Faculty of Education
The University of Western Ontario
B.Ed. Course Outline

Curriculum and Pedagogy in Intermediate and Senior Social Sciences/Philosophy
EDUC 5214/EDUC 5243
Room 2051
Day: Monday & Wednesday
Time: 4:30 – 6:30

Instructor: Marion Austin
Office: Room 1078
E-mail: marionaustin@yahoo.com
Office hours: Mon. & Wed.,
maustin5@uwo.ca
1:30am – 2:30pm or by appointment
Telephone: 661-2111, ext.

Course Coordinator: Marion Austin

Calendar Copy:
Curriculum and Pedagogy in Intermediate and Senior Social Sciences – General Curriculum design and implementation for Individual and Society, a Contemporary Studies course in Ontario Secondary Schools. A focus on instructional strategies, learning activities, resources, assessment and evaluation procedures, and current issues in contemporary social studies.

Course Description:
This is an engaging and relevant course in which Teacher Candidates will obtain an understanding – and practice – of pedagogical skills, such as teaching strategies, questioning technique, classroom management, assessment and evaluation as well as practical knowledge of how to use them, in conjunction with subject knowledge and resources to deliver an effective and successful Introduction to the Social Sciences and the Humanities. Classes and activities will be geared towards pertinent knowledge and skills that Teacher Candidates can take with them and use as the foundation for a successful teaching career. A premium is placed on student engagement and participation, a balance among various teaching strategies and practises, and teacher modelling.
Learning Outcomes:

This course aims to enable students to:

- know and understand the Social Sciences and Humanities curriculum document and relevant policy documents and guidelines as they apply to the intermediate/senior level;
- understand the interdependence of theory and practice in social sciences education;
- articulate goals and strands for social studies teaching at the intermediate/senior level;
- approach social sciences content critically;
- construct courses, units, and lessons as they apply to the intermediate/senior level;
- be familiar with a variety of teaching methods and resources;
- develop ways to differentiate content, process and product;
- design effective assessments and evaluations of students;
- use digital tools and resources effectively;
- become aware of policies, assessments and practices involved in responding to the needs and strengths of all students;
- develop ways to integrate literacy and numeracy;
- be familiar with how to develop positive relationships with families;
- develop a long-term understanding and appreciation of the issues involved in social sciences education;

Course Content:

The course is designed to introduce prospective teachers to the teaching and learning of social sciences at the intermediate/senior level; to enable them to use a variety of teaching strategies and assessment tools; and to familiarize them with the Ontario curriculum. The course is organized around a number of modules which will be studied according to the needs of the program and the requirements of the student teaching sessions (practicum).

Topics to include the following:

- The Ontario Social Sciences and Humanities Curriculum
- Lesson and unit planning
- Questioning techniques
- Assessment and evaluation
- Performance tasks
- Co-operative learning
- Differentiated instruction
- Critical thinking
- Literacy and numeracy
- Computer technologies
- Social Sciences and creativity and innovation
- Teaching skills and essentials of successful practice teaching in social sciences
- Practical application of the variety of teaching strategies and resources available in teaching I/S Social Sciences.
- Classroom management and organization
- Women’s perspectives in the curriculum
- Experiential learning, active learning
- The effective use of primary sources
- Learning styles
Course Materials:

Students are required to obtain the following course text: Case, Roland & Clark, Penney, *The Canadian Anthology of Social Studies: Issues and Strategies for Teachers*, Vancouver, Pacific Educational Press, 2008, Volume II.

Assignments and Other Course Requirements:

1. Lesson Plan Critique 10% September
2. Lesson Plan 15% October 3
3. Seminar 25% TBA
4. Reflection Journal 25% January 25
5. Class Work/Participation 25% On-going

Policy Statements:

Accessibility: The University of Western Ontario is committed to recognizing the dignity and independence of all students and seeks to ensure that persons with disabilities have genuine, open and unhindered access to academic services. Please contact the course instructor if you require course materials in an alternative format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for information about requesting academic accommodation, or go to the following website: [http://www.edu.uwo.ca/programs/preservice-education/documents/policies/Accessibility_Western.pdf](http://www.edu.uwo.ca/programs/preservice-education/documents/policies/Accessibility_Western.pdf)

Attendance: The B.Ed. program is an intense and demanding programs of professional preparation. You are expected to demonstrate high levels of both academic and professional integrity. Such integrity is demonstrated in part by your commitment to and attendance at all classes, workshops, tutorials, and practicum activities. Read more about the Faculty’s attendance policy on-line: [http://www.edu.uwo.ca/programs/preservice-education/Attendance%20Policy%202016.pdf](http://www.edu.uwo.ca/programs/preservice-education/Attendance%20Policy%202016.pdf)

Excused absences: If you are ill, require compassionate leave, or must miss classes for religious observance, your absence is excused; you will not be penalized but you are responsible for work missed.

Unexcused absences: Any absence that is not a result of illness, bereavement, or religious observance is an unexcused absence. Three unexcused absences will result in you being referred to the Associate Dean and placed on academic probation. Any further unexcused absence will result in failure of the course and withdrawal from the program.

Language Proficiency: In accordance with regulations established by the Senate of the University, you must demonstrate the ability to write clearly and correctly. Work which lacks proficiency in the language of instruction is unacceptable for academic credit, and will either be failed or, at the discretion of the instructor, returned to you for revision to an acceptable level.
Late Penalties: Normally, the only acceptable reasons for late or missed assignments are illness (which you must report to the Teacher Education Office) or extreme compassionate circumstances. Unexcused late assignments will be penalized at a rate of 5% per day, and will not be accepted more than 10 days after the due date unless prior arrangements have been made with the instructor.

Academic Offences: Scholastic offences are taken very seriously in this professional Faculty. You are, after all, going to be a teacher. Read about what constitutes a Scholastic Offence at the following Web site:


Plagiarism: Plagiarism means presenting someone else’s words or ideas as your own. The concept applies to all assignments, including lesson and unit plans, laboratory reports, diagrams, and computer projects. For further information, consult your instructors, the Associate Dean’s Office, and current style manuals. Advice about plagiarism and how to avoid it can also be found here:


Plagiarism-Checking:

a. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com)

b. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Use of Laptops & Notebooks in Class: As a courtesy to members of the class, please put your cell phone on ‘vibrate’ or turn it off during class. Laptops and other electronic devices may be used in a professional manner to facilitate your activities in the course, but out of courtesy to colleagues and the instructor, please do not engage in personal networking and non-course communication during class time – save it for before or after class, or for the break.

SUPPORT SERVICES

A variety of support services are available at Western.
If you need advice or assistance, do not hesitate to get in touch with any of these services.

FINANCIAL ASSISTANCE: Registrarial Services (http://www.registrar.uwo.ca)

WRITING SUPPORT: Student Development Centre (http://www.sdc.uwo.ca/)

LEARNING SKILLS SUPPORT: Student Development Centre (http://www.sdc.uwo.ca/)

INTERNATIONAL STUDENTS: Student Development Centre (http://www.sdc.uwo.ca/)

ABORIGINAL STUDENTS: Student Development Centre (http://www.sdc.uwo.ca/)

STUDENTS with DISABILITIES: Student Development Centre (http://www.sdc.uwo.ca/)
SOCIAL & CULTURAL ISSUES: University Students’ Council (http://westernusc.ca/services/).

EMOTIONAL or MENTAL DISTRESS: Students who are in emotional or mental distress should refer to Mental Health @ Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

B.Ed. PROGRAM ISSUES: zuber@uwo.ca, Teacher Education Office, room 1166

NEED HELP but not sure what to do: zuber@uwo.ca, Teacher Education Office, room 1166