca/univsec/handbook/appeals/accommodation_disabilities_handbook.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_disabilities_handbook.pdf)